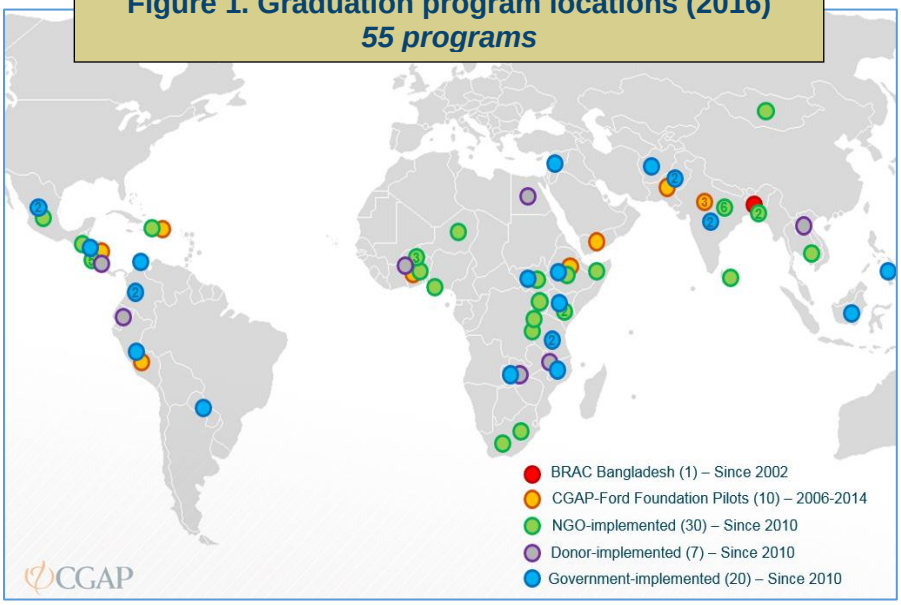
STATE OF GRADUATION PROGRAMS
December 2016

This document presents information collected by CGAP and its partners over July-October 2016 on 55 current and new graduation programs implemented globally. The data was either self-reported by the implementing partner or was collected by interviews with CGAP staff. [1]

Comparing this data to the previous information collection (December 2015) shows that efforts to extend economic opportunities to the poorest and most vulnerable populations are gaining traction among governments, donors, and NGOs interested in incorporating graduation-type programming into social protection systems.[2]

Figure 1. Graduation program locations (2016)
55 programs



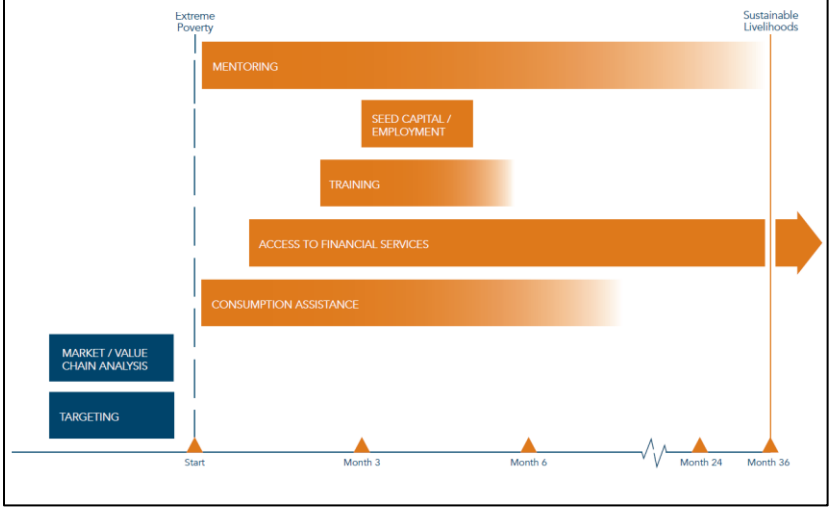
The graduation programs presented in this document have been adapted—sometimes extensively—from the original BRAC and CGAP-Ford Foundation graduation approach (Figure 2). However they share some common characteristics: (i) a household level intervention deliberately targeting the extreme poor, either those under the $1.90-per-day line and/or those identified as the poorest and most marginalized; (ii) a holistic effort (combining social assistance, livelihoods and financial services) in order to tackle the multifaceted constraints of extreme poverty; (iii) a "big push" based on the idea that a large investment to kick-start an economic activity will really make a meaningful change; (iv) an intervention that includes some form of mentoring to help participants overcome not only their economic constraints but also the many social barriers they face; (5) facilitated access to a wider social protection regime and continued access to financial services as a way to carry on building resilience and upward progress.

This document is an inventory of graduation programs globally from which CGAP collects information, and may not reflect all programs that share the above characteristics. Some programs – such as those that are in planning phases or incomplete – are not included in the analysis. Moving forward, we anticipate to collect future factsheet information online and make accessible through an interactive map and searchable database.

[1] Special thanks to Manisha Basnet (Wellspring Advisors), Janet Heisey and Alexi Taylor-Grosman (Trickle Up), Sadna Samaranayake, Lauren Whitehead and Ian Orton (BRAC USA), Austine Gasnier and Tatiana Rincon from Fundacion Capital, and Erika Boll from Global Development Incubator.

[2] The last factsheet collection exercise, in December 2015 gathered information on 32 programs: www.microfinancegateway.org/sites/default/files/graduation_factsheets_overview_december_2015_.pdf

Figure 2. The Graduation Approach

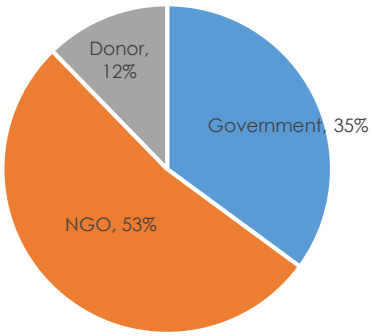


GRADUATION PROGRAMS BY THE NUMBERS

Overview:

- Graduation programming is growing fast. There were 7 new reported implementations in 2016 and an expected 8 in 2017, totaling to **55 implementations globally.**[3]
- **Over 82%** of projects have integrated the Graduation Approach into their organization's mainstream strategies reflecting the fact that graduation is becoming an integral part of government's social protection systems and regular NGO and donor programming.

Figure 3: Program implementer share



- Over **2,500,000 households reached to date with graduation programs in 2016**. The average size of a program is approximately 42,475 households and the **median size is 1,350 households** indicating that programs widely vary in size ranging from a mere 150 households in Nicaragua to 675,000 households (reaching approximately 3-5 million people) in Ethiopia.
- **Programs included in this study are projected to reach an additional 1,215,000 households,** with an average of 46,400 per program and a median of 1,700 households in the future.

[3] For the purposes of this study, five programs were not counted due to limited information. This is either before the information was unavailable due to the program's early stage or the information was not provided.

- Programs are implemented by NGOs (55%), governments (33%), and donors (13%). Government implementations are increasing overtime, including **70% of government implementations occurring since 2015.**

Targeting:

- 31% of projects only target women.
- Programs have shifted their focus from predominantly rural (75% in 2015 to 51% in 2016) to 31% mixed (operating in both rural and urban) and 7% urban in 2016.4 This represents over a doubling of mixed and purely urban programs since 2015.
- **Targeting has also shifted to a predominant focus on the poorest** to a broader range of beneficiaries. 62% of programs target populations living on less than $1.90 a day, down from 73% of programs in 2015 (targeting a slightly different sample of populations living under $1.25 a day). There is a growing effort to adapt the graduation approach to other vulnerable of marginalized segments such as indigenous groups (31%), refugees and IDPs (9%), youth (18%), people with disabilities (22%), and elderly people (9%).5

Figure 5: Percent of programs by targeting specific characteristics

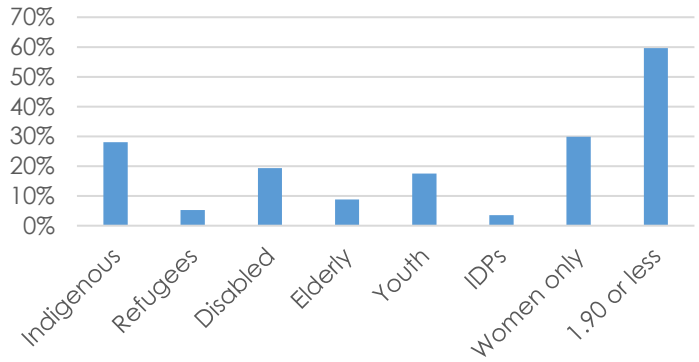
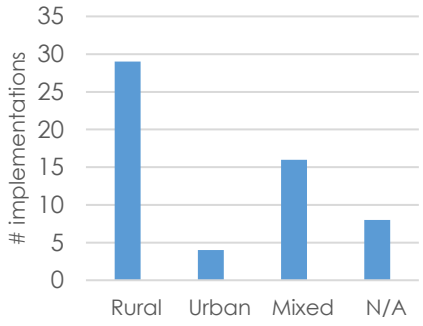


Figure 6: Site location



Costs:

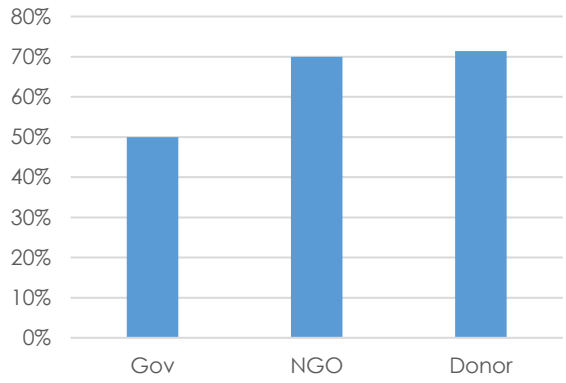
- Per participant, graduation programs cost approximately $550 per person on average for the duration of the program. The median cost is $400 per person.[6]
- Cost of program varies by implementer. On average, government programs costs $780 per person, donor programs cost $530, and NGO programs cost $440.
- There is more research required on digitizing components of graduation programs, and which components result in the greatest cost savings at per beneficiary level—no clear trend emerges in terms of cost savings.[7]

[4] 14% of the sample did not report geography of program.
[5] 17% of the sample did not report information on targeting.
[6] Calculations are based on 64% of the sample (mostly approximate costs, not including overheads and administrative costs) and exclude outliers from analysis.
[7] Programs with digitized transfer of the consumption support cost $510 on average compared to $700 for programs that use cash. Programs with digital savings show higher costs on average ($815 compared to between $510 - $800 for those that do not); however, this represents four projects of the total sample: Boma's REAP, PPAF's SSN-TUP, SO's Seeding Opportunities Family by Family, and EPRI's SAIL. These projects also skew higher in respect to cost per person on average, so is not yet conclusive. Digital asset transfers show a higher cost on average relative to other modes of asset transfers (On average, digital

Program components:

- **64% of all implementations globally provide a full provide the full "graduation" package of services** to beneficiaries (see figure 2). NGOs (70%) and donors (71%) are more likely to provide all graduation program components. Governments are less likely to provide a full package, with 50% of implementations including all components. Governments most often exclude coaching and technical training, the more labor intensive activities in the graduation package.
- Digitization:
  - There is in increase in components offered digitally since 2015.
  - 80% offer consumption support, with 56% providing cash and 20% providing support electronically.
  - 90% asset transfers of which 62%% are in cash, 36% are in-kind, and 18% are digitized.
  - 93% of implementations provide access to savings in some form while 7% provide savings digitally.
  - **85%** offer coaching, and 4% is technology enabled in some way (tablet based, or cell phone based).

Figure 7: Programs implemented with all Graduation components



- Specific to components:[8]
  - Consumption assistance*:* 78% of programs provide consumption assistance with 55% of implementers using cash and 19% are using electronic payments. Donors (43%) use electronic payment methods more than NGOs and governments.
  - Access to savings*:* 90% of programs provide access to savings, and providing through groups is the most common method (66%). 55% of government implementations connect beneficiaries to formal banking institutions. NGOs and donors provide financial literacy in most implementations (97% and 86% respectively). Only 67% of government implementations include financial literacy programs.
  - Technical skills training: NGOs and donors provide training in most implementations (97% and 86% respectively) compared to 72% of government implementations include technical training.
  - Asset transfer: 93% of programs include an asset transfer. Of these, 83% of governments provide cash transfers in some form, while nearly 100% of all NGOs and donors include in implementations. 65% of programs provide cash for assets as opposed to providing the asset in-kind or digitally.
  - Coaching*:* 85% of implementations globally include coaching. Government is less likely (72% of all implementations) to provide coaching relative to NGOs and donors. Implementations have both paid and volunteer coaches, and NGOs show the most experimentation (7% of programs) with tech-enabled coaching methods, though still low overall.

costs $650 per beneficiary compared to $475 for cash and $600 for in-kind). Calculations are based on a sample of 10 projects (or 18% of total implementations globally) that reported digitization.

[8] Between 9-14% of the sample did not report on specific Graduation program components. Program costs are calculated per person and over the duration of a given program, which range from one to two years.

- Other components: Increasingly NGOs and donors are experimenting with health, psychosocial and legal support.
  - **53%** of programs offer some healthcare component mostly with preventive care through mentoring and/or linkages to healthcare providers(i.e. World Vision, UNHCR, Trickle Up, BOMA, Save the Children)
  - **24%** foster access to wage employment (UNHCR, World Vision, PPAF, Brac)
  - **36%** links to employment, as opposed to self-employment (World Vision, Tata, Odisha, PPAF, Save the Children)
  - **18%** provide legal support (UNHCR, Brac, World Vision, Trickle Up, PPAF)

Research:[9]

- Over **71% of implementations include a research component** to study impact of interventions on beneficiaries. This is down from 84% in 2015.
- **30 implementations include randomized control trials** as part of the research agenda.
- Research focuses on a variety of topics. 42% of research projects[10] assess program components including adaptations and method of delivery, 27% of projects assess long-term impacts of Graduation, and 11% study cost effectiveness. Geography and target population have less of a focus overall, with 3% and 2% respectively.

[9] 2% of the sample did not report research practices.
[10] Calculations are based on 36 projects that provided specific impact assessments questions. See Annex.

GRADUATION ADAPTATIONS WORLDWIDE			
Country	**Main Implementing Agency/Organization**	**Name of Program**	**Start date**
Afghanistan	Microfinance Investment Support Facility for Afghanistan (MISFA)	Targeting the Ultra Poor	2010
Bangladesh	Bangladesh Rural Advancement Committee (BRAC)	Targeting the Ultra Poor- Phase IV	2016
Bangladesh	World Vision	Ultra-Poor Graduation Programme	2014
Burkina Faso	Trickle Up	Scaling Graduation in Burkina Faso	2014
Burkina Faso	Trickle Up	Assessing the impact of Child Protection Programme	2014
Burkina Faso	United Nations High Commissioner for Refugees (UNHCR)	UNHCR Milk and Artisan Value Chains Graduation Project	2015
Burundi	Concern Worldwide	Burundi Graduation Pilot	2012
Cambodia	World Vision	Economic Resilience and Livelihoods (ERL)	2015
Colombia	Government of Colombia and Fundación Capital	Producing For My Future	2013
Colombia	Government of Colombia and Fundación Capital	Transforming My Future	2014
Costa Rica	United Nations High Commissioner for Refugees (UNHCR)	Modelo de Graduacion	2014
Ecuador	United Nations High Commissioner for Refugees (UNHCR)	UNHCR in Ecuador Graduation Program	2015
Egypt	United Nations High Commissioner for Refugees (UNHCR)	UNHCR Egypt Graduation Project	2013
Ethiopia	Save The Children	Transformation to Food Security (T2FS)	2011
Ethiopia	Government of Ethiopia	Productive Safety Net Program IV-Livelihood Support Component	2015
Ghana	Innovations for Poverty Action (IPA)	Escaping Poverty	2011
Guatemala 1	Trickle Up	Promoting Economic Opportunity for Young Women and Girls	2016
Guatemala 1	Trickle Up	Inclusive Livelihood Development in Tamahu	2015
Guatemala 1	Trickle Up	Alliance for Rural Inclusion	2015
Guatemala 1	Trickle Up	Empowering Adolescent Girls in Guatemala	2016
Guatemala 1	Save The Children	PAISANO	2012

Haiti	Fonkoze	Chemen Lavi Miyo (CLM)	2007
Honduras	Government of Honduras and Fundación Capital	Graduation Pilot	2017
India	Bandhan Konnagar	Targeting the Hard Core Poor Program	2007
India (Jharkhand)	Jharkhand State Livelihood Promotion Society (JSLPS) and Trickle Up	Partnering to scale up Graduation with Jharkhand Sate Livelihood Promotion Society (JSLPS)	2015
India (Odisha)	Odisha State Livelihood Mission and Trickle Up	Intervention for ultra-poor households in partnership with Odisha Livelihood Mission and Trickle Up	2015
India	Consortium of organizations	Empowering Women Through Technology	2015
India	Trickle Up	Promoting Sustainable Livelihoods and Wellbeing in Households in Extreme Poverty in West Bengal with the Bharat Rural Livelihood Foundation	2015
Indonesia	Government of Indonesia	Kelompok Usaha Bersama Program Keluarga Harapan (KUBE PKH)	2013
Kenya	The BOMA Project	Rural Entrepreneur Access Project (REAP)	2013
Kenya	BRAC USA and Partners	Government of Kenya & IFAD PROFIT Program, Financial Graduation Facility Subcomponent	2010
Kenya	Village Enterprise	Village Enterprise's Microenterprise Development Program	2011
Laos	Maxwell Stamp	Resilient Livelihoods for the Poor	2014
Lebanon	Government of Lebanon	National Poverty Targeting Program (NPTP) Graduation Pilot	2017
Malawi	Deutsche Gesellschaft für Internationale Zusammenarbeit GmbH (GIZ)	Reducing Ultra-Poverty through Economic Empowerment of Social Cash Transfer Beneficiaries	2015
Mexico	Government of Mexico and Fundación Capital	Hand in Hand with Prospera (De la Mano con Prospera)	2016
Mexico	State Government of Jalisco and Partners	Supporting Women Heads of Households	2017
Mexico	Ko'ox Taani and Trickle Up	Ko'ox Taani Inclusive Livelihood Development in Yucatan	2015
Mongolia	World Vision	A 36-Month Integrated Graduation Approach	2015
Mozambique	Government of Mozambique and Fundación Capital		2017

Nicaragua	Trickle Up and Partners	Economic Inclusion of People with Disabilities (Chontales)	2014
Niger	Save The Children	LAHIA	2012
Pakistan	Pakistan Poverty Alleviation Fund (PPAF)	Social Safety Net-Targeting Ultra Poor (SSN-TUP)	2007
Pakistan	Government of Pakistan's Benazir Income Support Programme and Pakistan Poverty Alleviation Fund (PPAF)	Household Overcoming Extreme Poverty	2017
Paraguay	Government of Paraguay and Partners	Seeding Opportunities Family by Family (Sembrando Oportunidades Familia por Familia)	2015
Peru	Government of Peru and Partners	Haku Winay-Mi Chacrea Emprendedora	2012
Philippines	Government of Philippines and Partners	Graduation Pathway from survival to subsistence to self-sufficiency	2017
Rwanda	Concern Worldwide	Unleashing the productive capacities of the extreme poor in Rwanda	2011
Somalia	World Vision	Somalia Resilience Program	2013
South Sudan	BRAC USA		2013
Sudan	Government of Sudan and Partners	Sudan Graduation Pilot	2016
South Africa	Economic Policy Research Institute (EPRI)	Saving and Investment Linkages (SAIL)-	2013
Sri Lanka	World Vision	Graduation Model	2013
Tanzania	Government of Tanzania and Fundación Capital	Tanzania Graduation Pilot	2017
Tanzania	Government of Tanzania and BRAC USA	Targeting the Ultra Poor Programme	2017
Uganda	BRAC USA	Targeting the Ultra Poor-Mitigating Extreme Poverty for Ugandan Youth: Creating Pathways through Graduation Pilots in Central Uganda	2016
Zambia	Government of Zambia, World Bank and Partners	Supporting Women's Livelihoods	2016

ANNEX

Graduation Program Implementations: Research Components

Country	Name of Program	Cost effectiveness	Component variation	Long-term impact	Resilience
Bangladesh (BRAC)	Targeting the Ultra Poor-Phase IV		x		x
Burkina Faso (Trickle Up)	Scaling Graduation in Burkina Faso	x			x
Burkina Faso (Trickle Up)	Assessing the impact of Child Protection Programme		x		x
Burkina Faso (UNHCR)	UNHCR Milk and Artisan Value Chains Graduation Project		x		
Burundi (CONCERN)	Burundi Graduation Pilot		x		x
Colombia (PFMF)	Producing For My Future		x		
Colombia (TMF)	Transforming My Future		x		
Costa Rica (UNHCR)	Modelo de Graduacion				x
Ethiopia (PSNP4)	Productive Safety Net Program IV-Livelihood Support Component				x
Ghana (IPA)	Escaping Poverty	x	x	x	
Haiti (Fonkoze)	Chemen Lavi Miyo (CLM)	x	x	x	x
India (Bandhan)	Targeting the Hard Core Poor Program		x		x
India (Jharkhand)	Partnering to scale up Graduation with Jharkhand Sate Livelihood Promotion Society (JSLPS)	x	x	x	x
India (Odisha)	Intervention for ultra-poor households in partnership with Odisha Livelihood Mission and Trickle Up	x	x	x	x
India (Tata)	Empowering Women Through Technology		x		x
India (Trickle Up)	Promoting Sustainable Livelihoods and Wellbeing in Households in Extreme Poverty in West Bengal with the Bharat Rural Livelihood Foundation		x		x
Kenya (Boma)	Rural Entrepreneur Access Project (REAP)		x		x
Kenya (VEF)	Village Enterprise's Microenterprise Development Program		x	x	x

Laos (RLP)	Resilient Livelihoods for the Poor				x
Lebanon	National Poverty Targeting Program (NPTP) Graduation Pilot			x	x
Malawi	Reducing Ultra-Poverty through Economic Empowerment of Social Cash Transfer Beneficiaries		x	x	x
Mexico (Prospera)	Hand in Hand with Prospera (De la Mano con Prospera)				x
Mexico (Jalisco)	Supporting Women Heads of Households			x	
Nicaragua	Economic Inclusion of People with Disabilities (Chontales)				
Pakistan (PPAF)	Social Safety Net-Targeting Ultra Poor (SSN-TUP)		x	x	x
Pakistan (BISP-PPAF)	Household Overcoming Extreme Poverty		x	x	x
Paraguay (SO)	Seeding Opportunities Family by Family (Sembrando Oportunidades Familia por Familia)			x	x
Peru (Haku Winay)	Haku Winay-Mi Chacrea Emprendedora				x
Phillippines (DSWD)	Graduation Pathway from survival to subsistence to self-sufficiency			x	
Rwanda (Concern)	Unleasing the productive capacities of the extreme poor in Rwanda		x	x	x
Somalia	Somalia Resilience Program		x	x	
South Africa (EPRI)	Saving and Investment Linkages (SAIL)-				x
Sri Lanka (World Vision)	Graduation Model		x		x
Tanzania (BRAC USA)	Targeting the Ultra Poor Programme	x			
Uganda (BRAC USA)	Targeting the Ultra Poor-Mitigating Extreme Poverty for Ugandan Youth: Creating Pathways through Graduation Pilots in Central Uganda		x		
Zambia (World Bank)	Supporting Women's Livelihoods		x	x	x

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Targeting the Ultra-Poor	
2. Country	Afghanistan	
3. Region *(within the country)*	5 provinces across the country	
4. Main Contact Person	Name:	Khalil Baheer
	Organization:	Microfinance Investment Support Facility for Afghanistan (MISFA)
	Email:	khalil.baheer@misfa.org.af
	Phone:	+93 795627238
5. Program Objective(s) (100 words)	The aim of the program is to graduate ultra poor households out of safety net programs to income earning activities as well as linking them with microfinance programs. As a result, income within the household groups is expected to increase in addition to overall wellbeing such as health. The impact of this investment has been estimated with a range of scenarios.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☒ No ☐ Yes	
7. Start Date *(Year)*	August 2015	
8. Estimated End Date *(Year)*	July 2017	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): MISFA piloted TUP project in Bamyan province, targeting 400 ultra-poor households. The project was replicated in Badakhshan province, doubling the number of beneficiaries. The project is now scaled-up in five provinces targeting a total of 6725 households.	
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): Development Finance	
11. Number of households served to date?	1,760	
12. Targeting Criteria *(check all that apply)*	☐ Rural	☐ Urban ☒ Mixed, Rural & Urban
	☒ Indigenous groups	☒ People with disabilities ☐ Youth
	☐ Refugees	☐ Internally Displaced ☐ Elderly
	☒ Women Only	☐ Mixed Gender
	☐ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used?	
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?	
	☒ Other Targeting Criteria *(please explain)* • The household is dependent upon female domestic work or begging (in certain cases household dependent on male can also be included based on MISFA's approval; • Ownership of less than 20 decimals (1 biswa) of land / No homestead land / Living in cave; • Age should not be more than 50 years; • No male adult active member in the household; • Children of school going age have to do paid work; • No productive assets in the household.	

13. Does the program include research?	☒ No*(ifno, please proceed to question 14)* ☐ Yes		
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)		
	Question 1:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 2:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words)		
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* The TUP program will be scaled up to Kabul and Kandahar provinces.		
	Target no. of households? 2,500	Over how many years? 2 years	
	What are your longer term scale-up aspirations? *(50 words)* TBD		
	Target no. of households? TBD	Over how many years? *(from X year to X year)* TBD	
15. What is the overall duration of intervention for each household *(in months)*	24 months.		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☒ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☒	
	☒ Asset transfer	Cash ☐ In-kind ☒ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☐ If other, what options offered?	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☒ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☐ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place?	

		☒ Individual household visit ☐ Individual business/place of employment visit ☐ Group meeting(enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☒ Weekly ☐ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☒Technical skills training	If yes, how is the training provided? ☐Individual training ☒Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☒One-time training ☐Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☒ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☒ **Healthcare services** ☐**Other.** If **"Other"**,what services offered?	
17. Graduation Criteria (at end of intervention):*(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership** ☒ **Livelihood diversification** ☒ **Empowerment** ☐ **Other (*Please explain*)**	
18. Technical assistance (TA)	Name of TA Provider:	MISFA
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☒Staff training ☐HR & Management ☐ Other (please explain)
19. Overall cost per participant over full duration of the program (in USD$)	USD 1900	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒**Consumption support**	CHA, CoAR, WADAN	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒**Asset transfer**	CHA, CoAR, WADAN	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒**Coaching**	CHA, CoAR, WADAN	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐

	☒ **Access to savings services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☒ Other *(please explain)*_____ ☐
	☒ **Financial capability training**	CHA, CoAR, WADAN	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to credit**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☒ Other *(please explain)*_____ ☐
	☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Technical skills training**	CHA, CoAR, WADAN	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Healthcare services**	CHA, WADAN, CoAR	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments			

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Targeting the Ultra Poor - Phase IV	
2. Country	Bangladesh	
3. Region *(within the country)*	47 poorest districts, selected in accordance with the Poverty Maps of Bangladesh 2010 prepared by Bangladesh Bureau of Statistics (BSS), World Bank, and World Food Programme (WFP)	
4. Main Contact Person	Name:	Harshani Dharmadasa
	Organization:	BRAC USA
	Email:	Harshani@bracusa.org
	Phone:	212-808-5615
5. Program Objective(s) (100 words)	- To graduate households out of extreme poverty by giving participants the confidence and capacity to manage enhanced sustainable livelihoods - To assist the ultra poor to improve their livelihood and bring about positive changes in achieving economic, social and aspirational changes - To enable the ultra poor to access mainstream development services	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☒ No ☐ Yes	
7. Start Date *(Year)*	2016	
8. Estimated End Date *(Year)*	2020	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): Yes, the Graduation Approach is integrated into BRAC's ongoing and extensive efforts to end poverty. BRAC is recognized as a leading institution in the Graduation movement, with programs and pilot programs in Afghanistan, Tanzania, Uganda, and South Sudan.	
10. Component of larger program?	☐ No ☒ Yes If "yes", name of overall program(s): Phase IV represents an evolution of BRAC's extensive TUP programme, building upon previous work of the 'Challenging the Frontiers of Poverty Reduction- Targeting the Ultra Poor' (CFPR-TUP) and 'Income Generation for Vulnerable Group Development' (IGVGD) programs. TUP Phase IV is also internally linked with many of BRAC's other initiatives, including the Microfinance programme, the Health, Nutrition and Population Programme (HNPP), the Water Sanitation and Hygiene (WASH) programme, the Human Rights and Legal Aid Services (HRLS) programme, the Education programme, the Gender, Justice, and Diversity (GJD) programme, the Skills Development programme, the Disaster Management and Climate Change (DMCC) programme.	
11. Number of households served to date?	1,690,600	
12. Targeting Criteria *(check all that apply)*	☐ Rural	☐ Urban / ☒ Mixed, Rural & Urban
	☒ Indigenous groups	☒ People with disabilities / ☐ Youth
	☐ Refugees	☐ Internally Displaced / ☒ Elderly
	☒ Women Only	☐ Mixed Gender
	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? Phase IV will follow the same targeting processes used in Phases I, II, and II, based on a strong history of efficacy. The targeting process is an innovative mixture of participatory, qualitative and survey-based quantitative methods, along with community response and local knowledge aimed at identifying the poorest households and locations. Selection of	

participants is slightly different for urban areas as opposed to rural ones in phase IV, however, involving Focus Group Discussions with slum inhabitants.

☐ Only People Below US$3.10 (PPP)/Day
If "yes", what targeting tool used?

☒ Other Targeting Criteria *(please explain)*
Additional inclusion criteria include the following:
- At least one active, adult woman in the household
- The household is not involved with any government or non-government microfinance programme
- For the urban program, Participants have been residing in the slum for two years consecutively

13. Does the program include research?

☐ No *(if no, please proceed to question 14)*
☒ Yes

What questions do you seek to address? What methodology are you using? (For each research question check all that apply)
While prior research comprises an important endorsement of the TUP model, it also has generated a fresh set of questions regarding the efficacy of discrete elements of the programme. As such, research in Phase IV will assess the impact of various interventions within the Graduation programme's support packages, particularly the supervision model and Village Poverty Reduction Committees.

Selected 11 districts are scattered across the country. In each of these 11 districts, BRAC has planned to implement the intervention in eight branch offices. In each district, treatment (both STUP and OTUP) are randomly selected in six branches (among these, randomly selected two branches with weekly supervision, randomly selected two branches with bi-weekly supervision, randomly selected two branches with bi-weekly supervision and group meeting) and the rest two branches with no programme support. Hence, out of the 88 branches of the 11 districts, there will be 66 treatment branches (with 22 branches under each of the three sub-arms) and 22 control branches.

Question 1: What is the effect of GDBC (Gram Daridro Bimochon Committee or Village Poverty Reduction Committee) on the security of the asset provided to the ultra poor and on mobilization of social supports to the ultra poor?	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods To see the effect of GDBC, randomization will occur at the village level. From each treatment branch, there will be no GDBC in randomly selected half of the villages.	Timeframe (years): 2
Question 2: Does group meeting among the STUP women help them better manage the enterprises through knowledge sharing and cope crisis through informal insurance?	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years): 2

Question 3: Does supervision and follow up training/guidance by the programme staff help the participants better manage the enterprises and become more confident in planning their pathways out of extreme poverty?	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods - Treatment will be randomized in several sub-arms ((i) only weekly supervision/training, (ii) bi-weekly supervision/training, and (iii) bi-weekly supervision and group meetings among participants)) at the district level. - In each district, treatment will be distributed in six randomly selected branches (two branches with weekly supervision, two with bi-weekly supervision, two with bi-weekly supervision and group meetings), leaving the remaining branches with no programme support.	Timeframe (years): 2
Question 4: Within urban areas, what is the discrete impact of STUP and OTUP interventions on the livelihoods of the participant women and their families?	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years): 2
Question 5: What is the effect of integration of the STUP households from urban areas into regular microfinance (after one year of asset transfers) on their livelihoods?	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years): 2
Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) Thus far, research on the Graduation programme has demonstrated its overall success in lifting households out of extreme poverty. A major study on this impact was the large RCT undertaken in collaboration with the London School of Economics (LSE). Further international research on global replication of the TUP model supported by CGAP and the Ford Foundation has strongly supported these findings.		
14. Scale up:	What are your currently-funded scale-up plans? *(50 words)* In Phase IV, the programme will debut its OTUP services to the poor residing in the coastal regions. Additionally, BRAC in this phase seeks to establish collaborative relationships with relevant government groups and external NGOs and to identify new opportunities for funding, programme expansion, and innovation. And the programme in Phase IV will develop stronger mechanisms for national advocacy around extreme poverty.	

	Target no. of households? 564, 139	Over how many years? 4
	What are your longer term scale-up aspirations? *(50 words)* As the government launches its National Social Security Strategy (NSSS), BRAC plans to work closely with the government to meet this target and promote its model and knowledge with the government.	
	Target no. of households?	Over how many years? *(from X year to X year)*
15. What is the overall duration of intervention for each household *(in months)*	24	
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☒ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☒
	☒ Asset transfer	Cash ☒ In-kind ☒ Other ☒ If cash, is it delivered electronically? Yes ☐ No ☐ If other, what options offered? The programme provides one-time grants of productive assets such as livestock or goods for small trade to STUP participants and soft loans to procure productive assets for OTUP participants.
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☒ Savings with a formal financial institution ☐ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☐ Paid community members ☒ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☒ Individual household visit ☐ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) Based upon the current research design, some households will receive individualized weekly visits while others will receive monthly group visits. If yes, what is the frequency of coaching visits? ☒ Weekly ☐ Bi-monthly ☒ Monthly ☐ Other (please explain) Based upon the current research design, some households will receive individualized weekly visits while others will receive monthly group visits.
	☒ Technical skills training	If yes, how is the training provided? ☒ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training?

	☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☒ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☒ **Legal services** ☒ **Psychosocial support** ☒ **Healthcare services** ☒ **Other.** If **"Other"**, what services offered? **Internal BRAC Services:** • ***BWater, sanitation and hygiene (WASH) programme*** delivers cost-effective water and sanitation services to ultra poor in the rural and isolated areas, breaking the cycle of contamination caused by unhygienic latrines, contaminated water and unsafe hygiene practices. The TUP programme currently collaborates with WASH to try finding out possible services that can be provided to TUP participants through WASH's working areas. • ***Education programme*** has built the largest secular, private education system in the world, with over six million students worldwide enrolled in BRAC primary schools. The high-impact, low-cost model of these schools give a second chance at learning to the disadvantaged students who are left behind from the formal education system. The Education programme helps the TUP programme's participant's children in enrolling into BRAC's non-formal schools. In Phase IV, specific linkages with Education are envisioned around tracking the school enrolment of children of participants after graduation. • ***Skills development programme*** provides short training courses to ultra poor households. In Phase IV, the TUP programme links with skills-related trainings from this programme so that illiterate participants learn relevant skills to enhance their life skills and gain certification. • ***Disaster management and climate change (DMCC) programme*** helps communities become more resilient to disasters. It develops and mainstreams prevention and adaptation strategies while building both institutional and community capacity for emergency response and preparedness. In past few phases, the TUP programme links with the DMCC programme in the form of staff training on disaster related issues and emergency help during disaster situations. **Government services** • BRAC staff have built close working partnerships with relevant government officials and departments (such as with livestock, social forestry, early warning system, water and sanitation, resilient housing (with the purpose of ensuring access to government support and services for participants. Comprehensive linkages to government services are established in particularly for the climate change affected ultra poor suffering from increased food insecurity and unimproved livelihood. • Further, as the government is developing its new National Social Security Strategy (NSSS), the TUP programme is forming strong linkages and collaboration to ensure government target and provide support ultra poor communities in urban and rural areas.
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership** ☒ **Livelihood diversification** ☒ **Empowerment** ☒ **Other (*Please explain*):** Graduation criteria vary for rural and coastal versus urban participants. For the former, mandatory criteria includes at least three sources of income within two years, doubled

	asset value since initial asset transfer, ability to consume nutritional meals (with protein) at least twice per day, participation in household decision-making, improvement in household condition, attendance at social or community events, and access to sanitary latrine and clean drinking water. Additional criteria for rural and coastal participants may include school-aged children attending school, usage of family planning methods, and no underage marriages after enrollment in the program. For urban areas, mandatory criteria includes a monthly savings deposit of Tk.200 in lieu of the aforementioned stipulation for improved household condition and access to sanitary latrine and clean water.	
18. Technical assistance (TA)	Name of TA Provider:	BRAC
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advise program design ☒ Staff training ☒ HR & Management ☒ Other (please explain) BRAC provides a suite of TA and advisory services both internally within BRAC as well as to external clients.
19. Overall cost per participant over full duration of the program (in USD$)		

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	BRAC	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	BRAC	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	BRAC	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to savings services**	BRAC	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Financial capability training**	BRAC	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Access to credit**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Technical skills training**	BRAC	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐

	☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Psychosocial support**	BRAC	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Healthcare services**	BRAC and local health clinics with government doctors	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Other**. If "**Other**", what services offered?		Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments			

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Ultra-poor Graduation	
2. Country	BANGLADESH	
3. Region *(within the country)*	Four regions (Central-Eastern, Greater Mymensingh, Northern Bangladesh and Southern Bangladesh)	
4. Main Contact Person	Name:	Makhan L Dutta
	Organization:	World Vision Bangladesh
	Email:	makhan_l_dutta@wvi.org
	Phone:	+88 02 982 1004-11 / +88 01711 80 2321
5. Program Objective(s) (100 words)	WV Bangladesh operates this program to create a pathway out of poverty for extremely poor families in its Area Development Program (ADP) locations through entrepreneurial literacy training, IGA selection and development, productive asset development, participation in savings groups, establishing links with government social safety net programs and ongoing supervision, monitoring and follow-up.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☒ No ☐ Yes	
7. Start Date *(Year)*	2014	
8. Estimated End Date *(Year)*	2020	
9. Is the Graduation Approach being integrated into the lead	☐ No ☒ Yes	

organization's ongoing work** (beyond piloting)**?	If "yes", please explain (50 words): This approach is adopted in WV Bangladesh's Food Security and Economic Development sector in 34 Area Development Programs in both rural and urban settings, and two grant projects.
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): (1) Area Development Programs (2) Development Food Assistance Program (DFAP) funded by USAID, and (3) Nutrition Initiative.
11. Number of households served to date?	11,544 plus 16,000 in DFAP
***12. Targeting Criteria** (check all that apply)*	☐ Rural ☐ Urban ☒ Mixed, Rural & Urban ☒ Indigenous groups ☐ People with disabilities ☒ Youth ☐ Refugees ☐ Internally Displaced ☒ Elderly ☐ Women Only ☒ Mixed Gender ☐ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? ☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used? ☐ Other Targeting Criteria *(please explain)* (1) Land holdings (priority placed on those with less than 10 decimals), (2) Priority for female-headed households, and (3) Threshold income and few or no productive assets.
13. Does the program include research?	☒ No *(if no, please proceed to question 14)* ☐ Yes
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)
	Question 1: ☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods — Timeframe (years):
	Question 2: ☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods — Timeframe (years):
	Question 3: ☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods — Timeframe (years):
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words)
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* • Cover at least 300 more households per ADP for a total 25-30 ADPs • Continue linking targeted households with the Bangladesh government's social safety-net programs.

	• Continue linking targeted households with credit outlets including public and private banks and MFIs. • Adopt this approach in 20 more ADPs/sub-districts under Area Programs (APs) with coverage of at least 300.
	Target no. of households? 13,500-15,000 / Over how many years? 3 years
	What are your longer term scale-up aspirations? *(50 words)* Secure funding for higher coverage of households through adoption of this approach.
	Target no. of households? 15,000-20,000 / Over how many years? *(from X year to X year)* 3 years (2018-2020)
15. What is the overall duration of intervention for each household *(in months)*	36 months
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support Cash ☒ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐
	☒ Asset transfer Cash ☐ In-kind ☒ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☐ If other, what options offered?
	☒ Access to savings services If yes, what type of services? ☐ Digital savings account ☐ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits) If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☒ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☒ Individual household visit ☒ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☒ Weekly ☐ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☐ Technical skills training If yes, how is the training provided? ☐ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☐ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment**

	☒ **Links to job opportunities** ☒ **Legal services** ☐ **Psychosocial support** ☒ **Healthcare services** ☐ **Other.** If **"Other"**, what services offered?		
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership** ☒ **Livelihood diversification** ☒ **Empowerment** ☐ **Other (*Please explain*)**		
18. Technical assistance (TA)	Name of TA Provider:		
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☒ Staff training ☐ HR & Management ☐ Other (please explain)	
19. Overall cost per participant over full duration of the program (in USD$)	200 USD (excluding staff salaries and benefits)		
20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☐ **Consumption support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	ADPs / World Vision Bangladesh	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	ADPs / World Vision Bangladesh	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to savings services**	ADPs / World Vision Bangladesh	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Financial capability training**	ADPs / World Vision Bangladesh	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to credit**	Department of Youth Development and Public Banks	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain) Bank* ☒
	☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Technical skills training**	ADPs / World Vision Bangladesh	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐

			Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Healthcare services**	Department of Health ADPs / World Vision Bangladesh	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments			

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THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Assessing the impact of Graduation on Child Protection outcomes	
2. Country	Burkina Faso	
3. Region *(within the country)*	Nord Region	
4. Main Contact Person	Name:	Jo Sanson
	Organization:	Trickle Up
	Email:	jsanson@trickleup.org
	Phone:	+1 212 255 9980 x219
5. Program Objective(s) (100 words)	This is a research project aimed at assessing the impact of the Graduation approach on child protection and wellbeing outcomes. While there is a clear link between economic strengthening and different aspects of child well-being, especially nutrition and education, there is less evidence for the impact of economic strengthening and child protection sensitization training on children. This three-arm randomized control trial evaluates the Graduation Approach with and without child protection sensitization training in comparison to a control group in order to better understand how graduation and complementary services break the intergenerational cycle of poverty.	

6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☒ No ☐ Yes
7. Start Date *(Year)*	2014
8. Estimated End Date *(Year)*	2016
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): Graduation is at the core of the organization's ongoing work. The research on Child Protection was designed to build evidence around issues that are relevant to the intervention zone in order to further adapt the Graduation model to this context.
10. Component of larger program?	☒ No ☐ Yes. If "yes", name of overall program(s):
11. Number of households served to date?	360 (includes 120 in a waitlisted control group)
12. Targeting Criteria *(check all that apply)*	☒ Rural ☐ Urban ☐ Mixed, Rural & Urban ☐ Indigenous groups ☐ People with disabilities ☐ Youth ☐ Refugees ☐ Internally Displaced ☐ Elderly ☒ Women Only ☐ Mixed Gender ☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? Participatory wealth ranking followed by household-level verification surveys. Only households with children aged 10-15 were chosen for this evaluation. ☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used? ☒ Other Targeting Criteria (please explain) Geographic targeting: Nord region of Burkina Faso in the Sahel, only villages in close proximity to mining sites Socio-cultural targeting: communities with similar ethnic and religious makeup Access to basic social infrastructure: equal lack of access to markets, health services and schools. Little to no NGO intervention in the area.
13. Does the program include research?	☐ No *(if no, please proceed to question 14)* ☒ Yes

What questions do you seek to address? What methodology are you using? (For each research question check all that apply)

Question 1: What is the impact of Trickle Up's Graduation program aimed at female caregivers on child protection and well-being?	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☒ Qualitative research ☐ Mixed Methods	Timeframe (years): 2 years
Question 2: What is the additive impact of a group- and household-level sensitization component focused on promoting child protection and wellbeing?	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☒ Qualitative research ☐ Mixed Methods	Timeframe (years): 2 years
Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):

	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) Findings to date show that economic interventions reduce poverty-related stress symptoms and improve the status of women in their communities as well as in their households, but that they have limited direct impact on many child-related outcomes. However, integrating a child protection component does appear to have a significant impact in reducing exposure to violence and improving child well-being	
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* The project is intended to strengthen the knowledge base regarding the intersection of economic strengthening and child protection in order to design Graduation programs that have positive impacts on children and to influence child protection policies and programs in contexts of extreme poverty. Learning will be integrated into future programs including with government partnerships.	
	Target no. of households? 360	Over how many years? 2
	What are your longer term scale-up aspirations? *(50 words)* Results will inform future programming and policy related to improving child well-being and preventing violence against children in extremely poor households.	
	Target no. of households? 20,000	Over how many years? *(from X year to X year)* 3 years
15. What is the overall duration of intervention for each household *(in months)*	24 months	
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☐ Stipend for consumption support	Cash ☐ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐ Promotion of kitchen gardens to improve and smooth consumption.
	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☒ If other, what options offered?
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☐ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☐ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☒ Individual household visit ☐ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☐ Weekly ☐ Bi-monthly ☒ Monthly ☐ Other (please explain)

	☒ Technical skills training	If yes, how is the training provided? ☐ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☒ One-time training ☐ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☐ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☒ **Legal services** ☒ **Psychosocial support** ☐ **Healthcare services** ☒ **Other.** If **"Other"**, what services offered? Household and group-level sensitization on child protection and wellbeing. Solidarity groups.	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership** ☒ **Livelihood diversification** ☒ **Empowerment** ☐ **Other (*Please explain*)**	
18. Technical assistance (TA)	Name of TA Provider:	
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☐ Advice program design ☐ Staff training ☐ HR & Management ☐ Other (please explain)
19. Overall cost per participant over full duration of the program (in USD$)	$133. This only includes partner costs and grant.	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☐ **Consumption support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	Trickle Up	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	ADEFAD (Association d'Aide aux Enfants et aux Familles Demunies)	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to savings services**	VSLA	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____Savings groups _____ ☒
	☒ **Financial capability training**	ADEFAD (Association d'Aide aux	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐

	Enfants et aux Familles Demunies)	Other *(please explain)*_____ ☐
☐ **Access to credit**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Technical skills training**	ADEFAD (Association d'Aide aux Enfants et aux Familles Demunies)	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Psychosocial support**	ADEFAD (Association d'Aide aux Enfants et aux Familles Demunies)	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Healthcare services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments		

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Scaling Graduation in Burkina Faso	
2. Country	Burkina Faso	
3. Region *(within the country)*	Nord Region, East Region and Center East Region	
4. Main Contact Person	Name:	Yerefolo Malle
	Organization:	Trickle Up
	Email:	ymalle@trickleup.org
	Phone:	+226 25.37.45.63
5. Program Objective(s) (100 words)	This research initiative is designed to test means of scaling the Graduation Approach cost effectively and with quality. In particular, the project seeks to determine a more cost-effective means to deliver the coaching component at scale, in areas of low population density, through the use of para-social workers. The project is comparing a flexible/needs-based coaching model supported by PBIs to a standard/frequency-based coaching model. Trickle Up seeks to integrate this pilot with an emerging government social protection program to also assess the impact of integration with a cash transfer program.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes	
7. Start Date *(Year)*	2014 (pre-testing)	
8. Estimated End Date *(Year)*	2019	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): The project is planned to be integrated into the government's Cash Transfer Project. It is targeting three regions including the Nord Region, the Centre East and the East Region. Total targeted population is 40,000 beneficiaries.	
10. Component of larger program?	☒ No ☐ Yes. If "yes", name of overall program(s):	
11. Number of households served to date?	425 (in pre-testing phase)	
12. Targeting Criteria *(check all that apply)*	☒ Rural	☐ Urban ☐ Mixed, Rural & Urban
	☐ Indigenous groups	☐ People with disabilities ☐ Youth
	☐ Refugees	☐ Internally Displaced ☐ Elderly
	☒ Women Only	☐ Mixed Gender
	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? Participatory wealth ranking followed by household-level verification surveys	
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?	
	☐ Other Targeting Criteria *(please explain)*	
13. Does the program include research?	☐ No *(if no, please proceed to question 14)* ☒ Yes	
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)	

	Question 1: Determining the most cost-effective means of delivering coaching by comparing a flexible/needs-based coaching model supported by PBIs to a standard/frequency-based coaching model Question 2: Assessing the impact of Graduation on the financial resilience of government cash-transfers recipients Question 3:	☒Randomized Evaluation (RCT)Randomized Evaluation (RCT) ☐ Other Quantitative research ☒ Qualitative research ☒Mixed Methods ☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods ☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years): Piloting & field testing: 2015-2106 RCT (planned): 2017-2019 Timeframe (years): Timeframe (years):
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words)		
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* Trickle Up seeks to build the evidence base regarding both what level and type of coaching is most cost-effective for extremely poor populations in Burkina Faso and neighboring countries. This evidence should inform the design and management of coaching in Graduation programs in sparcely populated areas and globally. In the short- to medium-term, lessons from this research project could inform a social protection program in Burkina Faso.		
	Target no. of households? 40,000+	Over how many years?	
	What are your longer term scale-up aspirations? *(50 words)* To integrate the Graduation approach into future social protection programs in Burkina Faso and regionally.		
	Target no. of households? TBD	Over how many years? *(from X year to X year)* TBD	
15. What is the overall duration of intervention for each household *(in months)*	24 months		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☒ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☒	
	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☒ If other, what options offered?	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☐ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☒Paid community members ☐ Voluntary community members	

		☐ Other (please explain) If yes, at what level does coaching take place? ☒ Individual household visit ☐ Individual business/place of employment visit ☒meeting (enterprise or savings group) (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☐ Weekly ☐ Bi-monthly ☒ Monthly ☒ (More or less frequently as needed, with regular monthly monitoring) (More or less frequently as needed, with regular monthly monitoring)
	☒ Technical skills training	If yes, how is the training provided? ☐Individual training ☒Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☒One-time training ☐Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☒ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☐ **Healthcare services** ☒ **Other.** If **"Other"**, what services offered? Solidarity group	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership** ☒ **Livelihood diversification** ☒ **Empowerment** ☐ **Other (*Please explain*)**	
18. Technical assistance (TA)	Name of TA Provider:	
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☐ Advice program design ☐ Staff training ☐ HR & Management ☐ Other (please explain)
19. Overall cost per participant over full duration of the program (in USD$)	For the current experimentation phase, cost per participant is $143. Costs for scaleup to be determined.	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Asset transfer**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐

	☒ **Coaching**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to savings services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Financial capability training**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to credit**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Technical skills training**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Healthcare services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments			

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	UN High Commissioner for Refugees: Milk and Artisan Value Chains Graduation Project	
2. Country	Burkina Faso	
3. Region *(within the country)*	West Africa	
4. Main Contact Person	Name:	Yuvé Guluma
	Organization:	UNHCR
	Email:	guluma@unhcr.org
	Phone:	+226 65 50 47 56
5. Program Objective(s) (100 words)	This project aims to stimulate profitable and sustainable income-generating activities in the milk and artisan sectors for Malian refugees (and host communities for the milk project) in Burkina Faso. At the end of the projects, participants should be able to meet their essential needs using their own capabilities, resources, and funding. The projects already have a number of aspects related to the Graduation Approach – including a sequenced approach to self-reliance consisting of market analysis, consumption support, capacity building, asset building, cash/capital grants, access to credit, etc. The integration of the Graduation Approach into both projects began a few months ago but it is expected that the approach will create more concrete benchmarks to monitor and through coaching will allow UNHCR to tailor project activities to the needs of individual participants and build in a savings component.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes	
7. Start Date *(Year)*	2015	
8. Estimated End Date *(Year)*	2017	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words):	
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): Seeds for Solutions – Milk and Artisan Value Chains	
11. Number of households served to date?	380	
12. Targeting Criteria *(check all that apply)*	☒ Rural	☐ Urban ☐ Mixed, Rural & Urban
	☐ Indigenous groups	☐ People with disabilities ☐ Youth
	☒ Refugees	☐ Internally Displaced ☐ Elderly
	☐ Women Only	☒ Mixed Gender
	☐ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used?	
	☒ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used? All project beneficiaries in the Sahelian camps of Mentao and Goudebou. Goal here is to move people with varying socio-economic profiles from one level to the next until they are self-reliant.	

	☐ Other Targeting Criteria *(please explain)*		
13. Does the program include research?	☐ No *(if no, please proceed to question 14)* ☒ Yes		
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply) Linked both to the Graduation Approach and the projects into which it is integrated:		
	Question 1: The study on saving practices and financial services covered how demand and offer related to financial services, how existing traditional saving groups in particular function, and how positive practices can be strengthened.	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☒ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 2: Analyzed the functioning of milk and artisan value chains from raw materials to consumption and where this needs to be strengthened to improve functioning and better integration of refugees.	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods	Timeframe (years):
	Question 3: The study on disposable income using the Individual Household Method (milk project baseline and updates) will evaluate changes in assets and disposable income as a result of the project and the potential to invest.	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods	Timeframe (years):
	Question 4: Transtec assessment (artisan baselines and updates) – mainly around business development, market access, and assets as a proxy indicator of wealth.		
	Question 5: The Nutrition Knowledge Attitudes Practices and Behavior study focuses on causal analysis of malnutrition linked to lack of knowledge, poor infant and young child feeding, and hygiene practices as well as health-seeking behavior.	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods	Timeframe (years):

		☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods	Timeframe (years):
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words)		
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* The intention is to progressively bring in approximately 300 additional participants over the remaining 18 months of the two projects while graduating those who are already in the project.		
	Target no. of households? Between 600 to 700	Over how many years? 3 years	
	What are your longer term scale-up aspirations? *(50 words)* Will determine mid-2017		
	Target no. of households? TBD	Over how many years? *(from X year to X year)* -TBD	
15. What is the overall duration of intervention for each household *(in months)*	6 to 18 months (depending on socio-economic profile and where they are in the project)		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☐ In-kind ☐ Mix ☒ If cash, is it delivered electronically? Yes ☐ No ☒ Mixed modality - food ration plus cash. Part of general package offered by operation.	
	☒ Asset transfer	Cash ☒ In-kind ☒ Other ☒ If cash, is it delivered electronically? Yes ☐ No ☒ If other, what options offered? Production materials + cash grants	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☐ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain) Some participants are part of traditional savings groups provided with financial education or are encouraged to join.	
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☐ Paid field staff ☒ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place?	

		☒ Individual household visit ☐ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☐ Weekly ☐ Bi-monthly ☒ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☐ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☒ One-time training ☐ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☐ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☒ **Links to job opportunities** ☒ **Legal services** ☐ **Psychosocial support** ☒ **Healthcare services** ☒ **Other.** If **"Other"**, what services offered? Supplementary feeding and nutrition education, primary education	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership** ☐ **Livelihood diversification** ☐ **Empowerment** ☐ **Other (*Please explain*)** Sense of well-being and vision for the future	
18. Technical assistance (TA)	Name of TA Provider:	Trickle Up
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☐ Staff training ☐ HR & Management ☒ Other (please explain) Follow up support.
19. Overall cost per participant over full duration of the program (in USD$)	180 USD / participant over 3 years Costs is related to salary coaches and data collection/assessments for 3 years and 760 participants. Otherwise, the Graduation Approach is integrated into an existing project and brings no additional cost apart from coaches and assessments.	
20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization** / **Type of organization providing services**
	☒ **Consumption support**	UN World Food Programme Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_UN ☒
	☒ **Asset transfer**	Veterinaires Sans Frontières – Belgium (VSF-B) Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	UNHCR through refugee coaches Government ☐ Non-governmental organization ☐

		Microfinance Institution ☐ Other *(please explain)* UN_☒
☐ **Access to savings services**	Planned for year 3	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____☐
☒ **Financial capability training**	UNHCR through refugee coaches	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)* UN ☒
☐ **Access to credit**	Planned for year 3	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____☐
☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____☐
☒ **Technical skills training**	VSF-B – milk project Afrika Tiss – artisan project UNHCR through individual designers – artisan project	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____☐
☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____☐
☒ **Links to job opportunities**	VSF-B Afrika Tiss UNHCR All through enterprise start-up/development	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_UN ☐
☒ **Legal services**	UNHCR protection team	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_UN ☒
☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____☐
☒ **Healthcare services**	Centre de Support en Santé Internationale (CSSI)	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____☐
☒ **Other**. If "**Other**", what services offered? Supplementary feeding and nutrition education	Save the Children	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____☐
20. Comments		

THANK YOU!

Graduation Program 2.0 Fact Sheet

(Please complete one sheet for each program)

Program Details

1. Program Name	Unleashing the productive capacities of the extreme poor in Burundi	
2. Country	BURUNDI	
3. Region	Central Africa	
4. Main Contact Person	Name: Philippe Rougier	
	Organization: Concern Worldwide	
	Email: philippe.rougier@concern.net	
	Phone:+257 72 221 333	
5. Program Objective (100 words)	Concern Worldwide Burundi (CWB) has been implementing the Graduation Model Programme, since 2012, which aims to enhance the productive capacity of extreme poor and vulnerable households in the West (Cibitoke Province) and North (Kirundo Province). The graduation programme aims to help participants receive protection that guarantees their subsistence and help them escape poverty, through adequate income generation and empowerment. With the Graduation Programme, participants grow to support themselves without external help. In Burundi, the Programme has been implemented through a comprehensive package of support including an initial cash transfer to meet basic needs, an asset transfer, training and coaching in IGAs and running a business and setting up of savings groups. CWB's graduation Programme has been a reference for the design of the Burundi's national social protection strategy from January 2015.	
6. Start Date (Year)	July 2012	
7. Estimated End Date (Year)	December 2016	
8. Pilot Program?	☒ Yes	☐ No
9. Is the Graduation Approach being integrated into your organization's ongoing work (beyond piloting)?	☒ Yes	☐ No
10. Component of larger program?	☐ Yes	☒ No
	If "yes", name of overall program:	
11. Number of households involved	Currently the programme is reaching 2,550 households (HH), as of this year.	
12. Targeting Criteria—Check all that apply	☒ Rural ☐ Urban ☐ Mixed, Rural & Urban	
	☐ Women Only	☒ Mixed Gender
	☒ Only People Below US$1.25 (PPP)/Day If "yes", what targeting tool used? We carried out a contextual analysis in both provinces Cibitoke and Kirundo. This one helped to identify the different groups living in the target area based on the household's poverty. Then, selection criteria were set up using data given by community members during focus group discussion, from provincial level to colline's level (micro level). We started by ranking groups categories based on the poverty. A mixed participants' target committee has been set up on each village. The main selection criteria were access to land, livestock, assets, income deprivation (access to school for children, access to health services). After the targeting, the preliminary list have been presented to community for transparency and accountability in order to get feedback from the community and local administration to review and pin-point those who may have been included by error. Those picked out are further validated by Concern and targeting. Furthermore, the Complaints response mechanism have been put in place to offer an opportunity for those who may have some issues to raise.	
	☐ Only People Below US$2.50 (PPP)/Day	

	If “yes”, what targeting tool used?
13. Does the program include research?	☒ Yes ☐ No What questions does it seek to address? Yes, the programme carried out research (and commenced with a baseline in 2012). From random selection, beneficiaries have been split in to three groups: high treatment group (intensive coaching), low treatment group (moderate coaching) and control group (without any support). The research has been conducted in partnership with the Institute of Development Studies (IDS). Key broad questions include Identifying: • What are the different pathways to graduation for different participating households? • What is the impact on human and social indicators of graduation as well as income- or asset-based indicators? • What changes have there been in household resilience and sustainability of results over time? • What are the enablers and constraints to graduation beyond the household or programme level, including markets, infrastructure, policies, complementary programmes and services? • Examination of the design and implementation of the programme/Limitations of the current approach/Lessons for future programming • Placing current research findings in the context of the emerging literature around graduation internationally and in the discussions around social protection in Burundi.
14. Scale up plans:	What are the main objectives? (100 words) The programme is being implemented in two provinces (from 2012) covering 3 communes in Cibitoke and 2 communes Kirundo. Up to now, the programme targets 2550 HH (11 474 beneficiaries). After the final evaluation was conducted in October 2015, it was realized that the programme has had a positive impact on direct beneficiaries as well as other community member through spillover effects, especially through SILCs (Saving and Internal Lending Communities), Kitchen garden, IGAs (income Generating Activities). So, CWB has already submitted a proposal to scale up to more beneficiaries in the same provinces, extend to one new province (Bubanza) an deliver a more integrated approach which will include Livelihoods, Agri nutrition and Gender interventions which will contribute more holistically to the wellbeing of the target HH. This new 5 year programme is set to start in January 2017. We have identified key learning from phase 1 and now this informs programme design in phase 2. The programme team also leant from the Concern Rwanda graduation programme. In addition, the government of Burundi has a plan to implement a social protection programme starting in 4 provinces with the support of the World Bank. Concern Burundi is paying a key role in the design of the programme in collaboration with the World Bank and the government.

15. Program design: Does the program offer the following? (Check all that apply):

Stipend for consumption support	☒	Cash ☒ In-kind ☐ Other ☐ (If other, what options offered?)	
Asset transfer	☒	Cash ☒ In-kind ☐ Other ☐ (If other, what options offered?)	
Access to savings services	☒	Financial capability Training	☒
Coaching	☒	Technical skills training	☒
Wage employment	☐	Healthcare services	☐
Links to job opportunities	☐	Legal services	☐
Other	☒ (If other, what services offered?) As mentioned above, link to savings and internal lending community (SILC). We hired a local NGO (BIRATURABA) specialized in SILC to do training of trainers. Staff and village agents have been trained to train programme participants. For training like HIV/AIDS, family planning and hygiene, we linked directly with specialized government departments.		

16. Leading implementing organization

Name :	Direct implementation by Concern Worldwide programme team				
Type of organization	Government (Name agency/ministry below) ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other (Please indicate below) ☐				
Services offered by lead implementer: (Please check all that apply)	Stipend for consumption support Asset transfer Access to savings Coaching Wage employment Links to job opportunities	☒ ☒ ☐ ☒ ☐	Financial capability training Technical skills training Healthcare Other (Please indicate below) Overall lead in implementation, e,g. mobilization, sensitization and guidance to achieve own sustainable development and programme objectives)	☒ ☒ ☐ ☐	

17. Implementing partner organization #1

Name	EMUSO (Entente Mutuelle et Solidarité)				
Type of organization	Government (Name agency/ministry below) ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other (Please indicate below) ☐				
Services offered by partner organization #1: (Please check all that apply)	Stipend for consumption Transfer Asset transfer Access to savings Coaching Wage employment Links to job opportunities	☐ ☐ ☐ ☐ ☐ ☐	Financial capability training Technical skills training Healthcare Other (Please indicate below)	☐ ☐ ☐ ☒	

The Local NGO is specialized in adult literacy and helped in training programme participants in that domain.

18. Implementing partner organization #2

Name:	**Burundi Red Cross**
Type of organization	Government (Name agency/ministry below) ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other (Please indicate below) ☒

Services offered by partner organization #2: (Please check all that apply)	Stipend for consumption support Asset transfer Access to savings Coaching Wage employment Links to job opportunities	☐ ☐ ☐ ☐ ☐ ☐	Financial capability training Technical skills training Healthcare Other (Please indicate below) Managing the Volunteers who carry out coaching; helped for Training and sanitization on DRR	☐ ☐ ☐ ☒

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Economic Resilience and Livelihoods (ERL)	
2. Country	Cambodia	
3. Region *(within the country)*	Asia Pacific.	
4. Main Contact Person	Name:	Savin OEUN
	Organization:	World Vision International, Cambodia.
	Email:	savin_oeun@wvi.org
	Phone:	+855 12 673 546
5. Program Objective(s) (100 words)	Most vulnerable families graduated the vulnerability including their wellbeing improvement.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes	
7. Start Date *(Year)*		
8. Estimated End Date *(Year)*		
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): Because WV focuses on the most vulnerable people; this approach is a part of our integrated program intervention. Thus, some area program have piloted it as a full approach concept while some other just by parts.	
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): Economic Development.	
11. Number of households served to date?	600 families.	
12. Targeting Criteria *(check all that apply)*	☒ Rural	☐ Urban ☐ Mixed, Rural & Urban
	☐ Indigenous groups	☐ People with disabilities ☐ Youth
	☐ Refugees	☐ Internally Displaced ☐ Elderly
	☐ Women Only	☐ Mixed Gender
	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? poverty line and prioritizing those poorest whose children are most vulnerable children in the area of malnutrition, health, education, child protection, and youth.	
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?	
	☐ Other Targeting Criteria *(please explain)*	
13. Does the program include research?	☒ No *(if no, please proceed to question 14)* ☐ Yes	
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)	

	Question 1:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods	Timeframe (years): 06 moths.
	Question 2:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods	Timeframe (years): 12 moths
	Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods	Timeframe (years): 24 moths
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) Not yet completed piloting and not yet reached out the monitoring stage.		
14. Scale up :	What are your currently-funded scale-up plans? *(50 words).* *No plan to scale, wait to see the result of piloting first.*		
	Target no. of households? 600	Over how many years? 24 months	
	What are your longer term scale-up aspirations? *(50 words)* 24 months per one cycle, and the possibility of scale up is based on the evidence if it is strong enough.		
	Target no. of households? 600	Over how many years? *(from X year to X year)* *From 01 Jan 2016.*	
15. What is the overall duration of intervention for each household *(in months)*	24 moths.		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support 3months	Cash ☐ In-kind ☐ Mix ☒ If cash, is it delivered electronically? Yes ☐ No ☒ shelter and food.	
	☒ Asset transfer	Cash ☐ In-kind ☐ Other ☒ If cash, is it delivered electronically? Yes ☐ No ☐ If other, what options offered? agriculture inputs.	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☐ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☐ Paid field staff ☒ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place?	

		☒ Individual household visit ☒ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☒ Weekly ☐ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☐ Technical skills training	If yes, how is the training provided? ☒ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☒ **Access to credit** ☒ **Access to insurance** ☒ **Technical skills training** ☒ **Wage employment** ☒ **Links to job opportunities** ☐ **Legal services** ☒ **Psychosocial support** ☒ **Healthcare services** ☐ **Other.** If **"Other"**, what services offered?	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership** ☒ **Livelihood diversification** ☒ **Empowerment** ☐ **Other (*Please explain*)**	
18. Technical assistance (TA)	Name of TA Provider:	
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☒ Staff training ☐ HR & Management ☐ Other (please explain)
19. Overall cost per participant over full duration of the program (in USD$)	500	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	WVC Government	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	WVC Government	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	WVC Community	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐

☒ **Access to savings services**	WVC Vision Fund Community.	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Financial capability training**	WVC Vision Fund Community.	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Access to credit**	WVC Vision Fund	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Access to insurance**	WVC Vision Fund Community.	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Technical skills training**	WVC IDE EWSI	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Wage employment**	WVC Vision Fund Community	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Links to job opportunities**	WVC Government Community	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Psychosocial support**	WVC Community	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Healthcare services**	WVC Government Community	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments	Please contact me if any clarification due to I am responsible for Graduation Approach specialist across World Vision target area in Cambodia.	

Please send other information and comments to graduation@worldbank.org

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Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Producing for my Future (Produciendo por Mi Futuro)	
2. Country	Colombia	
3. Region *(within the country)*	Sucre, Nariño y Atlántico	
4. Main Contact Person	Name:	Sergio Barraza
	Organization:	Social Prosperity
	Email:	Sergio.Barraza@prosperidadsocial.gov.co
	Phone:	+57 3187676814
5. Program Objective(s) (100 words)	Producing for My Future is an innovative government-led model aimed at strengthening the livelihoods of poor rural communities. As part of the program, the Graduation Model supports extremely poor families to increase and protect their productive, financial, human and social assets in a sustainable way, so that they stabilize themselves socioeconomically, increase their resilience and keep climbing the development ladder on their own.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☒ No ☐ Yes	
7. Start Date *(Year)*	Pilot project began in 2013. Full scale up began in 2015	
8. Estimated End Date *(Year)*	N/A	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): The program is being scaled-up and in now part of the government's social policy.	
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): Producing for my Future	
11. Number of households served to date?	11,000 (includes 2013-2014 pilot, and 2015-2016 scale up)	
12. Targeting Criteria *(check all that apply)*	☐ Rural	☐ Urban ☒ Mixed, Rural & Urban
	☐ Indigenous groups	☐ People with disabilities ☐ Youth
	☐ Refugees	☐ Internally Displaced ☐ Elderly
	☐ Women Only	☒ Mixed Gender
	☐ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used?	
	☒ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used? Sisben – Government Database	
	☐ Other Targeting Criteria *(please explain)*	
13. Does the program include research?	☐ No *(if no, please proceed to question 14)* ☒ Yes	
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)	

	Question 1: We are conducting a process evaluation to identify bottlenecks	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods	Timeframe (years): Results should be available early 2017
	Question 2:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) Results are not available yet.		
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* Currently, the project is being scaled up to 10,000 families.		
	Target no. of households? 10,000	Over how many years? 2 (2015-2016)	
	What are your longer term scale-up aspirations? *(50 words)* The program is expected to reach 25,000 families in 2017-2018		
	Target no. of households? 25,000	Over how many years? *(from X year to X year)* 2 (2017 – 2018)	
15. What is the overall duration of intervention for each household *(in months)*	18 months		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☒ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☒ No ☐	
	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☒ No ☐ If other, what options offered?	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☒ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☒ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☒ Individual household visit ☐ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits?	

		☐ Weekly ☒ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☒ Individual training ☐ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☐ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☐ **Healthcare services** ☐ **Other.** If **"Other"**, what services offered?	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☐ **Food security** ☒ **Income level** ☒ **Asset ownership** ☐ **Livelihood diversification** ☐ **Empowerment** ☐ **Other (*Please explain*)**	
18. Technical assistance (TA)	Name of TA Provider:	Fundación Capital
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☒ Staff training ☒ HR & Management ☒ Other (please explain): Training content, teaching materials.
19. Overall cost per participant over full duration of the program (in USD$)	908 USD (at current exchange levels)	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	Prosperidad Social	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	Prosperidad Social	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	Prosperidad Social	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to savings services**	Prosperidad Social	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Financial capability training**	Prosperidad Social	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐

			Other *(please explain)*_____ ☐
	☐ **Access to credit**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Technical skills training**	Prosperidad Social	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Healthcare services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments			

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Transforming my Future (Transformando mi Futuro)	
2. Country	Colombia	
3. Region *(within the country)*	Meta, Risaralda, Valle del Cauca, Atlántico	
4. Main Contact Person	Name:	Alicia J. Rueda Rojas
	Organization:	Special Unit for the Integral Reparation and Attention to Victims of Colombia
	Email:	Alicia.rueda@unidadvictimas.gov.co
	Phone:	+57 3005679357
5. Program Objective(s) (100 words)	To provide support to the victims of the armed conflict who are interested in investing their compensation from the monetary portion of the indemnity in starting or improving a business, and thus growing their productive assets.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☒ No ☐ Yes	
7. Start Date *(Year)*	Pilot started in 2014. Scale up started in 2015.	
8. Estimated End Date *(Year)*	N/A	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): The program is being scaled-up and is now part of the government's social policy.	
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): Comprehensive Reparation Route	
11. Number of households served to date?	3,185 participants (includes 2014 pilot, and 2015 and 2016 scale ups)	
12. Targeting Criteria *(check all that apply)*	☐ Rural	☐ Urban ☒ Mixed, Rural & Urban
	☐ Indigenous groups	☐ People with disabilities ☐ Youth
	☐ Refugees	☐ Internally Displaced ☐ Elderly
	☐ Women Only	☒ Mixed Gender
	☐ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used?	
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?	
	☒ Other Targeting Criteria *(please explain)* Victims of the Colombian armed conflict registered by the government	
13. Does the program include research?	☐ No *(if no, please proceed to question 14)* ☒ Yes	
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)	

	Question 1: Process and results evaluations. We will assess two training methods: individual vs in groups of two Question 2: Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods ☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods ☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years): Evaluation to be completed by end of 2016 Timeframe (years): Timeframe (years):
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) Results are not available yet		
14. Scale up :	What are your currently-funded scale-up plans? (50 words) Currently the project is being scaled up to 800 families (2016)		
	Target no. of households? 800	Over how many years? 1 (by the end of 2016)	
	What are your longer term scale-up aspirations? (50 words) TBD		
	Target no. of households? TBD	Over how many years? (from X year to X year) TBD	
15. What is the overall duration of intervention for each household *(in months)*	6 months		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☒ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☒ No ☐	
	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☒ No ☐ If other, what options offered?	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☒ Savings with a formal financial institution ☐ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☐ Paid field staff ☒ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☒ Individual household visit ☐ Individual business/place of employment visit ☐ Group meeting (enterprise or savings group)	

		☐ Other (please explain) If yes, what is the frequency of coaching visits? ☐ Weekly ☒ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☐ Technical skills training	If yes, how is the training provided? ☐ Individual training ☐ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☐ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☐ **Access to credit** ☐ **Access to insurance** ☐ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☐ **Legal services** ☒ **Psychosocial support** ☐ **Healthcare services** ☐ **Other.** If **"Other"**, what services offered?	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☐ **Food security** ☐ **Income level** ☐ **Asset ownership** ☐ **Livelihood diversification** ☐ **Empowerment** ☒ **Other (*Please explain*)** Only Victims of Colombia's internal conflict who have requested support for a productive project can participate	
18. Technical assistance (TA)	Name of TA Provider:	Fundación Capital
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☒ Staff training ☐ HR & Management ☒ Other (please explain) Training content
19. Overall cost per participant over full duration of the program (in USD$)	480 USD (at current exchange levels)	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	Special Unit for the Integral Reparation and Attention to Victims of Colombia	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	Special Unit for the Integral Reparation and Attention to Victims of Colombia	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	Special Unit for the Integral Reparation and Attention to Victims of Colombia	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to savings services**	Special Unit for the Integral Reparation	Government ☒ Non-governmental organization ☐

	and Attention to Victims of Colombia	Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Financial capability training**	Special Unit for the Integral Reparation and Attention to Victims of Colombia	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Access to credit**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Technical skills training**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Psychosocial support**	Special Unit for the Integral Reparation and Attention to Victims of Colombia	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Healthcare services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments		

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Modelo de Graduación	
2. Country	Costa Rica	
3. Region *(within the country)*	Central America	
4. Main Contact Person	Name:	Valentina Duque
	Organization:	UNHCR
	Email:	duquev@unhcr.org
	Phone:	+506-2296-0827
5. Program Objective(s) (100 words)	This projects aims to support the most vulnerable people to permanently overcome poverty. The project's objective is that people who "graduate" become self-reliant as a result of having gained a decent job, having built support networks and having strengthened their self-esteem. Costa Rica offers the conditions required to promote the full local integration of refugees, however access to employment opportunities remains the biggest challenge for the population's well-being and protection. Many refugees have valuable previous work experiences and a significant level of education, however, it is often not easy for them to find permanent livelihood opportunities in the country. Among the variety of reasons for this includes the lack of access to information about their rights and documentation, as well as discrimination and difficulties accessing educational opportunities or verification/certification of existing educational qualifications.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☒ No ☐ Yes	
7. Start Date *(Year)*	2014	
8. Estimated End Date *(Year)*	2018	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): *UNHCR Costa Rica is in the process of institutionalizing the Graduation Approach. The capacity of the implementing partner is being built to adopt Graduation as the method of livelihoods work with refugees.*	
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): *Multi-Year, Multi-Partner Protection and Solutions Strategy*	
11. Number of households served to date?	450	
12. Targeting Criteria *(check all that apply)*	☐ Rural	☒ Urban ☐ Mixed, Rural & Urban
	☐ Indigenous groups	☐ People with disabilities ☐ Youth
	☒ Refugees	☐ Internally Displaced ☐ Elderly
	☐ Women Only	☒ Mixed Gender
	☐ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used?	
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?	
	☒ Other Targeting Criteria *(please explain)* Cannot meet basic needs (income less than minimum expenditure basket); Victims and those at risk of sexual and gender-based violence, women head of household, households with more than 5 members	
13. Does the program include research?	☐ No *(if no, please proceed to question 14)* ☒ Yes	
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)	

	Question 1: *What are the socioeconomic conditions of the people that is part of graduation model in Costa Rica?*	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods	Timeframe (years): *18-24 months*
	Question 2:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) *Based on preliminary findings, after participating in Graduation, more participants are earning minimum wage or higher; 45% of participants hold savings compared to around 5% before Graduation; most participants report improved emotional well-being; and 90% report having support networks.*		
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* *UNHCR Costa Rica is currently exploring more partners to implement different elements of the programme, or to provide services (training, financial, etc.) to participants.*		
	Target no. of households? *600 households*	Over how many years? *4 years*	
	What are your longer term scale-up aspirations? *(50 words)* n/a		
	Target no. of households? n/a	Over how many years? *(from X year to X year)* n/a	
15. What is the overall duration of intervention for each household *(in months)*	18-24		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☒ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☒	
	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☒ If other, what options offered?	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☒ Savings with a formal financial institution ☐ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☐ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☒ Individual household visit ☐ Individual business/place of employment visit ☐ Group meeting (enterprise or savings group) ☒ Other (please explain) *Follow-up happens regularly when participants visit the ACAI or UNHCR offices.* If yes, what is the frequency of coaching visits?	

		☐ Weekly ☐ Bi-monthly ☐ Monthly ☒ Other (please explain) *Frequency of visits depends on the needs of each participant, but all are visited at their homes least three times in a period of 18 months.*
	☒ Technical skills training	If yes, how is the training provided? ☐ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☒ One-time training ☐ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☒ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☒ **Wage employment** ☒ **Links to job opportunities** ☒ **Legal services** ☒ **Psychosocial support** ☐ **Healthcare services** ☒ **Other.** If **"Other"**, what services offered? *Basic skills training*	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☐ **Food security** ☒ **Income level** ☐ **Asset ownership** ☐ **Livelihood diversification** ☒ **Empowerment** ☒ **Other (*Please explain*)** *The following are the full graduation criteria (participants must meet 3 of 4 to graduate):* *– Economic self-reliance: Live with an economic and stable activity for 6 month at least. This activity shall remain in good working conditions and conform to the labor rights in Costa Rica. This job will bring basic needs to the family: Shelter, food, clothes, public services (water and electricity), health, and access to primary and secondary school.* *– Strengthened self-esteem: The person will improve his/her emotional state of mind and will improve her integration in Costa Rica. The person shall be conscious of her rights and duties and will be in a better capacity to take decisions.* *– Community support networks: The person shall be more active and integrated in interacting with its environment in Costa Rica, for example in religion places, associations, etc.* *– Valid documentation: The participant or his or her family shall have a valid ID documentation.*	
18. Technical assistance (TA)	Name of TA Provider:	Trickle Up
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☐ Staff training ☐ HR & Management ☐ Other (please explain)
19. Overall cost per participant over full duration of the program (in USD$)	Wage employment = $942 Self-employment = $1,293	
20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	UNHCR provides funds, ACAI (Asociación de	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐

	Consultores y Asesores Internacionales) distributes	Other *(please explain)*_____ ☐
☒ **Asset transfer**	UNHCR provides funds, ACAI distributes	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Coaching**	ACAI, University of Costa Rica, Casa de Derechos, Parque de Libertad	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_Academic Institution ☒
☒ **Access to savings services**	Fundación Mujer	Government ☐ Non-governmental organization ☐ Microfinance Institution ☒ Other *(please explain)*_____ ☐
☒ **Financial capability training**	Fundación Mujer, Parque La Libertad	Government ☒ Non-governmental organization ☐ Microfinance Institution ☒ Other *(please explain)*_____ ☐
☒ **Access to credit**	Fundación Mujer	Government ☐ Non-governmental organization ☐ Microfinance Institution ☒ Other *(please explain)*_____ ☐
☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Technical skills training**	INA (Instituto Nacional de Aprendizaje), Instituto Jimenez	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)* Private Sector (Instituto Jimenez)_ ☒
☒ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)* Private Sector_ ☒
☒ **Links to job opportunities**	ACAI	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Legal services**	ACAI, Casa de Derechos	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Psychosocial support**	ACAI, Universidad de Costa Rica	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)* Academic Institution_ ☒
☐ **Healthcare services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Other**. If "**Other**", what services offered? *Basic Skills training*	ACAI, INA	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments		

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THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	United Nations High Commissioner for Refugees in Ecuador Graduation Program	
2. Country	Ecuador	
3. Region *(within the country)*	City of Santo Domingo	
4. Main Contact Person	Name:	Besem Obenson and Daniel Iza
	Organization:	UNHCR Ecuador
	Email:	obenson@unhcr.org / iza@unhcr.org
	Phone:	+593-2240330
5. Program Objective(s) (100 words)	UNHCR launched the Graduation Model in Ecuador in the town of Santo Domingo in 2015. Santo Domingo is a town of 270,000 people with a thriving market economy located about 3 hours away from Quito. However, the refugee population faces challenges with insertion into these markets. UNHCR Ecuador chose the Graduation Approach in an attempt to link refugee families to a self-sustaining safety net and to infuse upward momentum to lift poor and ultra-poor refugee and Ecuadorian families from their current level of poverty to improved conditions by equipping each household with the skills and means for income generation as well as linking them to existing services.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes	
7. Start Date *(Year)*	2015	
8. Estimated End Date *(Year)*	2017	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): UNHCR Ecuador is in the process of integrating the Graduation Approach across the country.	
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): Comprehensive Solutions Initiative/Multi Year Strategy	
11. Number of households served to date?	200	
12. Targeting Criteria *(check all that apply)*	☐ Rural	☒ Urban / ☐ Mixed, Rural & Urban
	☐ Indigenous groups	☐ People with disabilities / ☐ Youth
	☒ Refugees	☐ Internally Displaced / ☐ Elderly
	☐ Women Only	☒ Mixed Gender

	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? Poverty and Vulnerability Assessment, Unsatisfied Basic Needs, and Local Integration Calculator
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?
	☐ Other Targeting Criteria *(please explain)*
13. Does the program include research?	☐ No *(if no, please proceed to question 14)* ☒ Yes
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply) External Longitudinal Impact Assessment. We are looking to document some kind of change, including: food security, sustained dignified employment, and sustained access to health services.

Question 1:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods	Timeframe (years): 2015 (Baseline)
Question 2:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods	Timeframe (years): 2016 (Mid-term)
Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods	Timeframe (years): 2017 (End-line)

	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) Mid-term: in process. Some considerations to take into account: To achieve sustainable livelihoods, it is important to consider food security and the presence of social networks, and to undertake periodic monitoring from the beginning of the process. Generally, families with food insecurity and lack of networks are more likely to suffer considerable stress, which reduces the ability of the poorest to take advantage of opportunities and make plans for the future. It is very important to ensure close mentoring to detect and solve specific problems or needs that can interfere with the generation of sustainable livelihoods.
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* Scale-up will involve embedding the Graduation Approach in how we do case management nationwide. This means better targeting so that those families meeting the criteria are provided services based on the Graduation Approach.

Target no. of households? 1,500	Over how many years? 1
What are your longer term scale-up aspirations? *(50 words)* To use the Graduation Approach as a case management tool for all refugee families receiving services with these characteristics.	
Target no. of households?	Over how many years? *(from X year to X year)*
15. What is the overall duration of intervention for each household *(in months)*	

16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☒ In-kind ☒ Mix ☒ If cash, is it delivered electronically? Yes ☐ No ☐ Cash via UNHCR and food vouchers via World Food Programme. Also access and training on urban gardening.
	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☐ If other, what options offered?
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☒ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☐ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☒ Individual household visit ☒ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☐ Weekly ☐ Bi-monthly ☐ Monthly ☒ Other (please explain) Biweekly
	☒ Technical skills training	If yes, how is the training provided? ☒ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☒ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☒ **Wage employment** ☒ **Links to job opportunities** ☒ **Legal services** ☒ **Psychosocial support** ☒ **Healthcare services** ☒ **Other.** If **"Other"**, what services offered? Seed capital	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership** ☒ **Livelihood diversification** ☒ **Empowerment** ☐ **Other (*Please explain*)**	
18. Technical assistance (TA)	Name of TA Provider:	Trickle Up
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☐ Advice program design ☒ Staff training ☐ HR & Management ☐ Other (please explain)

19. Overall cost per participant over full duration of the program (in USD$)			
20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	UNHCR HIAS WFP Urban gardens	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	UNHCR HIAS Municipality	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	UNHCR HIAS	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to savings services**	Banco Pichincha Other National Banks/Credit Unions	Government ☐ Non-governmental organization ☐ Microfinance Institution ☒ Other *(please explain)*____Private banks_____ ☒
	☒ **Financial capability training**	CRISFE	Government ☐ Non-governmental organization ☐ Microfinance Institution ☒ Other *(please explain)*_____ ☐
	☒ **Access to credit**	CRISFE Other National Banks/Credit Unions	Government ☐ Non-governmental organization ☐ Microfinance Institution ☒ Other *(please explain)*_____ ☐
	☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Technical skills training**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Wage employment**	Public and Private Institutions/ organizations in function of Market Assessment	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☒
	☒ **Links to job opportunities**	UNHCR HIAS FUDELA CAI MATILDE ASYLUM ACCESS	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Legal services**	ASYLUM ACCESS UNIVERSITIES GOVERNMENT	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Psychosocial support**	HIAS CAI MATILDE FUDELA	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Healthcare services**	National Health System HIAS	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐

			Other *(please explain)*_____ ☐
	☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments			

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THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	United Nations High Commissioner for Refugees Egypt Graduation Project	
2. Country	Egypt	
3. Region *(within the country)*		
4. Main Contact Person	Name:	Danya Kattan, Nermeen Abdelaziz, Rasha Arous
	Organization:	UNHCR
	Email:	kattand@unhcr.org; abdelazn@unhcr.org; arous@unhcr.org
	Phone:	+20 120 8211441, +20 1281972652, +20 1281898861
5. Program Objective(s) (100 words)	More than 184,765 refugees and asylum seekers are currently registered with UNHCR Egypt, including refugees from different African countries in a protracted situation and Syrians who entered the country in recent years. UNHCR's cash assistance and the World Food Programme's food assistance can only reach a small part of the population, making income generation essential to enable refugees to cover their basic needs. The Graduation program's main objective is the economic empowerment of refugees and the affected Egypt host community. With the enhancement of soft skills, technical skills, business skills, and business coaching, the program aims to facilitate sustainable engagement in wage employment or self-employment.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes	
7. Start Date *(Year)*	2013	
8. Estimated End Date *(Year)*	TBD	
9. Is the Graduation Approach	☒ No ☐ Yes If "yes", please explain (50 words):	

being integrated into the lead organization's ongoing work *(beyond piloting)**?***	Graduation Approach has been piloted in Egypt for three years and 2016 is the last year. The Approach is meant to respond to specific sectors of the refugee population in situations of extreme poverty who require multi-level and layered support as a result of their protection vulnerabilities. By end of 2016 the continuation of the pilot will be reviewed.
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): General livelihoods support for refugees, asylum seekers, and host community in Egypt
11. Number of households served to date?	1,878
12. Targeting Criteria *(check all that apply)*	☐ Rural ☒ Urban ☐ Mixed, Rural & Urban ☐ Indigenous groups ☒ People with disabilities ☒ Youth ☒ Refugees ☐ Internally Displaced ☐ Elderly ☐ Women Only ☒ Mixed Gender
	☐ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used?
	☒ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used? - Graduation Approach targets severe vulnerability which is category 4 of 4 on the UNHCR Socioeconomic Assessment - The family depends on cash assistance or they have only one temporary source of income - Level of monthly income below MEB (Minimum Expenditure Basket) - Lack of basic assets (list of socio-economic assessment) - Persons who demonstrate interest and are self-motivated to get out of poverty - Physical and mental capabilities to pursue an economic activity - age 18-59; additionally 10% unaccompanied minors who are about to turn 18 years old - Gender balance - Nationality balance according to demographic data and including Egyptians - Basic Arabic / English language skills
	☐ Other Targeting Criteria *(please explain)*
13. Does the program include research?	☒ No *(if no, please proceed to question 14)* ☐ Yes
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)

	Question 1: Question 2: Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods ☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods ☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years): Timeframe (years): Timeframe (years):
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words)		
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* Scale up is subject to funding and targeting refugees who are in need of this intensive case management through this livelihood approach. By end of 2016, the continuation of the pilot will be reviewed.		
	Target no. of households? TBD	Over how many years? TBD	
	What are your longer term scale-up aspirations? *(50 words)* TBD		
	Target no. of households? TBD	Over how many years? *(from X year to X year)* TBD	
15. What is the overall duration of intervention for each household *(in months)*	UNHCR and its partners have a one year cycle of programming; however, carry over participants from one year to another is working as well in order for participants to continue their cycle of livelihood support		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☒ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☒ No ☐ Through Post Office transfer	
	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☒ No ☐ If other, what options offered? Through Post Office transfer	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☐ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	

	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☐ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☐ Individual household visit ☐ Individual business/place of employment visit ☐ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☐ Weekly ☐ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☒ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☐ Repeated training ☒ Other (Two trainings: Core training (soft skills) and tailored training for livelihoods to match the market needs.
	Other services offered: ☒ **Financial capability training** ☐ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☒ **Wage employment** ☒ **Links to job opportunities** ☒ **Legal services** ☒ **Psychosocial support** ☒ **Healthcare services** ☐ **Other.** If **"Other"**, what services offered?	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☐ **Food security** ☒ **Income level** ☐ **Asset ownership** ☒ **Livelihood diversification** ☒ **Empowerment** ☐ **Other (*Please explain*)**	
18. Technical assistance (TA)	Name of TA Provider:	Trickle Up with UNHCR HQ
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☐ Staff training ☐ HR & Management ☐ Other (please explain)
19. Overall cost per participant over full duration of the program (in USD$)		

20. Who is implementing what?	**Services offered by each organization**	**Name of organization**	**Type of organization providing services**

(Please check all that apply)	Services vary slightly by location	
☒ **Consumption support**	Caritas and Plan International	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain):* UNHCR ☒
☒ **Asset transfer**	Caritas and Plan International	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Coaching**	Plan International (Cairo) and Caritas (Alexandria)	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Access to savings services**	Plan International (VSLA) in Cairo	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Financial capability training**	Local service provider	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)* _____ ☒
☐ **Access to credit**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Technical skills training**	Local service provider	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)* _____ ☒
☒ **Wage employment**	Caritas and Plan International	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Links to job opportunities**	Plan International in partnership with Government	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Legal services**	Arab Council Supporting Fair Trial OR Egyptian Foundation for Refugee Rights	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)* ☒
☐ **Psychosocial support**	Psychosocial Services and Training Institute in Cairo (PSTIC)	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*UNHCR Psychosocial Partner
☒ **Healthcare services**	Government (some services)	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐

			Other *(please explain)*UNHCR health partner ☒
	☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments			

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THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Productive Safety Net Program (PSNP) 4 – Livelihood Support Component	
2. Country	Ethiopia	
3. Region *(within the country)*	Amhara, Dire Dawa, Harari, Oromia, SNNPR (Southern Nations, Nationalities and Peoples Region), Tigray	
4. Main Contact Person	Name:	Berhanu Woldemichael
	Organization:	Ministry of Agriculture and Natural Resources
	Email:	Berhanuw@yahoo.com
	Phone:	
5. Program Objective(s) (100 words)	Now in its fourth phase, the PSNP has the following goal: "Resilience to shocks and livelihoods enhanced, and food security and nutrition improved, for rural households vulnerable to food insecurity." The program aims to achieve this by enhancing the participation of food insecure households in an improved rural safety net, with livelihood and nutrition services. PSNP 4 will support access to livelihoods services and opportunities to its clients, including provision of a livelihoods transfer to the poorest (30%) beneficiaries, with the goal to facilitate households' ability to move out of food insecurity and extreme poverty in a sustainable manner. The livelihoods component of the PSNP provides financial literacy training, technical and business skills training, and access to credit, and, for the poorest households, also provides a livelihoods transfer ($200 cash grant to start up a microenterprise) and intensive coaching and mentoring.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☒ No ☐ Yes	
7. Start Date *(Year)*	2015 (with transfers starting in 2016)	
8. Estimated End Date *(Year)*	2020	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): The livelihoods component of the PSNP provides financial literacy training, technical and business skills training, and access to credit, and, for the poorest households, also provides a livelihoods transfer ($200 cash grant to start up a microenterprise) and intensive coaching and mentoring.	

10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): PSNP
11. Number of households served to date?	8,389 households were targeted to receive the livelihoods transfer in 2016; more households will receive it in 2017.
12. Targeting Criteria *(check all that apply)*	☒ Rural ☐ Urban ☐ Mixed, Rural & Urban ☐ Indigenous groups ☐ People with disabilities ☐ Youth ☐ Refugees ☐ Internally Displaced ☐ Elderly ☐ Women Only ☒ Mixed Gender
	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? The PSNP is targeted to chronically food insecure households in selected areas. Targeting uses community-based public-wealth ranking techniques, which will be combined with index-based verification in the new program.
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?
	☐ Other Targeting Criteria *(please explain)*
13. Does the program include research?	☐ No *(if no, please proceed to question 14)* ☒ Yes
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply) Impact evaluations as well as regular monitoring will assess the implementation and impact of the livelihoods support component, and specifically its effect on sustainable livelihoods.

Question 1: Has the PSNP improved food security among households participating in the program? More specifically: a) Has the provision of transfers to households through the PSNP improved food security? b) Has the Livelihood Component improved food security? c) How have various combinations of support, such as the safety net transfers and Livelihood components improved food security? d) Are there differences in the impacts of the program on food security status across the Regions?	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods	Timeframe (years): every 2 years (2016, 2018, 2020)
Question 2: Has the PSNP increased assets and income streams among households? Has the PSNP protected assets or reduced distress sale of assets? Have the safety net transfers	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods	Timeframe (years): every 2 years (2016, 2018, 2020)

	and/or livelihood support had this effect? Question 3: What impact has the PSNP had on the poverty levels of beneficiaries as measured by expenditure on food and non-food goods?	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods	Timeframe (years): every 2 years (2016, 2018, 2020)
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) The livelihoods transfer was just implemented for the first time in 2016; no research findings are available yet.		
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* The PSNP expects to implement the livelihoods transfer in a similar number of districts (8 districts) and with a similar number of households in 2017.		
	Target no. of households? Up to 10,000 households?	Over how many years? 1 year	
	What are your longer term scale-up aspirations? *(50 words)* The PSNP aim is to reach 30% of the caseload with a livelihoods transfer by 2020 provided that there are sufficient funds to do so.		
	Target no. of households? 625,000 households	Over how many years? *(from X year to X year)* TBD	
15. What is the overall duration of intervention for each household *(in months)*	12-24 months (initial training and livelihood transfer disbursement, as well as follow-up and coaching and mentoring), while participation in the safety net component may be for multiple years.		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☐ In-kind ☐ Mix ☒ If cash, is it delivered electronically? Yes ☒ No ☒ (in some districts yes, in most no)	
	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☒ If other, what options offered?	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☒ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff (Development Agents) ☐ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☒ Individual household visit ☐ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☐ Weekly ☒ Bi-monthly ☐ Monthly ☐ Other (please explain)	

	☒ Technical skills training	If yes, how is the training provided? ☐ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☒ **Access to credit** ☒ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☒ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☐ **Healthcare services** ☐ **Other.** If **"Other"**, what services offered?	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☐ **Income level** ☒ **Asset ownership** ☐ **Livelihood diversification** ☐ **Empowerment** ☐ **Other (*Please explain*)**	
18. Technical assistance (TA)	Name of TA Provider:	
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☐ Advice program design ☐ Staff training ☐ HR & Management ☐ Other (please explain)
19. Overall cost per participant over full duration of the program (in USD$)	TBD	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	Ministry of Agriculture and Natural Resources (MOANR)	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	MOANR	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	MOANR	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to savings services**	Various	Government ☐ Non-governmental organization ☐ Microfinance Institution ☒ Other *(please explain)*RUSACCOs&VSLAs ☒
	☒ **Financial capability training**	MOANR and various MFIs	Government ☒ Non-governmental organization ☐ Microfinance Institution ☒ Other *(please explain)*_____ ☐
	☒ **Access to credit**	Various	Government ☐ Non-governmental organization ☐

		Microfinance Institution ☒ Other *(please explain)* RUSACCOs&VSLAs ☒
☒ **Access to insurance**	Various RUSACCOs	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)* RUSACCOs (for some households) ☒
☒ **Technical skills training**	MOANR, Ministry of Labor and Social Affairs (MOLSA), Urban Job Creation and Food Security Agency (formerly Federal Micro and Small Enterprise Development Agency), and TVET Agency	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Links to job opportunities**	MOLSA	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Healthcare services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments		

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Transformation to Food Security (T2FS) – Youth Livelihood Pilot	
2. Country	Ethiopia	
3. Region *(within the country)*	Arero and Yabelo in Oromia region and Dolo Ado and Dolo Bay in Somali region	
4. Main Contact Person	Name:	Rani Deshpande
	Organization:	Save the Children
	Email:	rdeshpande@savechildren.org
	Phone:	+1.202.794.1585
5. Program Objective(s) (100 words)	Increase the employment and self-employment opportunities of 3,000 beneficiaries who are selected 75% from the existing Productive Safety Net Program (PSNP) households and 25% from non-PSNP households	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes	
7. Start Date *(Year)*	2011 (youth livelihood pilot began April 2015)	
8. Estimated End Date *(Year)*	2016	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): SC implements many of the elements of the graduation approach through its large-scale food security projects in countries around the world.	
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): Same as above	
11. Number of households served to date?	1,113 youth as of October 2015	
12. Targeting Criteria *(check all that apply)*	☐ Rural	☐ Urban ☐ Mixed, Rural & Urban
	☐ Indigenous groups	☐ People with disabilities ☒ Youth
	☐ Refugees	☐ Internally Displaced ☐ Elderly
	☐ Women Only	☐ Mixed Gender
	☐ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used?	
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?	
	☐ Other Targeting Criteria *(please explain)*	
13. Does the program include research?	☒ No *(if no, please proceed to question 14)* ☐ Yes	
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)	

	Question 1:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 2:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) N/A		
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* N/A		
	Target no. of households? TBD	Over how many years? TBD	
	What are your longer term scale-up aspirations? *(50 words)* To influence future DFAP implementations		
	Target no. of households? TBD	Over how many years? *(from X year to X year)* TBD	
15. What is the overall duration of intervention for each household *(in months)*	16 months		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☐ In-kind ☒ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐	
	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☐ If other, what options offered?	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☒ Savings with a formal financial institution ☐ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	
	☐ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☐ Paid field staff ☐ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☐ Individual household visit ☐ Individual business/place of employment visit ☐ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits?	

		☐ Weekly ☐ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☐ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☐ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☒ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☐ **Healthcare services** ☐ **Other.** If **"Other"**, what services offered?	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☐ **Food security** ☐ **Income level** ☐ **Asset ownership** ☐ **Livelihood diversification** ☐ **Empowerment** ☒ **Other (*Please explain*)** Targeted beneficiaries have achieved minimum skills level required for, and access, opportunities for viable self-employment and wage employment	
18. Technical assistance (TA)	Name of TA Provider:	N/A
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☐ Advice program design ☐ Staff training ☐ HR & Management ☐ Other (please explain)
19. Overall cost per participant over full duration of the program (in USD$)	Approximately $400 per beneficiary – incremental costs only	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	Save the Children	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	Save the Children	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Coaching**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to savings services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_Various financial institutions_____ ☒

	☒ **Financial capability training**	Save the Children	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Access to credit**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Technical skills training**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_TVETs_____ ☒
	☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Links to job opportunities**	Save the Children	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Healthcare services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments	This is a very small pilot – approx. $1M budget out of a ~$100M program		

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Escaping Poverty	
2. Country	Ghana	
3. Region *(within the country)*	Northern, Upper East, Brong-Ahafo and Ashanti Regions	
4. Main Contact Person	Name:	Bukari Yahaya Abubakari
	Organization:	Innovations for Poverty Action
	Email:	abukari@poverty-action.org
	Phone:	+233200353660
5. Program Objective(s) (100 words)	To test whether a comprehensive program, of asset transfer, training, coaching, savings, and health care provision, lasting 24 months is able to lift poor households from their status to better levels of wealth where they are able to own and manage productive assets on their own.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes	
7. Start Date *(Year)*	July 2011	
8. Estimated End Date *(Year)*	July 2013	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): IPA is currently replicating a larger scale of the project, Escaping Poverty, in four regions to test both GUP and a reduced version of the graduation program and the leveraging effect of Cognitive Behavioral Therapy on success of livelihood program and psychological wellbeing.	
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): Escaping Poverty is a follow up study on a series of Graduation programs tested by IPA in different countries, results from six of which have been published in Science. Data from Escaping Poverty might be looked at individually and as part of this larger set of projects.	
11. Number of households served to date?	Implementation yet to start	
12. Targeting Criteria *(check all that apply)*	☐ Rural	☐ Urban ☒ Mixed, Rural & Urban
	☐ Indigenous groups	☐ People with disabilities ☐ Youth
	☐ Refugees	☐ Internally Displaced ☐ Elderly
	☐ Women Only	☒ Mixed Gender
	☐ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used?.	
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?	
	☒ Other Targeting Criteria *(please explain)* A census was conducted with a version	
13. Does the program include research?	☐ No *(if no, please proceed to question 14)* ☒ Yes	
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)	

	Question 1: Are there complementarities between delivering CBI and providing an economic intervention, such as a graduation program or cash? Do these complementarities exist in the realm of better mental health, higher incomes, or both?	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☒ Qualitative research ☐ Mixed Methods	Timeframe (years): 2-3 years
	Question 2: Are all of the components of the graduation program necessary to improving incomes? Or can a pared-down version be equally effective?	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years): 2-3 years
	Question 3: How do graduation programs and cash transfers compare to each other in terms of cost-effectiveness?	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☒ Qualitative research ☐ Mixed Methods	Timeframe (years): 2-3 years
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) Study at the early stages, only Census and some Baseline data collected so far		
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* No funding for scale-up secured		
	Target no. of households? 7600	Over how many years? 2	
	What are your longer term scale-up aspirations? *(50 words)* With more evidence, we hope the government will take up a scalable version of the model and integrate into the national social protection strategy		
	Target no. of households? TBD	Over how many years? *(from X year to X year)* TBD	
15. What is the overall duration of intervention for each household *(in months)*	24 and 27 for households receiving Cognitive Behavioral Therapy		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☒ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☒ No ☐	
	☒ Asset transfer	Cash ☐ In-kind ☒ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☐ If other, what options offered?	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☒ Savings with a formal financial institution ☐ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☐ Paid community members ☐ Voluntary community members ☐ Other (please explain)	

		If yes, at what level does coaching take place? ☒ Individual household visit ☐ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☐ Weekly ☐ Bi-monthly ☐ Monthly ☒ Other (please explain) Biweekly
	☒ Technical skills training	If yes, how is the training provided? ☒ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☒ One-time training ☐ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☐ **Access to credit** ☐ **Access to insurance** ☐ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☐ **Legal services** ☒ **Psychosocial support** ☐ **Healthcare services** ☒ **Other.** If **"Other"**, what services offered? They are registered on National Health insurance scheme which enables them access healthcare from accredited health facilities at no fee.	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership** ☐ **Livelihood diversification** ☒ **Empowerment** ☒ **Other (*Please explain*): TBD. -We have not finalized the graduation criteria, but as an RCT, we would look at impacts in terms of food security, income levels, asset ownership and empowerment in treatment relative to control households.**	
18. Technical assistance (TA)	Name of TA Provider:	None hired so far
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☐ Advice program design ☒ Staff training ☐ HR & Management ☐ Other (please explain)
19. Overall cost per participant over full duration of the program (in USD$)	The project is in preparatory stages for the actual implementation and this figure will be known in the near future.	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**		Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**		Government ☐ Non-governmental organization ☒ Microfinance Institution ☐

		Other *(please explain)*_____ ☐
☒ **Coaching**		Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Access to savings services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☒ Other *(please explain)*_____ ☐
☒ **Financial capability training**		Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Access to credit**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Technical skills training**		Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Psychosocial support**		Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Healthcare services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Other**. If "**Other**", what services offered? Health Insurance		Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments		

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THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	PAISANO	
2. Country	Guatemala	
3. Region *(within the country)*	Western highlands (Quiche, Huehuetenango, Quetzaltenango)	
4. Main Contact Person	Name:	Rani Deshpande
	Organization:	Save the Children
	Email:	rdeshpande@savechildren.org
	Phone:	+1.202.794.1585
5. Program Objective(s) (100 words)	Reduce food insecurity and increase livelihoods among over 18,000 vulnerable, rural households in 189 communities. The program includes components focusing on livelihoods, nutrition, and disaster risk reduction, with the specific objectives of: 1) increasing the economic productivity and access to food of rural households; 2) reducing the rates of chronic malnutrition among pregnant/lactating women and children under five; and 3) increasing community resilience.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☒ No ☐ Yes	
7. Start Date *(Year)*	2012	
8. Estimated End Date *(Year)*	2018	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): SC implements many of the elements of the graduation approach through its large-scale food security projects in countries around the world.	
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): Same as above	
11. Number of households served to date?	18,063 households	
12. Targeting Criteria *(check all that apply)*	☐ Rural	☐ Urban ☐ Mixed, Rural & Urban
	☐ Indigenous groups	☐ People with disabilities ☐ Youth
	☐ Refugees	☐ Internally Displaced ☐ Elderly
	☐ Women Only	☐ Mixed Gender
	☐ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used?	
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?	
	☒ Other Targeting Criteria *(please explain)* Bottom 10% per PPI, with additional criteria for specific activities (e.g. pregnant/lactating women for some activities, youth or farmers for others)	
13. Does the program include research?	☒ No *(if no, please proceed to question 14)* ☐ Yes	
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)	

	Question 1:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 2:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) Not applicable		
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* N/A		
	Target no. of households? TBD	Over how many years? TBD	
	What are your longer term scale-up aspirations? *(50 words)* TBD		
	Target no. of households? TBD	Over how many years? *(from X year to X year)* TBD	
15. What is the overall duration of intervention for each household *(in months)*	Participation is not time-bound. Consumption support is available to pregnant/lactating women for 24 months.		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☐ In-kind ☒ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐	
	☒ Asset transfer	Cash ☐ In-kind ☒ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☐ If other, what options offered?	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☒ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	
	☐ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☐ Paid field staff ☐ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☐ Individual household visit ☐ Individual business/place of employment visit ☐ Group meeting (enterprise or savings group) ☐ Other (please explain)	

		If yes, what is the frequency of coaching visits? ☐ Weekly ☐ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☒ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☒ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** – Note: this is delivered to community infrastructure management groups ☒ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☒ **Wage employment** ☐ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☒ **Healthcare services** ☐ **Other.** If **"Other"**, what services offered? Public works improvement; strengthening women's leadership; value chains work; youth groups; WASH activities; establish early warning systems for food shortages	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☐ **Income level** ☐ **Asset ownership** ☐ **Livelihood diversification** ☐ **Empowerment** ☒ **Other (*Please explain*)** Under-5 stunting	
18. Technical assistance (TA)	Name of TA Provider:	N/A
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☐ Advice program design ☐ Staff training ☐ HR & Management ☐ Other (please explain)
19. Overall cost per participant over full duration of the program (in USD$)	Interventions are too non-standard to calculate this, and some interventions are at community-level.	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	Distributed by community	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	Save the Children/ partners	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Coaching**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to savings services**	Save the Children/ partners	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐

	☒ **Financial capability training**	Save the Children/ partners	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to credit**	Save the Children/ partners, through VSLAs	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Technical skills training**	Save the Children/ partners	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Wage employment**		Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Healthcare services**	Save the Children/ partners make referrals to gov't healthcare providers	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments			

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Promoting Economic Opportunity for Young Women and Girls	
2. Country	Guatemala	
3. Region *(within the country)*	Alta Verapaz	
4. Main Contact Person	Name:	Jorge Coy
	Organization:	Trickle Up
	Email:	jcoy@trickleupguate.org
	Phone:	+502-7951-1207
5. Program Objective(s) (100 words)	This project engages young women and girls in an integrated Graduation intervention in 5 communities that combines livelihood planning and training, seed capital grants, mentoring, and savings groups. Participants also receive critical training on self-esteem, nutrition, and reproductive health and rights. The ultimate goal is to enable participants to be empowered and effective self-advocates and leaders in their communities. In order to contribute to their empowerment, another objective is to increase the household revenues of 100 young women through the development of livelihood activities.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes	
7. Start Date *(Year)*	2016	
8. Estimated End Date *(Year)*	2017	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): Trickle Up and its local partner Fundalachua have been implementing the Graduation Approach for the last 5 years. This project is the first one in this region targeting specifically young women and girls and involving a sexual and reproductive health and rights component.	
10. Component of larger program?	☒ No ☐ Yes. If "yes", name of overall program(s):	
11. Number of households served to date?	100 young indigenous women	
12. Targeting Criteria *(check all that apply)*	☒ Rural	☐ Urban ☐ Mixed, Rural & Urban
	☒ Indigenous groups	☐ People with disabilities ☒ Youth
	☐ Refugees	☐ Internally Displaced ☐ Elderly
	☒ Women Only	☐ Mixed Gender
	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? Participatory wealth ranking following by household-level verification surveys	
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?	
	☐ Other Targeting Criteria *(please explain)*	
13. Does the program include research?	☒ No *(if no, please proceed to question 14)* ☐ Yes	
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)	

	Question 1:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 2:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words)		
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)*		
	Target no. of households?	Over how many years?	
	What are your longer term scale-up aspirations? *(50 words)* We plan to implement projects in other municipalities, including education about sexual and reproductive health and rights and livelihood development with young women and people with disabilities, targeting indigenous people in remote, rural areas.		
	Target no. of households? 1000	Over how many years? *(from X year to X year)* 5	
15. What is the overall duration of intervention for each household *(in months)*	21 months		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☐ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐ No capital provided, but the project features the promotion of kitchen gardens to improve and smooth consumption at the start of the project.	
	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☒ If other, what options offered?	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☐ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☐ Paid community members ☐ Voluntary community members ☒ Other (please explain) Student from Environmental Engineering degree If yes, at what level does coaching take place? ☒ Individual household visit ☒ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits?	

		☐ Weekly ☐ Bi-monthly ☒ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☒ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☒ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☒ **Healthcare services** ☐ **Other.** If **"Other"**, what services offered?	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☒ **Income level** ☐ **Asset ownership** ☒ **Livelihood diversification** ☒ **Empowerment** ☐ **Other (*Please explain*)** **Savings, and Sexual Reproductive Health and Rights knowledge**	
18. Technical assistance (TA)	Name of TA Provider:	Trickle Up
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☒ Staff training ☐ HR & Management ☒ Other (please explain): Monitoring and Evaluation
19. Overall cost per participant over full duration of the program (in USD$)	US $ 278.00	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	Fundalachua	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	Trickle Up	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	Fundalachua	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to savings services**	Fundalachua	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Financial capability training**	Fundalachua	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐

	☒ **Access to credit**	Saving groups created by Fundalachua	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)* Through savings groups: VSLA methodology ☒
	☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Technical skills training**	Fundalachua	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Healthcare services**	TulaSalud	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Other**. If "**Other**", what services offered?	Tula	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments			

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Inclusive Livelihood Development in Tamahu
2. Country	Guatemala
3. Region (within the country)	Tamahu, Alta Verapaz

4. Main Contact Person	Name:	Jorge Coy
	Organization:	Trickle Up
	Email:	jcoy@trickleupguate.org
	Phone:	+502-7951-1207
5. Program Objective(s) (100 words)	This project engages 150 women and people with disabilities living in extreme poverty in 8 rural communities in an integrated Graduation intervention that combines livelihood planning and training, seed capital grants, mentoring, and savings groups. Municipal staff and a savings group of former Trickle Up participants provide training, mentoring, and coordination services to project participants. The ultimate goal is to empower participant households to overcome extreme poverty while building municipal capacity and commitment to include the poorest in their policies, budgeting, and programming.	
6. Is this a pilot program? (please "check" by double-clicking in front of the box)	☒ No ☐ Yes	
7. Start Date (Year)	2015	
8. Estimated End Date (Year)	2016	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work (beyond piloting)?	☐ No ☒ Yes If "yes", please explain (50 words): Trickle Up and the local Municipality of Tamahu have been implementing the Graduation Approach for the last 4 years. This project is a continuation of projects started in 2013. In Tamahu, Trickle Up has reached 475 participants, which is 41% of extreme poor people in this municipality.	
10. Component of larger program?	☒ No ☐ Yes. If "yes", name of overall program(s):	
11. Number of households served to date?	150 women and people with disabilities from rural areas and living in extreme poverty	
12. Targeting Criteria (check all that apply)	☒ Rural	☐ Urban	☐ Mixed, Rural & Urban
	☒ Indigenous groups	☒ People with disabilities	☐ Youth
	☐ Refugees	☐ Internally Displaced	☐ Elderly
	☐ Women Only	☒ Mixed Gender	
	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? Participatory wealth ranking followed by household-level verification surveys		
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?		
	☐ Other Targeting Criteria *(please explain)*		
13. Does the program include research?	☒ No *(if no, please proceed to question 14)* ☐ Yes		
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)		

	Question 1:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 2:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words)		
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)*		
	Target no. of households?	Over how many years?	
	What are your longer term scale-up aspirations? *(50 words)* We plan to implement projects in 5 new municipalities in the department of Alta Verapaz, in order to carry out political incidence and attend households leaving in extreme poverty and people with disabilities, supporting them in livelihood development, access to health care, education and strengthening social capital.		
	Target no. of households? 1000	Over how many years? *(from X year to X year)* 5	
15. What is the overall duration of intervention for each household (in months)	20 months		
16. Program design: Does the program offer the following key component? If yes, how is it provided? (check all that apply)	☒ Stipend for consumption support	Cash ☐ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐ No capital provided, but the project features the promotion of kitchen gardens to improve and smooth consumption at the start of the project.	
	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☒ If other, what options offered?	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☐ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☐ Paid community members ☐ Voluntary community members ☒ Other (please explain) Students from Social work degree If yes, at what level does coaching take place? ☒ Individual household visit ☒ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group)	

		☐ Other (please explain) If yes, what is the frequency of coaching visits? ☒ Weekly ☐ Bi-monthly ☒ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☒ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☒ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☒ **Healthcare services** ☐ **Other.** If **"Other"**, what services offered?	
17. Graduation Criteria (at end of intervention): (please check all that apply)	☒ **Food security** ☐ **Income level** ☐ **Asset ownership** ☒ **Livelihood diversification** ☒ **Empowerment** ☒ **Other (*Please explain*)** **Savings, working capital.**	
18. Technical assistance (TA)	Name of TA Provider:	Trickle Up
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☒ Staff training ☐ HR & Management ☒ Other (please explain): Monitoring and Evaluation
19. Overall cost per participant over full duration of the program (in USD$)	US $ 300.00	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	Tamahu municipality	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	Trickle Uo	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	Tamahu municipality	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to savings services**	Tamahu municipality	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐

	☒ **Financial capability training**	Tamahu municipality	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to credit**	Saving groups created by Tamahu municipality	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)* Through savings groups: VSLA methodology ☒
	☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Technical skills training**	Tamahu municipality	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Healthcare services**	Tamahu municipality	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments			

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THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Alliance for Rural Inclusion	
2. Country	Guatemala	
3. Region *(within the country)*	Ixcan, Quiché	
4. Main Contact Person	Name:	Jorge Coy
	Organization:	Trickle Up
	Email:	jcoy@trickleupguate.org
	Phone:	+502-7951-1207
5. Program Objective(s) (100 words)	This project features a combination of the Graduation Approach and Community-Based Inclusive Development (DIBC), which is the most prominent approach utilized by disability-focused institutions to promote the integration of people with disabilities, reaching more than half a million people worldwide. The project provides health, education, and social services to 100 children with disabilities while simultaneously increasing the economic capacity of their families through increased savings and income. The project takes place in rural, indigenous communities, where extreme poverty and malnutrition rates are very high and people with disabilities confront significant barriers to full and productive participation in community life. Through a partnership with the municipal government and a local non-governmental organization, Trickle Up aims to build the awareness and capacity of the national disability office to replicate and scale this approach.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes	
7. Start Date *(Year)*	2015	
8. Estimated End Date *(Year)*	2017	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): Trickle Up and its local partner Fundalachua have been implementing the Graduation Approach for the last 5 years. This project is the first one in this region specifically targeting children with disabilities and their families.	
10. Component of larger program?	☒ No ☐ Yes. If "yes", name of overall program(s):	
11. Number of households served to date?	100 children with disabilities and their families	
12. Targeting Criteria *(check all that apply)*	☐ Rural	☐ Urban ☒ Mixed, Rural & Urban
	☒ Indigenous groups	☒ People with disabilities ☐ Youth
	☐ Refugees	☐ Internally Displaced ☐ Elderly
	☐ Women Only	☒ Mixed Gender
	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? Participatory wealth ranking followed by household-level verification surveys	
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?	
	☐ Other Targeting Criteria *(please explain)*	
13. Does the program include research?	☒ No *(if no, please proceed to question 14)* ☐ Yes	
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)	

	Question 1:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 2:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) N/A		
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* Trickle Up aims to encourage and equip the Guatemalan government, with a particular focus on the national disability office, to replicate this kind of project with their own funding to ultimately ensure the sustainable and systemic inclusion of children and adults with disabilities. Through advocacy efforts, Trickle Up seeks to ensure the inclusion of children and adults with disabilities and people living in extreme poverty in local development plans. Trickle Up will also work with the Ministries of Health and Education to ensure people with disabilities gain access to their facilities and services.		
	Target no. of households?	Over how many years?	
	What are your longer term scale-up aspirations? *(50 words)* We hope to work with at least 5 municipalities to reach 1,000 households with children with disabilities, linking them to health care and education and influencing governmental institutions as CONADI (National Council of Disability) and municipalities to create public policies oriented to people with disabilities.		
	Target no. of households? 1000	Over how many years? *(from X year to X year)* 5	
15. What is the overall duration of intervention for each household *(in months)*	18 months		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☐ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐ No capital provided, but the project features the promotion of kitchen gardens to improve and smooth consumption at the start of the project.	
	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☒ If other, what options offered?	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☐ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☐ Paid community members ☐ Voluntary community members ☒ Other (please explain) Students from last year of Social Work degree If yes, at what level does coaching take place? ☒ Individual household visit	

		☒ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☒ Weekly ☐ Bi-monthly ☒ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☒ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☒ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☒ **Healthcare services** ☒ **Other.** If **"Other"**, what services offered? Education, Governance	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☐ **Income level** ☐ **Asset ownership** ☒ **Livelihood diversification** ☒ **Empowerment** ☒ **Other (*Please explain*)** **Savings, working capital.**	
18. Technical assistance (TA)	Name of TA Provider:	Trickle Up
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☒ Staff training ☐ HR & Management ☒ Other (please explain) Monitoring and Evaluation
19. Overall cost per participant over full duration of the program (in USD$)	US $ 350 .00	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	Fundalachua	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)* ☐
	☒ **Asset transfer**	Trickle Up	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	Fundalachua	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to savings services**	Fundalachua	Government ☐ Non-governmental organization ☒

		Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Financial capability training**	Fundalachua	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Access to credit**	Saving groups created by Fundalachua	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)* Through savings groups: VSLA methodology ☒
☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Technical skills training**	Fundalachua	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Healthcare services**	Health Ministry, CBM, Visualiza, Hope Haven, Fundación pediatrica guatemalteca, Hospital Moore	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Other**. If "**Other**", what services offered? Education, Governance	Education Ministry, AEN, CONADI, Ixcan Municipality, Procuraduria de Derechos Humanos,	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments		

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Empowering Adolescent Girls in Guatemala.	
2. Country	Guatemala	
3. Region *(within the country)*	Ixcan, Quiché	
4. Main Contact Person	Name:	Jorge Coy
	Organization:	Trickle Up
	Email:	jcoy@trickleupguate.org
	Phone:	+502-7951-1207
5. Program Objective(s) (100 words)	The Empowering Adolescent Girls in Guatemala project will increase the capacity of 100 young indigenous women, and 100 of their parents and siblings, in ten rural communities in Guatemala to break the intergenerational cycle of poverty through an integrated economic empowerment and reproductive rights project. Specifically, this project aims to increase participants' income and financial literacy, capacity to access and manage appropriate savings and credit tools, and knowledge of reproductive and sexual rights. Targeting women between the ages of 10 and 19, this project is novel in its incorporation of reproductive and sexual rights training into Graduation.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☒ No ☐ Yes	
7. Start Date *(Year)*	2016	
8. Estimated End Date *(Year)*	2017	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): Trickle Up and its local partner Fundalachua have been implementing the Graduation Approach for the last 5 years. This project is the second one in this region specifically targeting adolescent girls in Guatemala.	
10. Component of larger program?	☒ No ☐ Yes. If "yes", name of overall program(s):	
11. Number of households served to date?	100 young indigenous women and 100 of their parents and siblings	
12. Targeting Criteria *(check all that apply)*	☒ Rural	☐ Urban ☐ Mixed, Rural & Urban
	☒ Indigenous groups	☒ People with disabilities ☒ Youth
	☐ Refugees	☐ Internally Displaced ☐ Elderly
	☒ Women Only	☒ Mixed Gender
	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? Participatory wealth ranking following by household-level verification surveys	
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?	
	☐ Other Targeting Criteria *(please explain)*	
13. Does the program include research?	☒ No *(if no, please proceed to question 14)* ☐ Yes	

	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)		
	Question 1:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 2:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) N/A		
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* Project analysis and learning will be shared with Guatemalan municipal women's offices and child protection roundtables, in an effort to contribute to the ongoing discussions in Guatemala, and Central America more broadly, around reproductive rights and women's empowerment. Trickle Up will incorporate the lessons learned from its work on child protection in Burkina Faso, gender justice in India, and reproductive and sexual rights in Guatemala to develop a "safe space" training strategy to be employed with savings groups globally within the graduation approach.		
	Target no. of households?	Over how many years?	
	What are your longer term scale-up aspirations? *(50 words)* We plan to promote inclusive Graduation projects for adults and children with disabilities, providing them with access to health care and education, and also provide Graduation for young women with a focus on their sexual reproductive health and rights, in at least 5 municipalities to reach 1,000 new participants.		
	Target no. of households? 1000	Over how many years? *(from X year to X year)* 5	
15. What is the overall duration of intervention for each household *(in months)*	18 months		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☐ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐ No capital provided, but the project features the promotion of kitchen gardens to improve and smooth consumption at the start of the project.	
	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☒ If other, what options offered?	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☐ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	

	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☐ Paid community members ☐ Voluntary community members ☒ Other (please explain) Students from Social work degree If yes, at what level does coaching take place? ☒ Individual household visit ☒ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☒ Weekly ☐ Bi-monthly ☒ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☒ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☒ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☒ **Healthcare services** ☐ **Other.** If **"Other"**, what services offered?	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☐ **Income level** ☐ **Asset ownership** ☒ **Livelihood diversification** ☒ **Empowerment** ☐ **Other (*Please explain*)**	
18. Technical assistance (TA)	Name of TA Provider:	Trickle Up
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☒ Staff training ☐ HR & Management ☒ Other (please explain): Monitoring and Evaluation
19. Overall cost per participant over full duration of the program (in USD$)	US $ 261.00	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	Fundalachua	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	Trickle Up	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐

		Other *(please explain)*_____ ☐
☒ **Coaching**	Fundalachua	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Access to savings services**	Fundalachua	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Financial capability training**	Fundalachua	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Access to credit**	Saving groups created by Fundalachua	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*Through saving groups: VSLA methodology ☒
☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Technical skills training**	Fundalachua	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Psychosocial support**	Health Ministry	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Healthcare services**	Health Ministry, WINGS	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments		

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Chemen Lavi Miyò (CLM – Pathway to a Better Life)	
2. Country	Haiti	
3. Region *(within the country)*	Central Plateau	
4. Main Contact Person	Name:	Carine Roenen
	Organization:	Fonkoze Foundation
	Email:	croenen@fonkoze.org
	Phone:	+509 3736 5405
5. Program Objective(s) (100 words)	To promote financial, economic, and social inclusion of the most vulnerable women in Haiti and their families and to promote their integration in value chains that will provide them with a more stable and reliable additional income	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☒ No ☐ Yes	
7. Start Date *(Year)*	2007	
8. Estimated End Date *(Year)*	N/A	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): Fonkoze implemented one of the first pilots outside of Bangladesh, starting in 2007. Since then, the approach has become a full-fledged program in Fonkoze's program portfolio.	
10. Component of larger program?	☒ No ☐ Yes. If "yes", name of overall program(s):	
11. Number of households served to date?	4796 served, 850 currently in the program,4642 graduated	
12. Targeting Criteria *(check all that apply)*	☒ Rural	☐ Urban ☐ Mixed, Rural & Urban
	☐ Indigenous groups	☒ People with disabilities ☐ Youth
	☐ Refugees	☐ Internally Displaced ☐ Elderly
	☒ Women Only	☐ Mixed Gender
	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? Fonkoze's own poverty scorecard and Freedom from Hunger's Food Security Index PPI	
	☒ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used? PPI	
	☒ Other Targeting Criteria *(please explain)* Woman able to work, with children, with no productive assets and no support from another NGO or family abroad. Also, ultra poor persons with disabilities.	
13. Does the program include research?	☐ No *(if no, please proceed to question 14)* ☒ Yes	

	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)		
	Question 1: Long-term sustainability of livelihood gains	☐ Randomized Evaluation (RCT) ☒ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years): Unclear. 6-8 years.
	Question 2: Intergenerational impact	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☒ Qualitative research ☐ Mixed Methods	Timeframe (years): Two years
	Question 3: Role of case manager – psychological factors in graduation and sustainability of results	☒ Randomized Evaluation (RCT) ☒ Other Quantitative research ☒ Qualitative research ☐ Mixed Methods	Timeframe (years): Two years
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) Research is just starting. We have done internal and external evaluations over the years that suggest a large majority of participating families retain or even build on their progress in the three to four years after graduation.		
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* We are currently rolling out two new cohorts, one for 50 families and another for 200 families.		
	Target no. of households? 250	Over how many years? 21 months	
	What are your longer term scale-up aspirations? *(50 words)* • Ensure 5% of CLM participants are people with disabilities • Link CLM members to high value and stable value chains • Effectively advocate for wider adoption of the graduation approach by the Haitian government and other NGOs in Haiti		
	Target no. of households? 10,000	Over how many years? *(from X year to X year)* 2007-2020	
15. What is the overall duration of intervention for each household *(in months)*	18 months		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☒ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐	
	☒ Asset transfer	Cash ☐ In-kind ☒ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☐ If other, what options offered?	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☒ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☐ Paid community members ☒ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place?	

		☒ Individual household visit ☐ Individual business/place of employment visit ☐ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☒ Weekly ☐ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☐ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☒ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☐ **Legal services** ☒ **Psychosocial support** ☒ **Healthcare services** ☒ **Other.** If **"Other"**, what services offered? House improvement	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership** ☒ **Livelihood diversification** ☒ **Empowerment** ☐ **Other (*Please explain*)** **All school-aged children are attending school; an active savings account**	
18. Technical assistance (TA)	Name of TA Provider:	Fonkoze
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☒ Staff training ☐ HR & Management ☐ Other (please explain)
19. Overall cost per participant over full duration of the program (in USD$)	$1700	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	Fonkoze Foundation	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	Fonkoze Foundation	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	Fonkoze Foundation	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐

☒ **Access to savings services**	Fonkoze Financial Services	Government ☐ Non-governmental organization ☐ Microfinance Institution ☒ Other *(please explain)*_____ ☐
☒ **Financial capability training**	Fonkoze Foundation	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Access to credit**	Fonkoze Financial Services	Government ☐ Non-governmental organization ☐ Microfinance Institution ☒ Other *(please explain)*_____ ☐
☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Technical skills training**	Fonkoze Foundation	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Psychosocial support**	Fonkoze Foundation	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Healthcare services**	Zanmi Lasante, Partners in Health affiliate	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Other**. If "**Other**", what services offered? House improvement	Fonkoze Foundation	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments		

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	TBD	
2. Country	Honduras	
3. Region *(within the country)*	TBD	
4. Main Contact Person	Name:	Luis Tejerina
	Organization:	IADB
	Email:	LUIST@iadb.org
	Phone:	
5. Program Objective(s) (100 words)	The Graduation pilot supports extremely poor rural families to increase and protect their productive, financial, human and social assets in a sustainable way, so that they stabilize themselves socioeconomically, increase their resilience and keep climbing the development ladder on their own.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes	
7. Start Date *(Year)*	2017	
8. Estimated End Date *(Year)*	TBD	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☒ No ☐ Yes If "yes", please explain (50 words):	
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): Programa Bono Vida Mejor	
11. Number of households served to date?	The pilot expects to reach 700 families	
12. Targeting Criteria *(check all that apply)*	☒ Rural	☐ Urban ☐ Mixed, Rural & Urban
	☐ Indigenous groups	☐ People with disabilities ☐ Youth
	☐ Refugees	☐ Internally Displaced ☐ Elderly
	☐ Women Only	☒ Mixed Gender
	☐ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? TBD	
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?	
	☐ Other Targeting Criteria *(please explain)*	
13. Does the program include research?	☐ No *(if no, please proceed to question 14)* ☐ Yes TBD	
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)	

	Question 1: TBD	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 2: TBD	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 3: TBD	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) There are no scale up plans yet		
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* There are no scale up plans yet		
	Target no. of households? TBD	Over how many years? TBD	
	What are your longer term scale-up aspirations? *(50 words)* There are no scale up plans yet		
	Target no. of households? TBD	Over how many years? *(from X year to X year)* TBD	
15. What is the overall duration of intervention for each household *(in months)*	18 months		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☒ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐	
	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☐ If other, what options offered?	
	☐ Access to savings services	If yes, what type of services? ☐ Digital savings account ☐ Savings with a formal financial institution ☐ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☐ Paid field staff ☒ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☐ Individual household visit ☐ Individual business/place of employment visit ☐ Group meeting (enterprise or savings group) ☐ Other (please explain)	

		If yes, what is the frequency of coaching visits? ☐ Weekly ☒ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☒ Individual training ☐ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☐ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☐ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☐ **Healthcare services** ☐ **Other.** If **"Other"**, what services offered?	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☐ **Food security** ☐ **Income level** ☐ **Asset ownership** ☐ **Livelihood diversification** ☐ **Empowerment** ☐ **Other (*Please explain*)** **TBD**	
18. Technical assistance (TA)	Name of TA Provider:	Fundación Capital
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☒ Staff training ☐ HR & Management ☒ Other (please explain) Training content
19. Overall cost per participant over full duration of the program (in USD$)	Estimate: USD 758 (in current exchange levels)	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	BID / Subsecretaría de Integración Social	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	BID / Subsecretaría de Integración Social	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	BID / Subsecretaría de Integración Social	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Access to savings services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐

☒ **Financial capability training**	BID / Subsecretaría de Integración Social	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Access to credit**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Technical skills training**	BID / Escuela Agrícola Panamericana El Zamorano.	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*___Academia_____ ☒
☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Healthcare services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments	The project is in its planning phase, therefore some important aspects are still to be defined.	

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Targeting the hard core poor program	
2. Country	India	
3. Region *(within the country)*	West Bengal	
4. Main Contact Person	Name:	Debasish Ray Choudhuri
	Organization:	Bandhan Konnagar
	Email:	Debasish.raychoudhuri@bandhan.org
	Phone:	9674175592
5. Program Objective(s) (100 words)	The THP program was first launched with a two - pronged objective of poverty alleviation and women empowerment. The main objectives are as follows: ▪ To bring in economic, social and inspirational changes in the lives of the hard core poor families ▪ To provide holistic assistance to incapacitate the hardcore poor in self - reliance and sustainable livelihoods, with improvement in overall quality of life. ▪ To facilitate convergence with Government schemes & entitlements for the hardcore poor ▪ To facilitate graduation of the hardcore poor into the social and economic	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☒ No ☐ Yes	
7. Start Date *(Year)*	2007	
8. Estimated End Date *(Year)*	Ongoing	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): It is one of our flagship programs. Starting from a mere 300 households, we have now reached to 45,334 households out of which , 27463 have already graduated. And 17871 under intervention currently.	
10. Component of larger program?	☒ No ☐ Yes. If "yes", name of overall program(s): It (Targeting the hard core poor) itself is an independent livelihood program spreading across 8 states , 30 districts through 294 operational branches.	
11. Number of households served to date?	45334	
12. Targeting Criteria *(check all that apply)*	☐ Rural ☐ Urban ☒ Mixed, Rural & Urban ☐ Indigenous groups ☐ People with disabilities ☐ Youth ☐ Refugees ☐ Internally Displaced ☐ Elderly ☒ Women Only ☐ Mixed Gender	
	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? Participatory rural appraisal (social mapping, wealth ranking etc.), household survey through structured questionnaire , sample survey by program management for final selection.	
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?	

	☒ Other Targeting Criteria *(please explain)* *Women headed households* *No income generating or productive asset to run a living* *Having no male member above 14 years of age* *Limited or absence of any Govt/ NGO support*
13. Does the program include research?	☐ No *(if no, please proceed to question 14)* ☒ Yes
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)

Question 1: Income growth & consumption support	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☒ Qualitative research ☐ Mixed Methods	Timeframe (years):
Question 2: Effect on enterprise growth, financial sustainability & credit linkage	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☒ Qualitative research ☐ Mixed Methods	Timeframe (years):
Question 3: Change in social awareness	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☒ Qualitative research ☐ Mixed Methods	Timeframe (years):

Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words)

- Direct implementation reaching out to 15,000 – 20,000 participants each year, based on staff capacity
- Using evidence – based learning for advocacy to the government, to adopt the graduation approach as an effective socio - economic empowerment model for the poorest;
- Knowledge transfer is the key plan of moving forward; providing technical expertise to other international agencies, NGOs, MFI s and even state governments in India interested in implementing the graduation approach
- Piloting the graduation model within Govt. systems for the marginal ised families and to integrate them into National Rural Livelihood Mission (NRLM)

Target no. of households? Over how many years?

50,000 households by 2016 (10 years)

14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* *On-going scaling up program includes more than 17000 poorest Hhs, which is supported by corporate partners, USAID, international development agency and Bandhan. In addition another 4500 hhs will be soon included through support of Bandhan Bank/ BFSL.*	
	Target no. of households? 17,000	Over how many years?
	What are your longer term scale-up aspirations? *(50 words)* *In the long term we envision large scale expansion through partnership with Governments and NGOs, Foundations etc. Of late we have entered into partnership with two state governments to cover 5000 poorest families. Efforts are on to bring other state governments on-borad for larger coverage. Simultaneously private sector agencies are showing interest in large scale implementation with our technical support. Through this we hope to serve over 100,000 families by 2020.*	
	Target no. of households? 100,000	Over how many years? *(from X year to X year)*
15. What is the overall duration of intervention for each household *(in months)*	18-24 months	
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☒ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☒
	☒ Asset transfer	Cash ☐ In-kind ☒ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☐ If other, what options offered? There are mainly three categories of asset: Farm Non farm Mixed
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☐ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☐ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☒ Individual household visit ☒ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☒ Weekly ☐ Bi-monthly

		☐ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☒ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain) Trainings like enterprise management, confidence building & graduation are delivered to the beneficiaries
	Other services offered: ☒ **Financial capability training** ☒ **Access to credit** ☒ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☐ **Legal services** ☒ **Psychosocial support** ☐ **Healthcare services** ☐ **Other.** If **"Other"**, what services offered?	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership** ☒ **Livelihood diversification** ☒ **Empowerment** ☒ **Other (*Please explain*)**	
18. Technical assistance (TA)	Name of TA Provider:	
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☐ Advice program design ☐ Staff training ☐ HR & Management ☐ Other (please explain)
19. Overall cost per participant over full duration of the program (in USD$)	USD 360/= approx. (at current Exchange rate)	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	Bandhan Konnagar	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	Bandhan Konnagar	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	Bandhan konnagar	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐

			Other *(please explain)*_____ ☐
	☒ **Access to savings services**	Banks	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain) Co-op banks etc*__ ☒
	☒ **Financial capability training**	Bandhan Konnagar	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to credit**	Bandhan Bank and MFIs, SHGs	Government ☒ Non-governmental organization ☐ Microfinance Institution ☒ Other *(please explain)* _____ ☐
	☒ **Access to insurance**	Government Schemes	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Technical skills training**	Bandhan Konnagar	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Psychosocial support**	Bandhan Konnagar and Village Committes	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain) Community organisation* ☒
	☐ **Healthcare services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments			

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THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Promoting Sustainable Livelihoods and Wellbeing in Households in Extreme Poverty in West Bengal with the Bharat Rural Livelihood Foundation			
2. Country	India			
3. Region *(within the country)*	West Bengal			
4. Main Contact Person	Name:	Amalendu Pal		
	Organization:	Trickle Up		
	Email:	apal@trickleupindia.org		
	Phone:	011-91-33-2289-2708		
5. Program Objective(s) (100 words)	This program aims to improve the livelihood and quality of life for households living in poverty and ultra-poverty by delivering graduation interventions with women in strengthening their skills and knowledge to generate income from natural resource based activities. The program will also help facilitate better quality, reach, and scale of government anti-poverty programs through local government (Panchayati Raj Institutions) and work to develop a pool of skilled local representatives to manage development activities in these regions.			
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☒ No ☐ Yes			
7. Start Date *(Year)*	2015			
8. Estimated End Date *(Year)*	2020			
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)****?***	☐ No ☒ Yes			
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): Trickle Up, Prasari, and the Bharat Rural Livelihoods Foundation (BRLF). BRLF has been set up to foster and facilitate civil society action in partnership with government for transforming the livelihoods and lives of people in areas such as the Central Indian Adivasi belt in order to leverage resources of banks and governments for large scale program implementation.			
11. Number of households served to date?	Participants to be enrolled in 2016.			
12. Targeting Criteria *(check all that apply)*	☒ Rural	☐ Urban	☐ Mixed, Rural & Urban	
	☒ Indigenous groups	☐ People with disabilities	☐ Youth	
	☐ Refugees	☐ Internally Displaced	☐ Elderly	
	☒ Women Only	☐ Mixed Gender		
	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? PRA including participatory wealth ranking followed by household level verification			

	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?
	☐*(please explain)(please explain)*
13. Does the program include research?	☐ No*(ifno, please proceed to question 14)* ☒ Yes
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)

Question 1: How to best converge resources from national and state government schemes, banks, corporate, and private donor agencies to bring significant change to the area. Question 2: How to apply and scale innovative program components like the use of household resources for securing a family's nutrition needs and landless gardens along with vegetative river bank stabilization, agriculture salinity, and water logging management in the delta.	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods ☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods	Timeframe (years): 2015-2020 Timeframe (years): 2015-2020 Timeframe (years): 2015-2020

Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) Pending
What are your currently-funded scale-up plans? *(50 words)* Increase capacity of local organization to promote the inclusion of marginalized groups with better quality and reach of the government flagship programs and leverage the use of specific program components, such as household resources and landless gardens, to promote sustainable livelihoods of people living in ultra-poverty.

14. Scale up :	
Target no. of households? 15,000	Over how many years? 5
What are your longer term scale-up aspirations? *(50 words)* Create a model that BRLF can include in their partnership with local organizations across the ten states with adivasi (indigenous) populations.	
Target no. of households? 45,000	Over how many years? *(from X year to X year)* 2019- 2021
15. What is the overall duration of intervention for each household *(in months)*	36 months intervention and then ongoing engagement with government anti-poverty programs and Panchayati Raj Institutions.
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	
☒ Stipend for consumption support	Cash ☐ In-kind ☒ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐
☒ Asset transfer	Cash ☒ In-kind ☒ Other ☐ If cash, is it delivered electronically? Yes ☒ No ☐ If other, what options offered?

	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☒ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☒ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☒ Individual household visit ☒ Individual business/place of employment visit ☒ Group meeting(enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☒ Weekly ☐ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☒ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☒ **Access to credit** ☒ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☒ **Legal services** ☒ **Psychosocial support** ☒ **Healthcare services** ☐ If **"Other"**,what services offered?	
17. Graduation Criteria (at end of intervention):*(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership** ☒ **Livelihood diversification** ☒ **Empowerment** ☐ **Other (*Please explain*)**	
18. Technical assistance (TA)	Name of TA Provider:	Trickle Up
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☒ Staff training ☒ HR & Management ☐ Other (please explain)
19. Overall cost per participant over full duration of the program (in USD$)	$1389 (including services and funds leveraged from government, banks and BRLF)	
	Services offered by each organization	**Name of organization** / **Type of organization providing services**

20. Who is implementing what?	*(Please check all that apply)*		
	☒ **Consumption support**	Government and Trickle Up	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	Government and Trickle Up	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	Community and local government, PRASARI	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to savings services**	Government, PRASARI	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Financial capability training**	PRASARI	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to credit**	Government, PRASARI	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to insurance**	Government	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Technical skills training**	PRASARI, Government	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Legal services**	Government	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*____NA_____ ☐
	☒ **Psychosocial support**	PRASARI, Government	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____NA_____ ☐
	☒ **Healthcare services**	Government	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*____NA_____ ☐
	☒ **Other**. If "**Other**", what services offered? Irrigation and other infrastructure	Government	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments			

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Empowering women through mobile technology	
2. Country	India	
3. Region *(within the country)*	Odisha, Jharkhand	
4. Main Contact Person	Name:	Jaya Sarkar
	Organization:	Trickle Up
	Email:	jsarkar@trickleup.org
	Phone:	+1 212 255 9953 x214
5. Program Objective(s) (100 words)	The pilot project seeks to leverage mobile technology to enhance the efficiency and effectiveness of the Graduation Approach, by providing extremely poor women with smart phones with custom-built apps to support their livelihood development and financial inclusion. The pilot is being integrated into Trickle Up's partnership with India's National Rural Livelihood Mission in Odisha and Jharkhand to scale the Graduation approach. Trickle Up is partnering with Tata Communications as part of a Clinton Global Initiative commitment to financially empower 25,000 women in the developing world, part of a larger vision to ultimately reach 100 million women.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes	
7. Start Date *(Year)*	2015	
8. Estimated End Date *(Year)*	2017	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): Trickle Up utilizes the Graduation approach in all of its work, and is testing the use of mobile technology at the participant level to enhance the scalability and efficiency of programs.	
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): Next 3B	
11. Number of households served to date?	Pilots are commencing mid-2016. 1000 households to be served in first year.	
12. Targeting Criteria *(check all that apply)*	☒ Rural	☐ Urban / ☐ Mixed, Rural & Urban
	☒ Indigenous groups	☐ People with disabilities / ☐ Youth
	☐ Refugees	☐ Internally Displaced / ☐ Elderly
	☒ Women Only	☐ Mixed Gender
	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? Participatory wealth ranking followed by household level verification within government defined geographic areas of extreme poverty.	

	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?		
	☐ Other Targeting Criteria *(please explain)*		
13. Does the program include research?	☐ No *(if no, please proceed to question 14)* ☒ Yes		
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)		
	Question 1: Determine whether integrating mobile phones can improve scalability and participant outcomes.	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods	Timeframe (years): 2015-2017
	Question 2: Determine whether mobile phones can increase the efficacy of field agents' work and manageability of programs at scale.	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods	Timeframe (years): 2015-2017
	Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) We have determined the appropriate areas of focus for smartphone content, through focus-groups with participants and others about which kinds of content and functionalities would support their livelihood efforts. Selected areas of focus include guidebooks (Packets of Practice) on agriculture, livestock, petty trading; health; education; and access to government services.		
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* The project seeks to scale to 1,000 participants in the next 2.5 years developing a replicable model that can be scaled to reach 25,000 women through the Trickle Up partnership, contributing to the global goal of 100 million women by 2020.		
	Target no. of households? 25,000	Over how many years? 3	
	What are your longer term scale-up aspirations? *(50 words)* To develop mobile apps that can be integrated broadly into Graduation programs.		
	Target no. of households? TBD	Over how many years? *(from X year to X year)*	
15. What is the overall duration of intervention for each household *(in months)*	36 months		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☒ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐	
	☒ Asset transfer	Cash ☒ In-kind ☒ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☐ If other, what options offered?	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☐ Savings with a formal financial institution	

		☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☒ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☐ Individual household visit ☐ Individual business/place of employment visit ☐ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☐ Weekly ☒ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☒ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☒ **Access to credit** ☒ **Access to insurance** ☒ **Technical skills training** ☒ **Wage employment** ☐ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☐ **Healthcare services** ☒ **Other.** If **"Other"**, what services offered? Access to smart phones and apps to support livelihood development and financial inclusion.	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership** ☒ **Livelihood diversification** ☒ **Empowerment** ☐ **Other (*Please explain***	
18. Technical assistance (TA)	Name of TA Provider:	Trickle Up
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☒ Staff training ☒ HR & Management ☐ Other (please explain)
19. Overall cost per participant over full duration of the program (in USD$)	$225 plus Graduation intervention costs	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
		Government, through	Government ☒ Non-governmental organization ☐

☒ **Consumption support**	Vulnerability reduction fund	Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Asset transfer**	JSLPS (Jharkhand State Livelihood Promotion Society)/OLM	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Coaching**	Trickle Up	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Access to savings services**	JSLPS/OLM Trickle Up	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Financial capability training**	JSLPS/OLM Trickle Up	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Access to credit**	JSLPS/OLM Trickle Up	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Access to insurance**	JSLPS/OLM Trickle Up	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Technical skills training**	JSLPS/OLM	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Wage employment**	JSLPS/OLM	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Links to job opportunities**	JSLPS/OLM Trickle Up	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*____NA_____ ☐
☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____NA_____ ☐
☐ **Healthcare services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*____NA_____ ☐
☒ **Other**. If "**Other**", what services offered? Smartphones, solar chargers, data plans	Tata Communications, Brightstar	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_Business/CSR ☒
20. Comments		

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Intervention for ultra-poor households in partnership with Odisha Livelihood Mission and Trickle Up	
2. Country	India	
3. Region *(within the country)*	Odisha	
4. Main Contact Person	Name:	Sisir Pradhan
	Organization:	Odisha Livelihood Mission
	Email:	Sisir.pradhan@gmail.com
	Phone:	+91 20 40055371
5. Program Objective(s) (100 rds)	Odisha Livelihood Mission (OLM) and Trickle Up are partnering to develop and implement a strategy to promote sustainable livelihoods through the Graduation Approach among the poorest 20-30% of the population in Odisha, India. Objectives include: a) Increase government responsiveness to ultra-poor concerns and facilitate sustainable livelihoods among communities living in extremely poor and vulnerable conditions by ensuring social and financial inclusion. b) Develop a scalable strategy across OLM by building human resources at the community-level to create pathways to help people move out of extreme and ultra-poverty. Trickle Up will build the capacity of OLM staff, community resource persons, and other stakeholders to connect 5,000 participants to Graduation services, including training, savings groups, coaching, and linkages to health and government services in order to promote financial and social inclusion and the development of sustainable livelihoods.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☒ No ☐ Yes OLM has categorized this program as special initiative of NRLM in Odisha	
7. Start Date *(Year)*	2015	
8. Estimated End Date *(Year)*	2020	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): The Graduation approach is being integrated into National Rural Livelihoods Mission (NRLM) programs in order to increase downreach and effectiveness for extremely poor households.	
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): National Rural Livelihoods Mission (NRLM) - A Flagship Program of Government of India for Poverty Reduction	
11. Number of households served to date?	1,000 households with a target of reaching 5,000 over 5 years	

12. Targeting Criteria *(check all that apply)*

☒ Rural	☐ Urban	☐ Mixed, Rural & Urban
☒ Indigenous groups	☐ People with disabilities	☐ Youth
☐ Refugees	☐ Internally Displaced	☐ Elderly
☒ Women Only	☐ Mixed Gender	

☒ Only People Below US$1.90 (PPP)/Day
If "yes", what targeting tool used?

1. Participatory Wealth Ranking (PWR) to identify the poorest two categories of households in a village location.
2. Household survey of all households under last two categories using Poverty Assessment Indicators (PAI). The PAI incorporates the vulnerability criteria of the Socio-Economic Caste Census 2011, which is used by the Indian Government in their identification of the most vulnerable households.
3. Verification of households which meet the cut off mark of the PAI and indicators of Socio-Economic Caste Census.

☐ Only People Below US$3.10 (PPP)/Day
If "yes", what targeting tool used?

☐ Other Targeting Criteria *(please explain)*

13. Does the program include research?

☐ No *(if no, please proceed to question 14)*
☒ Yes

What questions do you seek to address? What methodology are you using? (For each research question check all that apply)

Question 1: Assess the process by which the Graduation approach is integrated into NRLM programs in Odisha	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☒ Qualitative research ☐ Mixed Methods	Timeframe (years): 1
Question 2: (In planning stage) Assess the impact of the Graduation approach for extremely poor households compared to standard OLM/NRLM programs.	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☒ Qualitative research ☐ Mixed Methods	Timeframe (years): 3

Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words)

Not yet available

14. Scale up :

What are your currently-funded scale-up plans? *(50 words)*
Trickle is currently working with 1000 households in partnership with OLM and will reach 5000 over a five-year period.

Target no. of households?	Over how many years?
5,000	5

What are your longer term scale-up aspirations? *(50 words)*

The main objectives are to develop a replicable model that Odisha, a state with a population of more than 43 million, can scale beyond the current sites, and that can be replicated in other states that seek to improve the robustness and reach of their livelihood support programs.
No target numbers yet.

	Target no. of households? TBD	Over how many years? *(from X year to X year)* TBD
15. What is the overall duration of intervention for each household *(in months)*	36 months	
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☐ In-kind ☒ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐
	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☒ If other, what options offered?
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☒ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☒ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☒ Individual household visit ☒ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☒ Weekly ☐ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☒ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☐ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☒ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☒ **Wage employment** ☐ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☐ **Healthcare services** ☐ **Other.** If **"Other"**, what services offered? Awareness generation for Accessing Govt. Social Protection Schemes and Other Govt. Services.	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership** ☒ **Livelihood diversification**	

	☒ **Empowerment** ☐ **Other (*Please explain*)**		
18. Technical assistance (TA)	Name of TA Provider:	Trickle Up	
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☒ Staff training ☒ HR & Management ☐ Other (please explain)	
19. Overall cost per participant over full duration of the program (in USD$)	$ 225		
20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support** from Govt.	OLM (Odisha Livelihood Mission)	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	OLM - No asset transfer directly but through convergence and providing revolving fund and low interest loan	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	Trickle Up	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to savings services**	OLM	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Financial capability training**	Trickle Up and OLM	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to credit**	OLM	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Technical skills training**	Trickle Up	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Wage employment**	OLM through Govt., MGNREGA	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐

	☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Healthcare services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments			

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Partnering to scale up Graduation with Jharkhand State Livelihood Promotion Society (JSLPS)	
2. Country	India	
3. Region *(within the country)*	Jharkhand	
4. Main Contact Person	Name:	Bishnu Charan Parida
	Organization:	JSLPS (Department of Rural Development, Govt. of Jharkhand)
	Email:	bparida@gmail.com
	Phone:	+91 9939221549
5. Program Objective(s) (100 words)	Trickle Up is partnering with JSLPS to develop a strategy and implement livelihood initiatives for people living in ultra/extreme poverty defined under India's National Rural Livelihood Mission's (NRLM) framework. It will be a replicable model for the state government to connect people living in extreme poverty with social protection services that effectively promote livelihood development. In this project, Trickle Up will build the capacity of JSLPS staff, community resource persons, and other stakeholders to effectively serve 3,000 households in the next three years.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes	
7. Start Date *(Year)*	2015	
8. Estimated End Date *(Year)*	2018	
9. Is the Graduation Approach being integrated into the lead	☐ No ☒ Yes	

***organization's ongoing work** (beyond piloting)?*	The Graduation approach is being integrated into National Rural Livelihoods Mission (NRLM) programs in order to increase down reach and effectiveness for ultra-poor and extremely poor households. All 5 components, followed in Graduation approach of the Graduation approach are being integrated: selection of participants, consumption support through linkage with public distribution system, facilitating access to savings though SHG and later on through formal financial institution, need based skill promotion and coaching and asset transfer.
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): National Rural Livelihoods Mission (NRLM), the government of India's flagship poverty reduction program
11. Number of households served to date?	800 which will be increased to 3,000 during the third year
***12. Targeting Criteria** (check all that apply)*	☒ Rural ☐ Urban ☐ Mixed, Rural & Urban ☒ Indigenous groups ☐ People with disabilities ☐ Youth ☐ Refugees ☐ Internally Displaced ☐ Elderly ☒ Women Only ☐ Mixed Gender
	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? Participants are selected through participatory wealth ranking followed by household-level verification surveys (Poverty Assessment Tool (PAT). People below approximately US$1.25 per day receive the full graduation program.
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?
	☒ Other Targeting Criteria *(please explain)* Participatory Rural Appraisal (PRA) i.e. Wealth Ranking. People below $2.50 per day receive select services only, i.e., intervention at Self-Help Group-level meetings.
13. Does the program include research?	☐ No *(if no, please proceed to question 14)* ☒ Yes
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)

Question 1: Assess the process by which the Graduation approach is integrated into JSLPS programs	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☒ Qualitative research ☐ Mixed Methods	Timeframe (years): 1
Question 2: (In planning stage) Assess the impact of integrating the Graduation approach for extremely poor households compared to standard JSLPS/NRLM programs.	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☒ Qualitative research ☐ Mixed Methods	Timeframe (years): 3
Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):

	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words)
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* The main objectives are to develop a replicable model that Jharkhand, a state with a population of more than 32 million, can scale beyond the current sites, and that can be replicated in other states that seek to improve the robustness and reach of their livelihood support programs for ultra-poor.

Target no. of households?	Over how many years?
10,000	5

	What are your longer term scale-up aspirations? *(50 words)* After the initial Pilot, the model will be replicated in other districts of Jharkhand, where the government program is being run. However, no long term target has been set as of now.	
	Target no. of households? TBD	Over how many years? *(from X year to X year)* TBD
15. What is the overall duration of intervention for each household *(in months)*	36 months	
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☒ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☒ No ☐ Vulnerable Reduction Fund (VRF) i.e. Food Security Fund – Interest free loan through Women's Self Help Groups
	☒ Asset transfer	Cash ☒ In-kind ☒ Other ☐ If cash, is it delivered electronically? Yes ☒ No ☐ If other, what options offered?
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☒ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☒ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☒ Individual household visit ☒ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☐ Weekly ☐ Bi-monthly ☒ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☒ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☒ **Access to credit** ☒ **Access to insurance** ☒ **Technical skills training** ☒ **Wage employment** ☒ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☐ **Healthcare services** ☒ **Other.** If **"Other"**, what services offered? Building Community Institutions of Ultra-poor i.e. Women Self-help Groups (SHG), Village Organization (VO) and Cluster Level Federations (CLF)	

17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership** ☒ **Livelihood diversification** ☒ **Empowerment** ☐ **Other (*Please explain*)**

18. Technical assistance (TA)	Name of TA Provider:	Trickle Up is providing technical assistance regarding the Graduation approach to JSLPS. For need-based sector specific technical support, JSLPS and TU are in the process of establishing convergence with respective line departments.
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☒ Staff training ☒ HR & Management ☐ Other (please explain)

19. Overall cost per participant over full duration of the program (in USD$)	135 USD (for 1 year)

20. Who is implementing what?

Services offered by each organization *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
☒ **Consumption support**	Government, through Vulnerability reduction fund	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Asset transfer**	JSLPS (Jharkhand State Livelihood Promotion Society)	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Coaching**	Trickle Up	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Access to savings services**	JSLPS Trickle Up	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Financial capability training**	JSLPS Trickle Up	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Access to credit**	JSLPS Trickle Up	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Access to insurance**	JSLPS Trickle Up	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Technical skills training**	JSLPS	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Wage employment**	JSLPS	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Links to job opportunities**	JSLPS Trickle Up	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐

	☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*____NA_____☐
	☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____NA_____☐
	☐ **Healthcare services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*____NA_____☐
	☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____☐
20. Comments			

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Targeting Vulnerable Poor	
2. Country	India	
3. Region *(within the country)*	East India, North India, North East India, South India & West India	
4. Main Contact Person	Name:	Dr. James Neil Devasahayam
	Organization:	World Vision India
	Email:	neil_devasahayam@wvi.org
	Phone:	Mobile: +91 9840887089 / Desk: +91 2480 7267
5. Program Objective(s) (100 words)	- Through Graduation Model, to target households who live in the 'bottom up' below poverty level (BPL) – Vulnerable poor: people who have no assets and are chronically food insecure and who also may or may not have access to safety nets. The program "Targeting vulnerable poor" will help households to move out of safety net programs and graduate into income earning activities that let them live sustainably. - To address the multi facets of extreme poverty through integrated approaches (Social Protection, Livelihood Development & Financial Inclusion) promoting sustainable development. - Through Graduation Approach, will provide support for; creating Safety nets, saving money (a vital tool for risk management), skills training (regular coaching and encouragement) and an asset transfer (in-kind) and link to market within a defined period of time 24 Months Implementation and 12 months for monitoring	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☒ No ☐ Yes	
7. Start Date *(Year)*		

Region	State	ADP	Start date	Coverage
North East	Assam	Udalguri	August 2014	300 HH
	Meghalaya	East Khasi Hills	August 2015	400 HH

	Mizoram	Chhimtuipui	January 2016	150 HH
East	West Bengal	Basanti	December 2014	300 HH
		Bardhaman	January 2016	400 HH
	Orissa	Khariar	March 2015	200 HH
North	Bihar	Muzafarpur	December 2014 January 2016	150 HH 200 HH
		Patna	January 2016	240 HH
		Bhojpur	January 2016	150 HH
		Khagaria	March 2015	150 HH
	Jharkhand	Borio	March 2015	300 HH
		Bokaro	May 2016	300 HH
South	Andhra Pradesh	Arpana	April 2015	200 HH
		Korkunda	April 2015 April 2016	200 HH 150 HH
		Premdhara	March 2016	300 HH
	Karnataka	Bijapur	March 2016	150 HH
West	Maharashtra	Nagpur	February 2016	100 HH
		Bhokar	February 2016	200 HH

8. Estimated End Date *(Year)*

Region	State	ADP	End date
North East	Assam	Udalguri	August 2016
	Meghalaya	East Khasi Hills	August 2017
	Mizoram	Chhimtuipui	December 2017
East	West Bengal	Basanti	December 2016
		Bardhaman	December 2017
	Orissa	Khariar	March 2017
North	Bihar	Muzafarpur	December 2016 January 2018
		Patna	January 2018
		Bhojpur	January 2018
		Khagaria	March 2017
	Jharkhand	Borio	March 2017
		Bokaro	May 2019
South	Andhra Pradesh	Arpana	April 2017
		Korkunda	April 2017 April 2018
		Premdhara	March 2018
	Karnataka	Bijapur	March 2018
West	Maharashtra	Nagpur	February 2018
		Bhokar	February 2018

9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): This has been integrated into our Technical Programs and contributes to implementing the Technical Approach on objective #1 Reducing malnutrition and Childhood illness and # 4 Building Resilience in communities, which are linked to the country strategy. Under the programming category Economic Development, the Graduation Model is given priority to address poverty.
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s The Graduation approach, an integrated five step methodology aiming at transitioning extremely poor population into sustainable livelihood. To implement the program we focus on five building blocks of the Graduation Approach we call as 5S's and those are, i) Specific targeting ii) Safety nets iii) Savings iv) Skill Training – Technical Skills and Life skill coaching & v) Support for productive asset – Asset transfer & Market Linkage
11. Number of households served to date?	4540 Households
12. Targeting Criteria *(check all that apply)*	☐ Rural ☐ Urban ☒ Mixed, Rural & Urban ☒ Indigenous groups ☒ People with disabilities ☐ Youth ☐ Refugees ☐ Internally Displaced ☐ Elderly ☐ Women Only ☒ Mixed Gender ☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? Please take a note of this, those under the household targeted / targeting program, are daily labourers, with unjustified income, which we take average as monthly income and divide into 30 days, which results as people earning below US$1.90 a day. The targeting tools used under programs are: - PRA (Participatory Rural Appraisal) / PLA (Participatory Learning & Action) – Includes Social Mapping & Poverty Wealth Ranking - Household Survey ☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used? Note – In future we may opt for this criteria for addressing urban Metro – Extremely Poor ☐ Other Targeting Criteria *(please explain)*
13. Does the program include research?	☒ No *(if no, please proceed to question 14)* ☐ Yes
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)

	Question 1:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 2:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words)		
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* *TBD*		
	Target no. of households? 4540 Household	Over how many years? 1 batch completing 2 years	
	What are your longer term scale-up aspirations? *(50 words)* *TBD*		
	Target no. of households?	Over how many years? *(from X year to X year)*	
15. What is the overall duration of intervention for each household *(in months)*	36 months - 24 months program implementation & rest one year only monitoring		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☐ In-kind ☒ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐	
	☒ Asset transfer	Cash ☐ In-kind ☒ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☐ If other, what options offered?	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☒ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☐ Paid field staff ☒ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☒ Individual household visit ☒ Individual business/place of employment visit	

		☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☒ Weekly ☐ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☐ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☒ **Access to credit** ☒ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☒ **Links to job opportunities** ☐ **Legal services** ☒ **Psychosocial support** ☒ **Healthcare services** ☐ **Other.** If **"Other"**, what services offered?	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership** ☒ **Livelihood diversification** ☒ **Empowerment** ☐ **Other (*Please explain*)**	
18. Technical assistance (TA)	Name of TA Provider:	Bandhan in 3 Location and rest location by internal staff
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☒ Staff training ☒ HR & Management ☐ Other (please explain)
19. Overall cost per participant over full duration of the program (in USD$)	INR – 22,000/- Dollar - $327.53 (dollar rate – 67.17)	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☐ **Consumption support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Asset transfer**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Coaching**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Access to savings services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐

		Other *(please explain)*_____ ☐
☐ **Financial capability training**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Access to credit**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Technical skills training**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Healthcare services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Other**. If "**Other**", what services offered?	In 3 location Handholding support and in one location sharing fund of 25% of total budget	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments		

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Rural Entrepreneur Access Project (REAP)	
2. Country	Kenya	
3. Region *(within the country)*	Marsabit and Samburu Counties	
4. Main Contact Person	Name:	Kathleen Colson
	Organization:	The BOMA Project
	Email:	Kathleen.colson@bomaproject.org
	Phone:	+18022312542
5. Program Objective(s) (100 words)	The BOMA Project's Rural Entrepreneur Access Project (REAP) is a high-impact, gender-focused poverty graduation program whose objective is to build the resilience of ultra-poor women in the arid and semi-arid lands (ASALs) of Africa, where the harsh effects of climate change and endemic extreme poverty persistently undermine the well-being of women and children.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☒ No ☐ Yes	
7. Start Date *(Year)*	Ongoing	
8. Estimated End Date *(Year)*	Ongoing	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): Our graduation program is our primary program.	
10. Component of larger program?	☒ No ☐ Yes. If "yes", name of overall program(s):	
11. Number of households served to date?	Program originally started as a micro-enterprise program that was adapted to a poverty graduation model in 2013. Total number of households since 2013: 6834	
12. Targeting Criteria *(check all that apply)*	☒ Rural	☐ Urban / ☐ Mixed, Rural & Urban
	☒ Indigenous groups	☐ People with disabilities / ☐ Youth
	☐ Refugees	☒ Internally Displaced / ☒ Elderly
	☒ Women Only	☐ Mixed Gender
	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? Participatory Wealth Ranking and BOMA's unique targeting tool customized for arid land residents: Participant Targeting Tool (inclusion/exclusion ranking) as well as the BOMA Location Committee.	
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?	
	☐ Other Targeting Criteria *(please explain)*	
13. Does the program include research?	☐ No *(if no, please proceed to question 14)* ☒ Yes	
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)	

	Question 1: Question #1: **Longevity Study** (continued resilience of women at four and five years after program entry	☐ Randomized Evaluation (RCT) ☒ Other Quantitative research ☒ Qualitative research ☒ Mixed Methods	Timeframe (years):
	Question 2: Question #2: **Child impact study** (impacts on children when a mother has an income generating activity)	☐ Randomized Evaluation (RCT) ☒ Other Quantitative research ☒ Qualitative research ☒ Mixed Methods	Timeframe (years):
	Question 3: Question #3: Government of Kenya graduation pilot (PROFIT) – testing different elements of a graduation approach, including single vs group businesses and cash vs asset transfers	x☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):

Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words)

Longevity Study design complete. Study to be launched in Sept 2016. (results in 2017)
Child Impact study design complete. Study to be launched in August 2016. Results in 2017.

PROFIT contract with GOK expected to be signed July 1, 2016, pending GOK budget approval.

14. Scale up :

What are your currently-funded scale-up plans? *(50 words)*

- Government adoption – working with Gov of Kenya on multiple fronts – through Treasury pilot (PROFIT), work with national planning department (Vision 2030) and Social Protection Secretariat (social protection Cash transfers Plus. Funded. Graduation); work with Ugandan government to commence in 2016.
- Government funding:
  - DFID extension of Arid Land Support Program contract to expand graduation program with inclusion of Hunger Safety Net Programme (cash transfers)
  - DFID: exploring franchising of BOMA model to new arid regions of northern Kenya. 2017.
- Partnerships with Humanitarian organizations working in arid lands. We expect to sign at least one partnership agreement within next few months
- Consultancy with ICSF, a social enterprise scaling consultancy, to be conducted over next six months.

Target no. of households?	Over how many years?
17,000	By 2018

What are your longer term scale-up aspirations? *(50 words)*
Continued work with arid land regions and countries for government adoption and partnerships with humanitarian organizations working in arid land regions of Africa.

Target no. of households?	Over how many years? *(from X year to X year)*
170,000	2016-2021

15. What is the overall duration of intervention for each household *(in months)*

24 months

16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☐ Stipend for consumption support	Cash ☒ In-kind ☐ Mix ☐ If cash, is it delivered electronically? **TBD (PROFIT Pilot)** Yes ☐ No ☐
	☐ Asset transfer	Cash ☒ In-kind ☒ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☒ If other, what options offered?
	☐ Access to savings services	If yes, what type of services? ☒ Digital savings account ☒ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☐ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☐ Individual household visit ☒ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☐ Weekly ☒ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☒ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☒ **Access to credit** ☒ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☐ **Legal services** ☒ **Psychosocial support** ☒ **Healthcare services** ☐ **Other.** If **"Other"**, what services offered?	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership** ☒ **Livelihood diversification** ☒ **Empowerment** ☒ **Other (*Please explain*) Shock preparedness – Savings and multiple productive assets**	
18. Technical assistance (TA)	Name of TA Provider:	Marsabit County Health Department

	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☐ Advice program design ☐ Staff training ☐ HR & Management ☒ Other (please explain) **Family Planning**
19. Overall cost per participant over full duration of the program (in USD$)	$283 per participant over a two-year program period.	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	Hunger Safety Net Programme (DFID and Government of Kenya	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	BOMA	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	BOMA	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to savings services**	BOMA and Kenya Commercial Bank (pilot of mobile banking)	Government ☐ Non-governmental organizationv Microfinance Institution ☐ Other *(please explain)*_____Bank_____ ☒
	☒ **Financial capability training**	BOMA	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to credit**	BOMA Uwezo Fund (Gov of Kenya)	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Technical skills training**	BOMA	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐

	☒ **Healthcare services**	Ministry of Health, Marsabit County	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments			

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Village Enterprise's Microenterprise Development Program	
2. Country	Kenya and Uganda (currently)	
3. Region *(within the country)*	Kitale, Kenya; Hoima, Uganda; Soroti, Uganda, Nwoya, Uganda	
4. Main Contact Person	Name:	Dianne Calvi
	Organization:	Village Enterprise
	Email:	diannec@villageenterprise.org
	Phone:	650-802-8891
5. Program Objective(s) (100 words)	Village Enterprise has been working for over 29 years to end extreme poverty in rural Africa. We believe in the power of entrepreneurship to transform lives. We equip people living in extreme poverty with resources to start sustainable businesses and establish savings groups. Our Graduation program generates increases in income, savings, and standards of living, thus breaking the cycle of poverty. Using mobile technology and expanding through partnerships, Village Enterprise implements a Graduation model that is cost-effective, scalable, and locally adaptable. Working with partners, Village Enterprise has adapted its graduation model for conservation areas, post conflict regions, and for youth.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☒ No ☐ Yes	
7. Start Date *(Year)*	Organization started in 1987 implementing a grants-based program for the ultra poor. Comprehensive Graduation Program launched in 2011	
8. Estimated End Date *(Year)*	2030 as the SDG Goal of ending extreme poverty will be reached!	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): Village Enterprise's Microenterprise Development Program is a one-year group-based Graduation Program focusing starting income-generating business for the rural ultra-poor.	

10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): Village Enterprise's Microenterprise Development Program
11. Number of households served to date?	9,700+ in FY 2016 – over 33,600 in the last 5 years
12. Targeting Criteria *(check all that apply)*	☒ Rural ☐ Urban ☐ Mixed, Rural & Urban ☐ Indigenous groups ☐ People with disabilities ☐ Youth ☐ Refugees ☐ Internally Displaced ☐ Elderly ☐ Women Only ☒ Mixed Gender
	X Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? A mixed methodology including Participatory Wealth Ranking and locally appropriate inclusion and exclusion criteria validated by the Progress out of Poverty Index (PPI).
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?
	☐ Other Targeting Criteria *(please explain)*
13. Does the program include research?	☐ No *(if no, please proceed to question 14)* ☒ Yes
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)

Question 1: Relative impact of each component (cash, training/mentorship, and savings) of Graduation	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years): 3
Question 2:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):

Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words)
In 2013, Village Enterprise launched a three-year, independent RCT being conducted with over 6,600 households in Uganda by Innovations for Poverty Action (IPA) (and baseline by BRAC) with the assistance of academics from Universities of Chicago, Yale, Princeton and Oxford.

The study aims to contribute to the current dialogue about how best to design programs for ultra-poor households – a rich discussion following the positive results of BRAC's TUP in Bangladesh (Bandiera et al, 2013) and the CGAP/Ford Foundation Graduation pilots in six countries (Banerjee et al, 2015). The RCT will increase knowledge of the relative impact of each component (cash, training/mentorship, and savings) of Graduation.

14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* In the next 5 years, Village Enterprise plans to start 22,000 new income-generating businesses through its existing structure in Kenya and Uganda and 13,000+ additional businesses through 2-3 flagship partnerships in additional African countries. We will lift 700,000 people out of extreme poverty in 5 years.

	Target no. of households? 105,000	Over how many years? 5
	What are your longer term scale-up aspirations? *(50 words)* We aim to end extreme poverty by 2030 through the scale up of our Graduation Program through flagship partnerships.	
	Target no. of households? 1,000,000	Over how many years? *(from X year to X year)* 10 years
15. What is the overall duration of intervention for each household *(in months)*	12 months	
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☐ Stipend for consumption support	Cash ☐ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐
	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☒ If cash, is it delivered electronically? Yes ☐ No ☒ If other, what options offered? Business-in-a-Box
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☐ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☐ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☐ Individual household visit ☒ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☐ Weekly ☒ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☐ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☐ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☐ **Healthcare services** ☒ **Other.** If **"Other"**, what services offered? Formation of self-directed Business Savings Groups that also serve as support network for participants and our exit strategy.	

17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☐ **Food security** ☐ **Income level** ☐ **Asset ownership** ☐ **Livelihood diversification** ☐ **Empowerment** ☒ **Other (*Please explain*) Participants graduate at end of 1 year program. However, in order to receive the second portion of the cash grant, participants must demonstrate commitment to their business through proof of business activity.**		
18. Technical assistance (TA)	Name of TA Provider:		
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☐ Advice program design ☐ Staff training ☐ HR & Management ☐ Other (please explain)	
19. Overall cost per participant over full duration of the program (in USD$)	$203		

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☐ **Consumption support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	Village Enterprise	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	Village Enterprise	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to savings services**	Village Enterprise	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Financial capability training**	Village Enterprise	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Access to credit**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Technical skills training**	Village Enterprise	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐

	☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Healthcare services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments			

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Resilient Livelihoods for the Poor	
2. Country	Laos	
3. Region *(within the country)*	Southern Lao PDR – Champasak; Savannakhet; Salavane provinces	
4. Main Contact Person	Name:	Zoë Windle
	Organization:	Maxwell Stamp, PLC
	Email:	zwindle@maxwellstamp.com
	Phone:	+856 2095295688
5. Program Objective(s) (100 words)	The Resilient Livelihoods for the Poor (RLP) is a pi lot program that will provide 1200 extremely poor households in southern Laos with productive assets; individual bank accounts; a monthly cash transfer of 12 USD; technical and financial literacy training, delivered every 2 weeks at the household level. The RLP is managed by Maxwell Stamp, with funding from the Australian Government, in collaboration with NGO partners and the Government of Laos.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes	
7. Start Date *(Year)*	2014	

8. Estimated End Date *(Year)*	28 February 2017 (with likely extension to end of August 2017)
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): The following series of graduation indicators are currently being fine-tuned. We will use these to monitor households' progress over the coming months:- *Enterprise management* 1. Household sold at least 1 of the new breeding stock; for non-livestock, household selling monthly 2. Livestock had been sold strategically (during the peak time of the year, or at the point of maturity) 3. Household investing resources into additional breeding stock; towards a new enterprise; or growing existing enterprise *Financial inclusion:* 4. HH has an account balance of 240,000 LAK for 3 months, and at least 1 transaction over 3 months 5. HH made at least 1 deposit into account 6. HH 'on track' to achieving financial goal *Others:* 7. Household making progress towards overcoming RLP inclusion criteria (unstable housing; wage labour; no large assets; etc)
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): Social Protection Sustainable Livelihoods (part of DFAT's LARLP programme)
11. Number of households served to date?	1200 households (400 per province)
12. Targeting Criteria *(check all that apply)*	☒ Rural ☐ Urban ☐ Mixed, Rural & Urban ☐ Indigenous groups ☐ People with disabilities ☐ Youth ☐ Refugees ☐ Internally Displaced ☐ Elderly ☐ Women Only ☒ Mixed Gender
	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? Household survey; application of inclusion/exclusion criteria (adapted from the government's nationally accepted poverty criteria); household verification.
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?
	☐ Other Targeting Criteria *(please explain)*
13. Does the program include research?	☐ No *(if no, please proceed to question 14)* ☒ Yes
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)

	Question 1: Baseline and endline surveys capture participants' household profiles; income and spending patterns; food security;	☐ Randomized Evaluation (RCT) ☒ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years): 2 (2014-2017?)
	Question 2: Two-monthly income and expenditure surveys demonstrate how participants' income sources are changing throughout the course of the project	☐ Randomized Evaluation (RCT) ☒ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years): 8 months (possibility of extension subject to project extension)
	Question 3: Family stories are qualitative case studies of 15 participating households, documenting their challenges, achievements, and overall journey through the RLP	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☒ Qualitative research ☐ Mixed Methods	Timeframe (years):2-quarterly during this time
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) At this stage of the project it is hard to tell what works and what doesn't. It will be interesting going forward to see the differences between what works and what doesn't in each district.		
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* None with the limited timeframe/budget available to us. We will explore the option of working with other donors who may be interested in taking over the project		
	Target no. of households? TBD	Over how many years? TBD	
	What are your longer term scale-up aspirations? *(50 words)* TBD		
	Target no. of households? TBD	Over how many years? *(from X year to X year)* TBD	
15. What is the overall duration of intervention for each household *(in months)*	Cohort 1 – 18 months Cohort 2 – up to 12 months We are currently looking into extending the project which would allow for 7 months additional support to both cohorts.		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☒ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☒ No ☐	
	☒ Asset transfer	Cash ☐ In-kind ☒ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☒ If other, what options offered?	

	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☒ Savings with a formal financial institution ☐ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☐ Paid community members ☐ Voluntary community members ☒ Other (please explain) – Paid field staff employed by one of three implementing partners If yes, at what level does coaching take place? ☒ Individual household visit ☐ Individual business/place of employment visit ☐ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☐ Weekly ☒ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☒ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☐ **Access to credit** ☐ **Access to insurance`** ☒ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☐ **Healthcare services** ☐ **Other.** If **"Other"**, what services offered?	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☐ **Food security** ☒ **Income level** ☒ **Asset ownership** ☒ **Livelihood diversification** ☐ **Empowerment** ☐ **Other (*Please explain*)**	
18. Technical assistance (TA)	Name of TA Provider:	The three implementing partners provide technical assistance to the households during their visits including advising beneficiaries on asset care and their savings accounts MoFA –Provide experts on animal care/vaccinations in the three regions
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☐ Advice program design ☐ Staff training ☐ HR & Management ☐ Other (please explain)

19. Overall cost per participant over full duration of the program (in USD$)	TBD		
20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	Maxwell Stamp PLC	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other: Managing contractor ☒
	☒ **Asset transfer**	Maxwell Stamp PLC	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other: Managing contractor ☒
	☒ **Coaching**	CARE, World Education, Health Poverty Action	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to savings services**	Maxwell Stamp PLC	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other: Managing contractor ☒
	☒ **Financial capability training**	CARE, World Education, Health Poverty Action	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Access to credit**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Technical skills training**	CARE, World Education, Health Poverty Action	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Healthcare services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☒ Microfinance Institution ☐

	Gender negotiation training Village Veterinary Workers	CARE Health Poverty Action	Other *(please explain)*_____ ☐
20. Comments			

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	National Poverty Targeting Program (NPTP) Graduation Pilot	
2. Country	Lebanon	
3. Region *(within the country)*	The Middle East and North Africa	
4. Main Contact Person	Name:	Haneen Sayed/Rene Leon Solano
	Organization:	The World Bank Group
	Email:	hsayed@worldbank.org; rleonsolano@worldbank.org
	Phone:	+1-202-473-8436
5. Program Objective(s) (100 words)	The objective of this program is to pilot a graduation model that would promote increased and sustainable levels of income among the poorest households (HHs) in Lebanon, in order to improve their overall relative poverty levels. To achieve this objective, the graduation pilot will provide self-employment opportunities to male and female members of targeted beneficiary HHs through the delivery of a comprehensive package of services. In the long-term, it is expected that the pilot will contribute to a decrease in the number of beneficiary HHs living under the extreme poverty line in the country.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes	
7. Start Date *(Year)*	January 2017 (preparatory work, including market analysis, starts before)	
8. Estimated End Date *(Year)*	December 2018	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): The World Bank social safety net projects are increasingly introducing graduation components in their design, given their importance in increasing households' income, skills, and human capital to promote increased long-term welfare and poverty reduction.	

10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): Emergency National Poverty Targeted Program (E-NPTP). E-NPTP is Lebanon's main social safety net program. It targets poor and extreme poor Lebanese households through a Proxy Means Testing. E-NPTP provides all its beneficiaries (105,000 HHs) health and education subsidies, as well as a food voucher to the poorest 5,000 HHs.
11. Number of households served to date?	600 HHs will benefit from the graduation pilot once program implementation begins.
12. Targeting Criteria *(check all that apply)*	☐ Rural ☐ Urban ☒ Mixed, Rural & Urban ☐ Indigenous groups ☐ People with disabilities ☐ Youth ☐ Refugees ☐ Internally Displaced ☐ Elderly ☐ Women Only ☒ Mixed Gender ☐ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? PMT ☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used? ☒ Other Targeting Criteria *(please explain)* In Lebanon, a PMT formula was developed that has helped to identify the poorest and most vulnerable Lebanese HHs, thus minimizing leakages and contributing to more efficient public expenditures. Beneficiaries of the graduation pilot will be among the extreme poor HHs, based on their PMT ranking.
13. Does the program include research?	☐ No *(if no, please proceed to question 14)* ☒ Yes What questions do you seek to address? What methodology are you using? (For each research question check all that apply)

Question 1: Does providing the target beneficiary HHs with the graduation package result in an increased and sustainable levels of income, in order to improve their overall poverty levels?	☐ Randomized Evaluation (RCT) ☒ Other Quantitative research ☒ Qualitative research ☐ Mixed Methods	Timeframe (years): This package of services will be delivered in a sequenced manner in the course of approximately 24 months. Implementation timeframe is from Jan 2017 till Dec 2018. Results will be measured at program closing (2 years) and one year afterwards.
Question 2:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):

Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words)

The team is currently in the process of finalizing the design of the graduation pilot, along with the implementation arrangements. There will be an impact evaluation embedded in

	the design of the program. Upon the completion of the program, a final evaluation report will be produced on the results of the pilot.	
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* Due to limited resources, this is just a pilot. In case of successful results and subject to client's interests, the team may pursue scale-up plans.	
	Target no. of households?	Over how many years?
	What are your longer term scale-up aspirations? *(50 words)* If the results of the pilot show that the graduation model is an effective means for increasing the livelihoods and employment opportunities of beneficiaries, it has a strong potential to be scaled up nationally to all Lebanese extreme poor households as well as replicated in other MENA countries.	
	Target no. of households?	Over how many years? *(from X year to X year)*
15. What is the overall duration of intervention for each household *(in months)*	This package of services will be delivered in a sequenced manner in the course of approximately 24 months.	
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☐ In-kind ☒ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐
	☒ Asset transfer	Cash ☐ In-kind ☒ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☐ If other, what options offered?
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☒ Savings with a formal financial institution ☐ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☐ Paid field staff ☐ Paid community members ☐ Voluntary community members ☒ Other (please explain) A "training of trainers" model will be used, whereby social workers of the Ministry of Social Affairs (currently in charge of E-NPTP) will receive training by a specialized service provider in order to deliver coaching and other training to beneficiaries of the graduation pilot If yes, at what level does coaching take place? ☒ Individual household visit ☐ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☐ Weekly ☐ Bi-monthly ☒ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☐ Individual training ☒ Group training ☐ Other (please explain)

		If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☐ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☒ **Links to job opportunities** ☐ **Legal services** ☒ **Psychosocial support** ☒ **Healthcare services** ☒ **Other.** If **"Other"**, what services offered? Coaching and life-skills training to boost beneficiaries' self-confidence and social capital and contribute to improve overall levels of discouragement.	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☐ **Food security** ☒ **Income level** [Increased and sustained levels of income, measured by PMT] ☐ **Asset ownership** ☐ **Livelihood diversification** ☐ **Empowerment** ☐ **Other (*Please explain*)**	
18. Technical assistance (TA)	Name of TA Provider:	To be determined
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☐ Advice program design ☒ Staff training ☐ HR & Management ☒ Other (please explain) (i) Conduct market analysis; (ii) Deliver coaching and training (vocational, financial literacy, life skills); (iii) link male and female HH members of the targeted HH to microfinance services; and (iv) implement the asset transfer component.
19. Overall cost per participant over full duration of the program (in USD$)	It is estimated that the average cost per beneficiary is US$4,000	

20. Who is implementing what?

Services offered by each organization *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
☒ **Consumption support**	Ministry of Social Affairs with the support of the World Bank and the World Food Programme	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Asset transfer**	Specialized service provider	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☒
☒ **Coaching**	Ministry of Social Affairs social workers, with the support from a specialized service provider.	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☒
☒ **Access to savings services**	Specialized service provider	Government ☐ Non-governmental organization ☐ Microfinance Institution ☒

		Other *(please explain)*_____ ☐
☒ **Financial capability training**	Specialized service provider	Government ☐ Non-governmental organization ☐ Microfinance Institution ☒ Other *(please explain)*_____ ☐
☐ **Access to credit**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Technical skills training**	Specialized service provider	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☒
☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Links to job opportunities**	Ministry of Social Affairs in collaboration with Ministry of Labor and pubic employment offices	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Psychosocial support**	Ministry of Social Affairs with the support of IOM and other specialized partners.	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Healthcare services**	Ministry of Social Affairs with the support of the World Bank	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Other**. If "**Other**", what services offered? Coaching and life-skills training	Ministry of Social Affairs social workers, with the support of specialized service provider.	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☒
20. Comments		

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Pilot Project Malawi I - Reducing Ultra-Poverty through Economic Empowerment of Social Cash Transfer Beneficiaries	
2. Country	Malawi	
3. Region *(within the country)*	Mwanza District	
4. Main Contact Person	Name:	Ralf Radermacher
	Organization:	Deutsche Gesellschaft für Internationale Zusammenarbeit GmbH (GIZ)
	Email:	ralf.radermacher@giz.de
	Phone:	+265 1 794 893
5. Program Objective(s) (100 words)	The pilot project aims at finding out how social cash transfer payment (SCTP) beneficiaries can be supported in creating additional income streams which would improve the situation of their households. Three different sets of support are provided to SCTP beneficiaries in four district clusters: 1) a one-off lump sum (equivalent to 12 monthly SCTP payments) in conjunction with financial literacy and business management training 2) a one-off lump sum only, 3) financial literacy and business management training only. The pilot project will contribute evidence towards the graduation pathway for SCTP beneficiaries, by generating comparative data using a randomised control trial on how households perform when equipped with skills and/or cash and what the underlying factors for success are.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes	
7. Start Date *(Year)*	September 2015	
8. Estimated End Date *(Year)*	December 2016	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)****?***	☐ No ☐ Yes If "yes", please explain (50 words):	
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): GIZ Malawi, Social Protection for People in Extreme Poverty	
11. Number of households served to date?	362	
12. Targeting Criteria *(check all that apply)*	☒ Rural	☐ Urban ☐ Mixed, Rural & Urban
	☐ Indigenous groups	☒ People with disabilities ☒ Youth
	☐ Refugees	☐ Internally Displaced ☒ Elderly
	☐ Women Only	☒ Mixed Gender
	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? The pilot will target social cash transfer payment beneficiaries. The SCTP targets households that are ultra-poor and labour constrained. Labour constrained in this case is defined as having no able bodied member who is fit for work, due to age (elderly or children), disability, chronic sickness or high dependency.	

	For the pilot district, these households have already been identified through a combination of community based targeting and proxy means testing (PMT). The mixed method targeting ranks a community preselected list of households who have been deemed to be poor and whose information is then scored through the management information system (MIS) to determine the most vulnerable.
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?
	☐ Other Targeting Criteria *(please explain)*
13. Does the program include research?	☐ No *(if no, please proceed to question 14)* ☒ Yes
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)

Question: The research activities will assess how the combination of skills development and/or financial support impacts on savings, investments, agricultural assets, livestock, business activities and food security of SCTP beneficiaries.	☒ Randomized Evaluation (RCT) ☒ Other Quantitative research ☒ Qualitative research ☒ Mixed Methods	Timeframe (years): June 2016 – Feb 2017

Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words)
14. Scale up : What are your currently-funded scale-up plans? *(50 words)* TBD

Target no. of households? TBD	Over how many years? TBD
What are your longer term scale-up aspirations? *(50 words)* If the piloted interventions prove to be effective in enhancing income generating activities among the ultra-poor, the graduation approach has the potential to form an attractive add-on to the expanding Social Cash Transfer Scheme in Malawi.	
Target no. of households? TBD	Over how many years? *(from X year to X year)* TBD
15. What is the overall duration of intervention for each household *(in months)*	6 months
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support
	Cash ☒ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☒ Consumption support is not directly paid by the program, but is provided through the government´s bi-monthly social cash transfer payments.

	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☒ If other, what options offered?
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☐ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? (check all that apply) ☐ Paid field staff ☒ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☐ Individual household visit ☐ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☐ Weekly ☐ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☐ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☐ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☐ **Access to credit** ☐ **Access to insurance** ☐ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☐ **Healthcare services** ☐ **Other.** If **"Other"**, what services offered?	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☐ **Food security** ☐ **Income level** ☐ **Asset ownership** ☐ **Livelihood diversification** ☐ **Empowerment** ☐ **Other (*Please explain*)**	
18. Technical assistance (TA)	Name of TA Provider:	
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☐ Advice program design ☒ Staff training ☐ HR & Management ☐ Other (please explain)
19. Overall cost per participant over full duration of the program (in USD$)	approx. 400,- USD$	

20. Who is implementing what?	**Services offered by each organization**	**Name of organization**	**Type of organization providing services**

(Please check all that apply)		
☒ **Consumption support**	Ministry of Gender, Children and Social Welfare	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Asset transfer**	Deutsche Gesellschaft für Internationale Zusammenarbeit GmbH (GIZ)	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)* Development Aid Agency ☒
☒ **Coaching**	(Community) Extension Workers	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Access to savings services**	COMSIP Cooperative Union	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)* Cooperative ☒
☒ **Financial capability training**	COMSIP Cooperative Union	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)* Cooperative ☒
☐ **Access to credit**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Technical skills training**	District Officers and (Community) Extension Workers	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Healthcare services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Other**. If "**Other**", what services offered?	COMSIP Cooperative Union	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)* Cooperative ☒

	Business Management Training		
20. Comments			

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THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Hand in Hand with Prospera (De la Mano con Prospera)	
2. Country	Mexico	
3. Region *(within the country)*	Guerrero and Querétaro	
4. Main Contact Person	Name:	Josué Vargas Olmos
	Organization:	PROSPERA Programa de Inclusión Social
	Email:	josue.vargas@prospera.gob.mx
	Phone:	+52 55 5482 0700
5. Program Objective(s) (100 words)	This pilot project is an innovative government-led model aimed at helping extreme poor households who are part of the CCT program PROSPERA overcome the national income-based extreme poverty line, reduce the number of "social scarcities" they face (in particular with regards to food security and decent housing) and empower them so that they value their own capabilities and improve their overall wellbeing.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes	
7. Start Date *(Year)*	2016	
8. Estimated End Date *(Year)*	2017	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☒ No ☐ Yes If "yes", please explain (50 words):	

10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): Prospera
11. Number of households served to date?	Pilot is about to start and will reach 400 families

12. Targeting Criteria *(check all that apply)*

☒ Rural	☐ Urban	☐ Mixed, Rural & Urban
☒ Indigenous groups	☐ People with disabilities	☐ Youth
☐ Refugees	☐ Internally Displaced	☐ Elderly
☒ Women Only	☐ Mixed Gender	

☒ Only People Below US$1.90 (PPP)/Day
If "yes", what targeting tool used?
Government databases

☐ Only People Below US$3.10 (PPP)/Day
If "yes", what targeting tool used?

☐ Other Targeting Criteria *(please explain)*

13. Does the program include research?

☐ No *(if no, please proceed to question 14)*
☒ Yes

What questions do you seek to address? What methodology are you using? (For each research question check all that apply)

Question 1: Have participants overcome the income-based extreme poverty line?	☐ Randomized Evaluation (RCT) ☒ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years): 2 years - 2017
Question 2: Have participants reduced the number of social shortfalls they face? (multidimensional extreme poverty definition)	☐ Randomized Evaluation (RCT) ☒ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years): 2 years - 2017
Question 3: Are participants empowered and have they improved their overall well-being?	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods	Timeframe (years): 2 years - 2017

Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words)

Results are not available yet

14. Scale up :

What are your currently-funded scale-up plans? *(50 words)*
There is no scale up plan yet

Target no. of households? TBD	Over how many years? TBD

What are your longer term scale-up aspirations? *(50 words)*
There is no scale up plan yet

	Target no. of households? TBD	Over how many years? *(from X year to X year)* TBD
15. What is the overall duration of intervention for each household *(in months)*	24 months	
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☒ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☒
	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☒ No ☐ If other, what options offered?
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☒ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☐ Paid field staff ☒ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☒ Individual household visit ☐ Individual business/place of employment visit ☐ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☐ Weekly ☒ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☐ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☒ **Access to credit** (as part of PROSPERA) ☒ **Access to insurance** (as part of PROSPERA) ☒ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☐ **Healthcare services** ☒ **Other.** If **"Other"**, what services offered? Housing improvement	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership** ☐ **Livelihood diversification** ☒ **Empowerment** ☒ **Other (*Please explain*): quality of housing**	

18. Technical assistance (TA)	Name of TA Provider:	Fundación Capital
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☒ Staff training ☐ HR & Management ☒ Other (please explain) Training contents
19. Overall cost per participant over full duration of the program (in USD$)	USD 1,289 (at current exchange levels)	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	Prospera	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	Prospera	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	Prospera	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to savings services**	Prospera	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Financial capability training**	Prospera	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to credit**	Bansefi	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*__State bank_ ☒
	☒ **Access to insurance**	Bansefi	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*__State bank_ ☒
	☒ **Technical skills training**	Prospera Chapingo University	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*__Academia_____ ☒
	☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Healthcare services**		Government ☐ Non-governmental organization ☐

			Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Other**. If "**Other**", what services offered? Housing improvements	Prospera Secretariat for Agrarian, Territorial and Urban Development (SEDATU)	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments			

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Supporting Women Heads of Households (TBD)	
2. Country	Mexico	
3. Region *(within the country)*	Guadalajara , State of Jalisco	
4. Main Contact Person	Name:	Marta Garcia
	Organization:	Social Finance UK
	Email:	Marta.Garcia@socialfinance.org.uk
	Phone:	
5. Program Objective(s) (100 words)	This program will target women heads of households who are not necessarily the poorest, but are classified as poor ad vulnerable households already receiving UCT from the State (Jalisco). The UCT started in 2013. The program will operate as a social impact bond. The women targeted are suffering from domestic abuse and are either self-employed or unemployed. Already receiving UCT Jalisco, UCT (started in 2013). The intervention will last between 18 and 24 months for a total program duration of about 3 years. The program will be done in cohorts. Not part: health services (depression) , legal advice. Hypothesis is that many services already exist. Intervention is 18 months. Evaluation will be 36 nonths	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes	
7. Start Date *(Year)*	Sometime in January 2017	
8. Estimated End Date *(Year)*	December 2019 (first cohort)	
9. Is the Graduation Approach being integrated into the lead	☐ No ☒ Yes	

organization's ongoing work** (beyond piloting)**?	If "yes", please explain (50 words): If the pilot is successful, there might be some scale up plans
10. Component of larger program?	☐ No ☐ Yes. If "yes", name of overall program(s): TBD
11. Number of households served to date?	1500 heads of hhs
***12. Targeting Criteria** (check all that apply)*	☐ Rural ☒ Urban ☐ Mixed, Rural & Urban ☐ Indigenous groups ☐ People with disabilities ☐ Youth ☐ Refugees ☐ Internally Displaced ☐ Elderly ☐ Women Only ☐ Mixed Gender ☐ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? ☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used? ☒ Other Targeting Criteria (please explain) Women who are currently receiving the UCT (have dependents) and are between 18 and 59 yrs; earning less than minimum salary; mostly self-employed and unemployed.
13. Does the program include research?	☐ No (if no, please proceed to question 14) ☒ Yes
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply) The research will be a mix of RCT and output evaluations. Several outputs will be measured: -financial literacy level -income -level of wellbeing -attendance

Question 1: Are effects of outputs being sustained?	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods	Timeframe (years):
Question 2: Are assets being used properly?	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years): TBD
Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):

	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) None yet	
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* If the pilot is successful, the program might be scaled up to include all households receiving the Jalisco UCT.	
	Target no. of households? TBD	Over how many years? TBD
	What are your longer term scale-up aspirations? *(50 words)* TBD	
	Target no. of households? TBD	Over how many years? *(from X year to X year)* TBD
15. What is the overall duration of intervention for each household *(in months)*	18-24 months (TBD)	
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☐ Stipend for consumption support	Cash ☐ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐
	☒ Asset transfer	Cash ☐ In-kind ☒ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☐ If other, what options offered?
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☒ Savings with a formal financial institution ☐ Saving groups (SHG, VSLA etc.) ☐ Other (please explain) The program will help beneficiaries open bank accounts. Beneficiaries will receive some basic financial training followed by nudging to save through mobile messaging
	☒ Coaching (regularly	If yes, who does the coaching? *(check all that apply)* ☐ Paid field staff ☐ Paid community members ☐ Voluntary community members ☐ Other (please explain) TBD If yes, at what level does coaching take place? ☐ Individual household visit ☐ Individual business/place of employment visit ☐ Group meeting (enterprise or savings group) ☐ Other (please explain) Scheduled "hand-holding" visits, beyond monitoring visits after 18 months If yes, what is the frequency of coaching visits? ☐ Weekly ☐ Bi-monthly ☐ Monthly ☐ Other (please explain)

	☒ Technical skills training	If yes, how is the training provided? ☐ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☐ Repeated training ☒ Other (please explain) Training will be done in groups; one month of vision training about choice of business and three months of business training; two months of specialized training; six months of sales training, culminating in a fair event where beneficiaries will be able to be linked to value chains
	Other services offered: ☐ **Financial capability training** ☐ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☒ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☐ **Healthcare services** ☒ **Other.** If **"Other"**, what services offered? The program aims to help beneficiaries have access to services that are already being offered by the State.	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☐ **Food security** ☒ **Income level** ☐ **Asset ownership** ☐ **Livelihood diversification** ☒ **Empowerment** ☐ **Other (*Please explain*)**	
18. Technical assistance (TA)	Name of TA Provider:	Local consultant + Social Finance UK (program design)
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☐ Staff training ☐ HR & Management ☐ Other (please explain)
19. Overall cost per participant over full duration of the program (in USD$)	TBD	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**		Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Asset transfer**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Coaching**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Access to savings services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐

	☐ **Financial capability training**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Access to credit**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Technical skills training**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Healthcare services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments			

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Ko'ox Taani Inclusive livelihood development in Yucatan	
2. Country	México	
3. Region (within the country)	Mérida, Yucatan	
4. Main Contact Person	Name:	Xavier Antonio Abreu Sierra
	Organization:	Ko'ox Taani
	Email:	xavier@fundacionkt.org
	Phone:	(521)-0449991636437
5. Program Objective(s) (100 words)	This project will initially engage around 200 households, focusing on women and people with disabilities living in extreme poverty in 4 municipalities of Mérida, Yucatán in order to pilot and adapt the Graduation Approach to that area. The project's final objectives are empowering around 3,000 participant households to overcome extreme poverty while building municipal capacity and commitment to include the poorest in their policies, budgeting, and programming. Through alliances with 4 municipalities and local organizations working on different kind of social projects, Ko'ox Taani will deliver social protection, livelihood planning and training, seed capital grants, mentoring, and savings groups, with support and technical assistance from Trickle Up in the design and implementation of the Graduation Approach.	
6. Is this a pilot program? (please "check" by double-clicking in front of the box)	☐ No ☒ Yes	
7. Start Date (Year)	2015	
8. Estimated End Date (Year)	2017	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work (beyond piloting)?	☐ No ☒ Yes If "yes", please explain (50 words): Ko'ox Taani, an NGO financed from private initiative, seeks to integrate Graduation Approach in all of their projects with the technical assistance of Trickle Up	
10. Component of larger program?	☒ No ☐ Yes. If "yes", name of overall program(s):	
11. Number of households served to date?	190 women and people with disabilities	
12. Targeting Criteria (check all that apply)	☒ Rural	☐ Urban ☐ Mixed, Rural & Urban
	☒ Indigenous groups	☒ People with disabilities ☐ Youth
	☐ Refugees	☐ Internally Displaced ☐ Elderly
	☐ Women Only	☒ Mixed Gender
	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? Participatory wealth ranking followed by household-level verification surveys	
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?	
	☐ Other Targeting Criteria (please explain)	
13. Does the program include research?	☒ No (if no, please proceed to question 14) ☐ Yes	
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)	

	Question 1:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 2:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words)		
14. Scale up :	What are your currently-funded scale-up plans? (50 words) After this pilot, Ko'ox Taani is planning to use their learnings to implement the Graduation Approach with 3,000 households in the 5 next years		
	Target no. of households? 3,000	Over how many years? 5	
	What are your longer term scale-up aspirations? (50 words) The aspiration is to scale to 10,000 households, including in other states of Mexico.		
	Target no. of households? 10,000	Over how many years? (from X year to X year) From 2017 to 2023	
15. What is the overall duration of intervention for each household (in months)	30 months		
16. Program design: Does the program offer the following key component? If yes, how is it provided? (check all that apply)	☒ Stipend for consumption support	Cash ☐ In-kind ☒ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐	
	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☒ If other, what options offered?	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☐ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☐ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☒ Individual household visit ☒ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☒ Weekly ☐ Bi-monthly ☒ Monthly ☐ Other (please explain)	

	☒ Technical skills training	If yes, how is the training provided? ☒ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☒ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☒ **Healthcare services** ☒ **Other.** If **"Other"**, what services offered? Social protection including food security, healthcare and basic housing	
17. Graduation Criteria (at end of intervention): (please check all that apply)	☒ **Food security** ☐ **Income level** ☐ **Asset ownership** ☒ **Livelihood diversification** ☒ **Empowerment** ☒ **Other (*Please explain*)** **Savings, working capital, health and housing**	
18. Technical assistance (TA)	Name of TA Provider:	Trickle Up for Graduation Approach Fundación Kellogg's and FAO about food security
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☐ Staff training ☐ HR & Management ☐ Other (please explain)
19. Overall cost per participant over full duration of the program (in USD$)	US$ 500	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	Ko'ox Taani	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	Ko'ox Taani	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	Ko'ox Taani and municipality staff	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to savings services**	Ko'ox Taani and municipality staff	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Financial capability training**	Ko'ox Taani and municipality staff	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to credit**	Saving groups implemented in	Government ☐ Non-governmental organization ☐

	each communities by Ko'ox Taani and municipality staff	Microfinance Institution ☐ Other *(please explain)* Through savings groups: VSLA methodology ☒
☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Technical skills training**	Ko'ox Taani and municipality staff	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Healthcare services**	Health Ministry	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Other**. If "**Other**", what services offered? Social protection including food security, healthcare and basic housing	Ko'ox Taani	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments		

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THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	A 36-month Integrated Graduation Approach
2. Country	Mongolia

3. Region *(within the country)*		
4. Main Contact Person	Name:	Enkhtsetseg Tudev
	Organization:	World Vision Mongolia (WVM)
	Email:	Enkhtsetseg_tudev@wvi.org
	Phone:	976-99196812
5. Program Objective(s) (100 words)	The main objective of this program is to help the poorest of poor families to uplift themselves from extreme poverty into sustainable livelihoods with a holistic and systematic set of interventions including: livelihood trainings, productive asset transfers, consumption support, savings and financial literacy, and healthcare. The graduation approach is designed to create pathways towards sustainable livelihoods and greater long term economic resilience and freedom within World Vision's Area Development Program (ADP) frame work. The ultimate goal of "Graduation" is that the bottom of poor of ADPs will be linked with the civil society and local and national markets and through that, "child well-being" is positively impacted.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes	
7. Start Date *(Year)*	January, 2015 excluding preparation phase	
8. Estimated End Date *(Year)*	January, 2017 (1st round of beneficiaries)	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): In terms of this approach it has three main components: Economic development, Health, and Social development. This approach is being implemented through integrating with other key sectors of the organization like health & nutrition, microfinance (VisionFund), social programs and current ongoing economic development project models like savings group at program and national office levels.	
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): Economic Resilience and Livelihood program of WV Mongolia	
11. Number of households served to date?	1050 households	
12. Targeting Criteria *(check all that apply)*	☐ Rural	☐ Urban ☒ Mixed, Rural & Urban
	☐ Indigenous groups	☐ People with disabilities ☐ Youth
	☐ Refugees	☐ Internally Displaced ☐ Elderly
	☐ Women Only	☒ Mixed Gender
	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? Participatory Poverty Appraisal (PPA) including WRA; Interview& HH survey	
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?	
	☒ Other Targeting Criteria (please explain) In terms of this integrated approach, the following is considered important as targeting criteria: • Women-headed households and marginalized • Having malnourished <5 children, lactating/pregnant women (PLW) and elderly persons • Willing to join group and interested to be involved in group work(s)/activities. • Include households with orphans & vulnerable children, destitute and physically challenged.	
13. Does the program include research?	☒ No (if no, please proceed to question 14) ☐ Yes	
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)	

	Question 1:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 2:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words)		
14. Scale up :	What are your currently-funded scale-up plans? (50 words) This Graduation approach is being piloted in Mongolia using current funding in selected World Vision Area Development Programmes. Based on its successful pilot and evidence, it will be extended to other World Vision Area Development Programmes as a key approach for the organization.		
	Target no. of households? 2500 households	Over how many years? 3-4 years (FY'17-FY '20)	
	What are your longer term scale-up aspirations? (50 words) This approach will not only be scaled-up to all Area Development Programmes across WV Mongolia, but also it will become a key part of the country's approach to poverty reduction.		
	Target no. of households? 8000 households	Over how many years? (from X year to X year) From 2017 to 2025	
15. What is the overall duration of intervention for each household *(in months)*	18- 24months		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☐ In-kind ☒ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐	
	☒ Asset transfer	Cash ☐ In-kind ☒ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☐ If other, what options offered?	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☐ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? (check all that apply) ☒ Paid field staff ☒ Paid community members ☒ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☒ Individual household visit ☒ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☒ Weekly ☒ Bi-monthly ☒ Monthly ☐ Other (please explain)	

	☒ Technical skills training	If yes, how is the training provided? ☒ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☒ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ Financial capability training ☒ Access to credit ☐ Access to insurance ☒ Technical skills training ☒ Wage employment ☒ Links to job opportunities ☒ Legal services ☐ Psychosocial support ☒ Healthcare services ☒ Other. If "Other", what services offered? Child protection, good parenting, vocational skills trainings and social welfare and services.	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ Food security ☒ Income level ☒ Asset ownership ☒ Livelihood diversification ☒ Empowerment ☒ Other (Please explain) Health Indicators, particularly, related to improving access to basic health services and facilities, safe drinking water and nutrition etc.	
18. Technical assistance (TA)	Name of TA Provider:	World Vision Mongolia
	Services offered by Technical Assistance Providers: (Please check all that apply)	☒ Advice program design ☒ Staff training ☐ HR & Management ☒ Other (please explain) Providing field implementation guide, better solution of regular monitoring mechanism, livelihood skills and action planning training for the beneficiaries etc.
19. Overall cost per participant over full duration of the program (in USD$)	$350 -500 (just direct cost) - at the moment it is impossible to calculate overall cost because the program is not finished.	

20. Who is implementing what?	Services offered by each organization (Please check all that apply)	Name of organization	Type of organization providing services
	☒ Consumption support	• The state Central Office of Social Welfare & Service • WVM ADPs	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other (please explain)_____ ☐
	☒ Asset transfer	• WVM ADPs • VisonFund Mongolia (2nd asset transfer)	Government ☐ Non-governmental organization ☒ Microfinance Institution ☒ Other (please explain)_____ ☐
	☒ Coaching	• WVM ADPs • WVM ED team • Technoj Business Incubator center • District and sub-district working committee	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other (please explain)_____ ☐
	☒ Access to savings services	• WVM ADPs	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐

		Other (please explain)_____ ☐
☒ Financial capability training	• WVM ED team • VFM	Government ☐ Non-governmental organization ☒ Microfinance Institution ☒ Other (please explain)_____ ☐
☒ Access to credit	• VisonFund Mongolia	Government ☐ Non-governmental organization ☐ Microfinance Institution ☒ Other (please explain)_____ ☐
☐ Access to insurance		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other (please explain)_____ ☐
☒ Technical skills training	• WVM ED team	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other (please explain)_____ ☐
☒ Wage employment	• District relevant departments like Labor department	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other (please explain)_____ ☐
☒ Links to job opportunities	• District relevant departments like Labor	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other (please explain)_____ ☐
☒ Legal services	• District relevant departments like Labor	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other (please explain)_____ ☐
☐ Psychosocial support		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other (please explain)_____ ☐
☒ Healthcare services	• District Health Center • Family Clinics • WVM Health team	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other (please explain)_____ ☐
☐ Other. If "Other", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other (please explain)_____ ☐
20. Comments	It is quite evident that this approach is very much helpful to help the poor people to improve their livelihoods themselves during the piloting process.	

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Economic Inclusion of People with Disabilities in Chontales	
2. Country	Nicaragua	
3. Region *(within the country)*	Chontales	
4. Main Contact Person	Name:	Jorge Coy
	Organization:	Trickle Up
	Email:	jcoy@trickleupguate.org
	Phone:	+502-7951-1207
5. Program Objective(s) (100 words)	This is the first pilot project to integrate the Graduation Approach into a community-based inclusive development (CBID, the most prominent approach utilized by disability-focused institutions) program for people with disabilities. Funded by CBM, a leading disability INGO, with technical assistance provided by Trickle Up provides technical assistance support on project design, training and implementation to ASOPIECAD, a community-based NGO, in collaboration with a national government program implemented by the Ministry of Health. The goal of this project is to promote social and economic empowerment, while evaluating the integration of Graduation and CBID with a view to scaling this approach through government adoption.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes -	
7. Start Date *(Year)*	2014	
8. Estimated End Date *(Year)*	2016	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): Trickle Up has been implementing the Graduation Approach for many years, but this project is the first time these partners have implemented Graduation.	
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): Empowering and including people with disabilities through Community Based Rehabilitation strategy.	
11. Number of households served to date?	150 people with disabilities and their families	
12. Targeting Criteria *(check all that apply)*	☐ Rural	☐ Urban ☒ Mixed, Rural & Urban
	☐ Indigenous groups	☒ People with disabilities ☐ Youth
	☐ Refugees	☐ Internally Displaced ☐ Elderly
	☐ Women Only	☒ Mixed Gender
	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? Participatory wealth ranking followed by household-level verification surveys	
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?	
	☐ Other Targeting Criteria (please explain)	
13. Does the program include research?	☐ No (if no, please proceed to question 14) ☒ Yes	
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)	

	Question 1: How does the Graduation Approach fit with other areas of the Community Based Inclusive Development model? Question 2: Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods ☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods ☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years): 2015-2016 Timeframe (years): Timeframe (years):
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) To be finalized in September/October 2016		
14. Scale up :	What are your currently-funded scale-up plans? (50 words) We are in conversations with the program "Todos con Voz" from the Ministry of Health and Plan International in order to scale to other areas of Nicaragua. Trickle Up also has a sub-office in Leon which will allow our participation in new calls from funders interested in working with people in extreme poverty and people with disabilities.		
	Target no. of households? 250	Over how many years? 5	
	What are your longer term scale-up aspirations? (50 words) We hope to replicate that project with more households with people with disabilities, expanding to other departments and municipalities in collaboration with the Ministry of Health and its program "Todos Con Voz".		
	Target no. of households? 250	Over how many years? (from X year to X year) 3	
15. What is the overall duration of intervention for each household *(in months)*	27 months		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☐ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐ No capital provided, but the project features the promotion of kitchen gardens to improve and smooth consumption at the start of the project.	
	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☒ If other, what options offered?	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☐ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? (check all that apply) ☒ Paid field staff ☐ Paid community members ☐ Voluntary community members ☒ Other (please explain) Voluntary people with disabilities If yes, at what level does coaching take place? ☒ Individual household visit ☒ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☒ Weekly	

		☐ Bi-monthly ☒ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☒ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ Financial capability training ☒ Access to credit ☐ Access to insurance ☒ Technical skills training ☐ Wage employment ☐ Links to job opportunities ☐ Legal services ☒ Psychosocial support ☒ Healthcare services ☒ Other. If "Other", what services offered? Education linkages and accompaniment	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ Food security ☒ Income level ☐ Asset ownership ☐ Livelihood diversification ☒ Empowerment ☒ Other (Please explain) Savings, Independency, Participation, Health and Hygiene.	
18. Technical assistance (TA)	Name of TA Provider:	Trickle Up in Graduation Approach CBM in DIBC model
	Services offered by Technical Assistance Providers: (Please check all that apply)	☒ Advice program design ☒ Staff training ☐ HR & Management ☒ Other (please explain): Monitoring and Evaluation
19. Overall cost per participant over full duration of the program (in USD$)	US $ 697.00	

20. Who is implementing what?	Services offered by each organization (Please check all that apply)	Name of organization	Type of organization providing services
	☒ Consumption support	National government	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other (please explain) ☐
	☒ Asset transfer	Trickle Up, CBM	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other (please explain)_____ ☐
	☒ Coaching	ASOPIECAD, Health Ministry program "Todos Con Voz"	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other (please explain)_____ ☐
	☒ Access to savings services	ASOPIECAD	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other (please explain)_____ ☐
	☒ Financial capability training	ASOPIECAD	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐

		Other (please explain)_____ ☐
☒ Access to credit	Saving groups created by ASOPIECAD	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other (please explain) Through savings groups: VSLA methodology ☒
☐ Access to insurance		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other (please explain)_____ ☐
☒ Technical skills training	ASOPIECAD	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other (please explain)_____ ☐
☐ Wage employment		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other (please explain)_____ ☐
☐ Links to job opportunities		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other (please explain)_____ ☐
☐ Legal services		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other (please explain)_____ ☐
☒ Psychosocial support	ASOPIECAD, Health Ministry program "Todos Con Voz"	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other (please explain)_____ ☐
☒ Healthcare services	Health Ministry program "Todos Con Voz", ASOPIECAD	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other (please explain)_____ ☐
☒ Other. If "Other", what services offered? Education linkages and accompaniment	ASOPIECAD	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other (please explain)_____ ☐
20. Comments		

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	LAHIA	
2. Country	Niger	
3. Region *(within the country)*	Maradi region – Aguié and Guidan Roumdji districts	
4. Main Contact Person	Name:	Rani Deshpande
	Organization:	Save the Children
	Email:	rdeshpande@savechildren.org
	Phone:	+1.202.794.1585
5. Program Objective(s) (100 words)	Reduce food insecurity and malnutrition among approximately 19,000 poor rural households in the targeted districts. Specific program objectives include: 1) improving the nutritional status of children under 5 years of age and pregnant/lactating women; 2) increasing access to food for vulnerable households; and 3) reducing vulnerability to food security shocks.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☒ No ☐ Yes	
7. Start Date *(Year)*	2012	
8. Estimated End Date *(Year)*	2017	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): SC implements many of the elements of the graduation approach through its large-scale food security projects in countries around the world.	
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): Same as above	
11. Number of households served to date?	Over 86,000 individuals in 2015	
12. Targeting Criteria *(check all that apply)*	☐ Rural	☐ Urban ☐ Mixed, Rural & Urban
	☐ Indigenous groups	☐ People with disabilities ☐ Youth
	☐ Refugees	☐ Internally Displaced ☐ Elderly
	☐ Women Only	☐ Mixed Gender
	☐ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used?	
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?	
	☒ Other Targeting Criteria (please explain) Pregnant and lactating women or those with children under two years of age, among agro-pastoral populations	
13. Does the program include research?	☒ No *(if no, please proceed to question 14)* ☐ Yes	
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)	

	Question 1:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 2:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words)		
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* N/A		
	Target no. of households? TBD	Over how many years? TBD	
	What are your longer term scale-up aspirations? *(50 words)* TBD		
	Target no. of households? TBD	Over how many years? *(from X year to X year)* TBD	
15. What is the overall duration of intervention for each household *(in months)*	Participation in program is not time-bound; women and their households may participate as long as they meet the criteria outlined above; training services such as Farmer Field Schools are accessible for the length of the program		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☐ In-kind ☒ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐	
	☒ Asset transfer	Cash ☒ In-kind ☒ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☐ If other, what options offered?	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☐ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	
	☐ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☐ Paid field staff ☐ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☐ Individual household visit ☐ Individual business/place of employment visit ☐ Group meeting (enterprise or savings group) ☐ Other (please explain)	

		If yes, what is the frequency of coaching visits? ☐ Weekly ☐ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☐ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☐ **Financial capability training** ☒ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☒ **Healthcare services** ☒ **Other.** If **"Other"**, what services offered? WASH; facilitate access to inputs and services for small animal husbandry; improved access to market information; improved local governance; pilot food & nutritional security surveillance system; IYCF	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☐ **Food security** ☒ **Income level** ☐ **Asset ownership** ☐ **Livelihood diversification** ☐ **Empowerment** ☐ **Other (*Please explain*)** Note all impact indicators are measured at the community/population level	
18. Technical assistance (TA)	Name of TA Provider:	N/A
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☐ Advice program design ☐ Staff training ☐ HR & Management ☐ Other (please explain)
19. Overall cost per participant over full duration of the program (in USD$)	Approximately $69/beneficiary (annual)	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	Save the Children	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	Save the Children	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Coaching**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to savings services**	Save the Children	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐

	☐ **Financial capability training**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to credit**	Save the Children, Asusu MFI	Government ☐ Non-governmental organization ☒ Microfinance Institution ☒ Other *(please explain)*_____ ☐
	☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Technical skills training**	Save the Children	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Healthcare services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments			

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Social Safety Net-Targeting Ultra Poor (SSN-TUP)	
2. Country	Pakistan	
3. Region *(within the country)*	Sindh Coastal Area	
4. Main Contact Person	Name:	Mr. Qazi Azmat Isa
	Organization:	Pakistan Poverty Alleviation Fund
	Email:	Email:qisa@ppaf.org.pk
	Phone:	Phone:92-51-300-5009902
5. Program Objective(s) (100 words)	PPAF initiated the SSN-TUP program with the aim of targeting some of the poorest households, 'the Ultra Poor'. By providing ultra-poor households with productive assets, the skills to utilize these, a cash allowance to ensure subsistence, access to health services, access to technology and markets; the model aims to provide ultra-poor households the ability to graduate above to a higher non-poor bracket. The aim of the program was to improve access of poor rural women and men to productive assets, skills, services and improved technologies. Particular emphasis was placed on enhancing productivity through pilot schemes for new microfinance products and market access initiatives.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes	
7. Start Date *(Year)*	September 2007	
8. Estimated End Date *(Year)*	May 2010	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): The graduation approach has been incorporated and scaled-up across PPAF's programmes. The Livelihoods, Employment and Enterprise Development unit and components within projects covers this area of graduation. To date assets have been transferred to approximately 90,000 ultra-poor households across the poorest regions of the country. .	
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): Livelihoods, Employment and Enterprise Development (LEED).	
11. Number of households served to date?	95,895	
12. Targeting Criteria *(check all that apply)*	☒ Rural	☐ Urban / ☐ Mixed, Rural & Urban
	☐ Indigenous groups	☒ People with disabilities / ☒ Youth
	☐ Refugees	☐ Internally Displaced / ☒ Elderly
	☐ Women Only	☒ Mixed Gender
	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? Under the pilot project, the original targeting criteria and tool used was participatory wealth ranking (PWR). However, since 2010, a National Poverty Score card tool has been used which ranks households on an asset based scale from 0-100. Households that score less than 18 on this tool are identified for the asset transfers (this is followed by verification at the community level through community institutions that have been formed under the CDD approach).	

☐ Only People Below US$3.10 (PPP)/Day
If "yes", what targeting tool used?

☐ Other Targeting Criteria *(please explain)*

PSC and PWR

13. Does the program include research?

☐ No *(if no, please proceed to question 14)*
☒ Yes

What questions do you seek to address? What methodology are you using? (For each research question check all that apply)

Question 1: What is impact of TUP on social and economic outcomes of asset transfers. (Pakistan was used in the research study by Dean Karlan)	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years): 4 years (completed)
Question 2: Asset vs Cash Transfers? Which show better outcomes and why?	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
Question 3:	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years): 4 years (midline completed)

Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words)

In 2014, a comprehensive household survey was conducted one year after the intervention to measure the impact on different outcomes. The major findings from the survey are summarized below:

- A significant shift in occupational patterns was noted for the households who received assets as well as those who received cash, as they moved away from wage employment and into self-employment.
- Following this, household earnings from livestock related businesses registered a significant increase in both treatment arms, whereas earnings from wage employment, particularly casual wage employment, decreased. Net household earnings have so far not shown any change for households who received any type of transfer.
- There have been increases in consumption, savings and investment for both treatment arms.

14. Scale up :

What are your currently-funded scale-up plans? *(50 words)*

The program has already scaled under (LEED PPAF-III). PPAF is continuing this asset transfer graduation model under current programmes being carried out in Balochistan and KPK provinces and in FATA. We are also in discussion with various donors to take the graduation model to scale in new locations.

Target no. of households?	Over how many years?
100,000	3 years

What are your longer term scale-up aspirations? *(50 words)*

Supporting ultra-poor and vulnerable households out of poverty requires further scale-up and continuous innovation around the basic formula of asset transfers. Our approach takes a longer term view which involves creating an enabling economic environment at the grassroots that can build households capacities for livelihood scale-up, enterprise

	development, and access to a variety of loan and insurance products to help build stronger businesses.	
	Target no. of households? 500,000	Over how many years? *(from X year to X year)* 8 years
15. What is the overall duration of intervention for each household *(in months)*	18-24 months	
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☐ Stipend for consumption support	Cash ☐ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐
	☒ Asset transfer	Cash ☒ In-kind ☒ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☒ If other, what options offered?
	☒ Access to savings services	If yes, what type of services? ☒ Digital savings account ☐ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☒ Paid community members ☒ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☒ Individual household visit ☒ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☐ Weekly ☐ Bi-monthly ☒ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☐ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☒ One-time training ☐ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☒ **Access to credit** ☒ **Access to insurance** ☒ **Technical skills training** ☒ **Wage employment** ☒ **Links to job opportunities** ☒ **Legal services** ☒ **Psychosocial support** ☒ **Healthcare services** ☐ **Other.** If **"Other"**, what services offered?	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership** ☒ **Livelihood diversification** ☒ **Empowerment**	

	☐ **Other (*Please explain*)**		
18. Technical assistance (TA)	Name of TA Provider:		
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☒ Staff training ☐ HR & Management ☐ Other (please explain)	
19. Overall cost per participant over full duration of the program (in USD$)	US$1,370		
20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	Government through its initiative namely BISP. Pakistan Poverty Alleviation Fund through its implementing partners for TUP and LEP to some extent	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	Pakistan Poverty Alleviation Fund through its implementing partners	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	Pakistan Poverty Alleviation Fund through its implementing partners	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to savings services**	Pakistan Poverty Alleviation Fund through its implementing partners and commercial banks	Government ☒ Non-governmental organization ☒ Microfinance Institution ☒ Other *(please explain)*_____ ☐
	☒ **Financial capability training**	Pakistan Poverty Alleviation Fund through its implementing partners	Government ☐ Non-governmental organization ☒ Microfinance Institution ☒ Other *(please explain)*_____ ☐
	☒ **Access to credit**	Government of Pakistan through its various credit programs particularly Prime Minster interest free Loan . Pakistan Poverty Alleviation Fund through its implementing partners	Government ☒ Non-governmental organization ☒ Microfinance Institution ☒ Other *(please explain)*_____ ☐
	☒ **Access to insurance**	PPAF through its micro finance institutions	Government ☐ Non-governmental organization ☐ Microfinance Institution ☒

		Other *(please explain)*_____ ☐
☒ **Technical skills training**	Pakistan Poverty Alleviation Fund through its implementing partners by hiring the services of training institutes including private and government institutes.	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Wage employment**	Implementing partners and NYKs by linking the trained youth with employers	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Links to job opportunities**	Implementing partners and NYKs by linking the trained youth with employers	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Legal services**	Awareness raising about basic human rights and how to access the required services	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Psychosocial support**	Implementing partners by social mobilization and community institutions	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☒
☒ **Healthcare services**	PPAF through its Implementing partners	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments		

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	HOEP (Household Overcoming Extreme Poverty) – BISP-PPAF	
2. Country	Pakistan	
3. Region *(within the country)*		
4. Main Contact Person	Name:	Samia Liaquat Ali Khan
	Organization:	Pakistan Poverty Alleviation Fund (PPAF)
	Email:	samia.khan@ppaf.org.pk
	Phone:	
5. Program Objective(s) (100 words)	The project seeks to create pathways out of extreme poverty for BISP UCT beneficiaries. If successful, it will be scaled up for 5 million or more households in the BISP program.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes	
7. Start Date *(Year)*	January 2017	
8. Estimated End Date *(Year)*	December 2018	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): The Graduation program will be integrated into the BISP UCT Program.	
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): BISP UCT	
11. Number of households served to date?	40,000 households (Proposed)	
12. Targeting Criteria *(check all that apply)*	☐ Rural	☐ Urban ☐ Mixed, Rural & Urban
	☐ Indigenous groups	☐ People with disabilities ☐ Youth
	☐ Refugees	☐ Internally Displaced ☐ Elderly
	☐ Women Only	☐ Mixed Gender
	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? Poverty scorecard	
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?	
	☒ Other Targeting Criteria (please explain) The poverty scorecard in use by Pakistan government and many NGOs. The cutoff score will been 16.17	
13. Does the program include research?	☐ No (if no, please proceed to question 14) ☒ Yes	

	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)		
	Question 1: Do program participants escape extreme poverty?	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 2: What is the process through which people escape extreme poverty? Who are the fast climbers and who are the slow climbers? What are the constraints?	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☒ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) The program has not yet started		
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* NA		
	Target no. of households?	Over how many years?	
	What are your longer term scale-up aspirations? *(50 words)* If the pilot is successful, the approach will be scaled up to all households in BISP UCT.		
	Target no. of households? 4 million	Over how many years? *(from X year to X year)* 6 years	
15. What is the overall duration of intervention for each household *(in months)*	24 months		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☒ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐	
	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☐ If other, what options offered?	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☒ Savings with a formal financial institution ☐ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☐ Paid field staff ☒ Paid community members ☒ Voluntary community members ☐ Other (please explain)	

		If yes, at what level does coaching take place? ☒ Individual household visit ☐ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☐ Weekly ☒ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☐ Technical skills training	If yes, how is the training provided? ☐ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☒ One-time training ☐ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☒ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☒ **Wage employment** ☒ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☐ **Healthcare services** ☐ **Other.** If **"Other"**, what services offered?	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership** ☐ **Livelihood diversification** ☐ **Empowerment** ☐ **Other (*Please explain*)**	
18. Technical assistance (TA)	Name of TA Provider:	Pakistan Poverty Alleviation Fund (PPAF)
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☒ Staff training ☒ HR & Management ☐ Other (please explain)
19. Overall cost per participant over full duration of the program (in USD$)	NA	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	BISP	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	Seed Capital from HOEP	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	PPAF	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐

		Other *(please explain)*_____ ☐
☒ **Access to savings services**	Banks or MFIs (TBD)	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Financial capability training**	PPAF	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Access to credit**	Banks or MFIs (TBD)	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Technical skills training**	PPAF	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Links to job opportunities**	PPAF	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Healthcare services**	TBD	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments	The program implementation has not yet started. The three main institutions that will be involved are: Asian Development Bank, Pakistan Poverty Alleviation Fund (PPAF) and the Benazir Income Support Programme (BISP)	

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Seeding Opportunities Family by Family (Sembrando Oportunidades Familia por Familia)	
2. Country	Paraguay	
3. Region *(within the country)*	Pilot: San Pedro and Caaguazú. First scale up: Concepción, San Pedro, Canindeyú and Caaguazú.	
4. Main Contact Person	Name:	Edgar Gomez
	Organization:	Technical Secretariat for Planning
	Email:	egomez@stp.gov.py
	Phone:	595 981 817 833
5. Program Objective(s) (100 words)	Seeding Opportunities is a government-led model aimed at strengthening rural communities with infrastructure and improved access to public services. As part of the program, the Graduation Model supports individual families facing extreme poverty so that they can improve their financial, human and social assets in order to stabilize themselves socioeconomically, increase their resilience and keep climbing the development ladder on their own.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☒ No ☐ Yes Both the pilot and the first scale up are currently being implemented.	
7. Start Date *(Year)*	Pilot started in 2015. Scale up started in 2016.	
8. Estimated End Date *(Year)*	N/A	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): The program is being scaled-up and is now part of the government's social policy.	
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): Seeding Opportunities - Poverty Reduction Program	
11. Number of households served to date?	10,850 (including 2015 pilot and 2016 first scale up)	
12. Targeting Criteria *(check all that apply)*	☒ Rural	☐ Urban ☐ Mixed, Rural & Urban
	☐ Indigenous groups	☐ People with disabilities ☐ Youth
	☐ Refugees	☐ Internally Displaced ☐ Elderly
	☐ Women Only	☒ Mixed Gender
	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? Government database plus National Index out of Poverty.	
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?	
	☐ Other Targeting Criteria (please explain)	
13. Does the program include research?	☐ No (if no, please proceed to question 14) ☒ Yes	

	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)		
	Question 1: Processes evaluation "Are all the processes being completed and the learnings being systematized" Question 2: Results evaluation "Are the expected results being reached?" Question 3:	☐ Randomized Evaluation (RCT) ☒ Other Quantitative research ☒ Qualitative research ☐ Mixed Methods ☐ Randomized Evaluation (RCT) ☒ Other Quantitative research ☒ Qualitative research ☐ Mixed Methods ☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years): 2017 Timeframe (years): 2017 Timeframe (years):
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) Results are not available yet		
14. Scale up :	What are your currently-funded scale-up plans? (50 words) Currently, the project is being scaled up to 10,000 families.		
	Target no. of households? 10,000	Over how many years? 2 (2016-2017)	
	What are your longer term scale-up aspirations? (50 words) The plan is to reach 24,150 families more, totalizing 35,000 families by the end of 2018. There are also plans to expand the program to urban areas but the numbers and timeline is yet to be defined.		
	Target no. of households? 24,150	Over how many years? (from X year to X year) 2 (2017-2018)	
15. What is the overall duration of intervention for each household *(in months)*	18 months (based on the pilot)		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☒ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☒ No ☐	
	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☒ No ☐ If other, what options offered?	
	☒ Access to savings services	If yes, what type of services? ☒ Digital savings account ☒ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☒ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☒ Individual household visit ☐ Individual business/place of employment visit	

		☐ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☐ Weekly ☒ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☒ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☐ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☐ **Healthcare services** ☒ **Other.** If **"Other"**, what services offered? Access to value chain opportunities, promotion of associativity with fellow producers.	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership** ☒ **Livelihood diversification** ☒ **Empowerment** ☐ **Other (*Please explain*)**	
18. Technical assistance (TA)	Name of TA Provider:	Fundación Capital
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☒ Staff training ☐ HR & Management ☒ Other (please explain) Training contents
19. Overall cost per participant over full duration of the program (in USD$)	900 USD (at current exchange levels)	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	Technical Secretariat for Planning	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	Technical Secretariat for Planning AECID (pilot)	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	Technical Secretariat for Planning	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐

☒ **Access to savings services**	Technical Secretariat for Planning	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Financial capability training**	Technical Secretariat for Planning	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Access to credit**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Technical skills training**	Technical Secretariat for Planning Public Private Alliance between the Government and local businessmen	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*___Private Sector_____ ☒
☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Healthcare services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Other**. If "**Other**", what services offered? Access to value chain opportunities	Public Private Alliance between the Government and local businessmen	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_Private Sector_____ ☒
20. Comments	The public private partnership has already established a Social Trust Fund exclusively for families participating in the pilot program. Currently, approximately 300 families are producing chamomile thanks to financing and contracts provided by the Social Trust Fund. The benefit for the families is expected to reach up to 300 USD on a 5 months period. This amount is additional to the asset transfer. The investors that participate in the Trust Fund had agreed to cap the utilities to 8ppa, the current rate for inter-banking loans.	

THANK YOU!

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Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Haku-Wiñay – Mi Chacra Emprendedora		
2. Country	Peru		
3. Region *(within the country)*	Rural areas, 745 towns in 15 regions in rural Peru		
4. Main Contact Person	Name:	Maria Peña Wong (Executive Director, FONCODES) or Luz Haydee Urbina (FONCODES) or Javier Escobal, Senior Researcher, GRADE	
	Organization:	FONCODES	
	Email:	mpwong@foncodes.gob.pe or lurbina@foncodes.gob.pe	
	Phone:		
5. Program Objective(s) (100 words)	Develop productive and small business management capabilities in rural households located in areas of extreme poverty, in which the CCT program Juntos is also operating, contributing to generate income diversification opportunities. Program has four components: 1. Improve farming production systems by providing technical assistance to implement simple, low cost technology innovations (irrigation, organic fertilizer, guinea pig production, etc.) 2. Develop and maintain healthy housing, such as safe kitchens, water and solid waste management 3. Promote inclusive rural businesses by helping farmers organize into business associations, prepare business plans and pursue grants by participating in competitions 4. Build financial capacity by helping to develop savings plans.		
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☒ No ☐ Yes		
7. Start Date *(Year)*	2012		
8. Estimated End Date *(Year)*	2016		
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words):		
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): The program is part of the strategy of economic inclusion approved by the Ministry of Development and Social Inclusion (MIDIS).		
11. Number of households served to date?	85,313 as of May 2016		
12. Targeting Criteria *(check all that apply)*	☒ Rural	☐ Urban	☐ Mixed, Rural & Urban
	☒ Indigenous groups	☐ People with disabilities	☐ Youth
	☐ Refugees	☐ Internally Displaced	☐ Elderly
	☐ Women Only	☒ Mixed Gender	

	☐ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used?
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?
	☒ Other Targeting Criteria (please explain) At the start of the program it is estimated that 71.9% of beneficiaries were below US$1.25 (PPP)/Day. Targeting is made based on MIDIS geographic targeting to focus only in areas where high levels of economic and social exclusion are prevalent.
13. Does the program include research?	☐ No (if no, please proceed to question 14) ☒ Yes The evaluation the impacts of Haku Wiñay in CCT targeted population is been carried over by GRADE.
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)

Question 1: Effects on Income, food security, financial literacy	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years): 2nd Visit after 2 years
Question 2:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):

	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) Strong positive and statistically significant results on total income, food security. Impact on financial literacy is positive and significant but small. Results show that beneficiaries took different components, depending on their needs, generating important impact heterogeneity. Demand driven approaches are important to adapt for different demands, even on the ultra-poor .
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* The project started with a pilot in 2 rural districts of Peru. As of 2015, it has already scaled up in two phases to 75,000 beneficiaries in 139 districts.

Target no. of households? 157,000	Over how many years? 5 years
What are your longer term scale-up aspirations? *(50 words)* Depend on the new government that will be in office after July 2016	
Target no. of households? TBD	Over how many years? *(from X year to X year)* TBD
15. What is the overall duration of intervention for each household *(in months)*	24 months of intensive work + 12 additional months

16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☐ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐
	☒ Asset transfer	Cash ☐ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☐ If other, what options offered?

	☐ Access to savings services	If yes, what type of services? ☐ Digital savings account ☐ Savings with a formal financial institution ☐ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)
	☐ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☐ Paid field staff ☐ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☐ Individual household visit ☐ Individual business/place of employment visit ☐ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☐ Weekly ☐ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☒ Individual training ☐ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☐ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☐ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☒ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☒ **Healthcare services** ☒ **Other.** If **"Other"**, what services offered?	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☐ **Food security** ☐ **Income level** ☐ **Asset ownership** ☐ **Livelihood diversification** ☐ **Empowerment** ☐ **Other (*Please explain*)**	
18. Technical assistance (TA)	Name of TA Provider:	
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☐ Advice program design ☐ Staff training ☐ HR & Management ☐ Other (please explain)
19. Overall cost per participant over full duration of the program (in USD$)	US$ 820 excluding the CCT transfer	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
		The Program is implemented by FONCODES, a	

	central government institution, dependent of the Ministry of Development and Social Inclusion.	
☒ **Consumption support**	This is provided as part of JUNTOS Peru's CCT	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Asset transfer**		Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Coaching**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Access to savings services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Financial capability training**		Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Access to credit**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Technical skills training**		Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Healthcare services**		Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐

			Other *(please explain)*_____ ☐
20. Comments			

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THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Graduation pathway from survival to subsistence to self-sufficiency	
2. Country	Philippines	
3. Region *(within the country)*	TBD	
4. Main Contact Person	Name:	Karin Schelzig Senior Social Sector Specialist
	Organization:	Asian Development Bank
	Email:	+632 683 1901
	Phone:	kschelzig@adb.org
5. Program Objective(s) (100 words)	DSWD recognizes the need to provide an integrated and seamless strategy to ensure that different segments of the poor (the poorest and most vulnerable, the poor, and the economically active poor) can be protected from food insecurity and vulnerability, provided with opportunities to promote livelihoods and engaged in community activities to build inclusion, accountability and social capital. It is therefore focusing on a convergence initiative to ensure that the three programs (Pantawid Pamilya; Kalahi-CIDDS National Community Driven development Program; Sustainable Livelihoods Program) and others targeted to the poor are internally and externally integrated. The end objective of DSWD and the convergence of different programs (the three mentioned above as well as others that focus on economic sufficiency and social adequacy) is to create a "graduation" pathway from survival to subsistence to self-sufficiency.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes	
7. Start Date *(Year)*	January 1, 2017	
8. Estimated End Date *(Year)*	January 1, 2019	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): DSWD is integrating the Graduation Approach through the convergence of its three programs , Pantawid Pamilya, Kalahi-CIDDS and the Sustainable Livelihoods Program.	

10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): Convergence between Pantawid Pamilya; Kalahi-CIDDS National Community Driven development Program; Sustainable Livelihoods Program
11. Number of households served to date?	800 participants across either 2 or 3 municipalities
12. Targeting Criteria *(check all that apply)*	☐ Rural ☐ Urban ☒ Mixed, Rural & Urban ☐ Indigenous groups ☐ People with disabilities ☐ Youth ☐ Refugees ☐ Internally Displaced ☐ Elderly ☐ Women Only ☐ Mixed Gender ☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? Listahanan, the household poverty targeting system ☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used? ☐ Other Targeting Criteria *(please explain)*
13. Does the program include research?	☐ No *(if no, please proceed to question 14)* ☒ Yes

What questions do you seek to address? What methodology are you using? (For each research question check all that apply)

Question 1: Do program beneficiaries graduate out of extreme poverty and lead sustainable economic activities?	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
Question 2: What is the process of change? Who benefits and who does not? What are the constraints?	☒ Randomized Evaluation (RCT) ☒ Other Quantitative research ☒ Qualitative research ☒ Mixed Methods	Timeframe (years):
Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):

Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words)

14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* NA

Target no. of households?	Over how many years?

	What are your longer term scale-up aspirations? *(50 words)* National scale up of pilot	
	Target no. of households? TBD	Over how many years? *(from X year to X year)* TBD
15. What is the overall duration of intervention for each household *(in months)*	TBD	
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☒ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☒ No ☐
	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☒ No ☐ If other, what options offered?
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☒ Savings with a formal financial institution ☐ Saving groups (SHG, VSLA etc.) ☐ Other (please explain) DSWD will leverage its existing expertise in financial literacy education and mobilizing savings through the familiar SEA-K (Self Employment Assistance-Kaularan) community savings practice. The SLPA (Sustainable Livelihood Program Association) grouping structure of a minimum of five participants could be engaged to deliver a Graduation savings component. Additional avenues for financial inclusion will be explored through Landbank cash cards that could be transformed into a full service ATM card.
	☐ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☐ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☐ Individual household visit ☐ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☐ Weekly ☒ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☐ Technical skills training Not yet determined	If yes, how is the training provided? ☐ Individual training ☐ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☐ Repeated training ☐ Other (please explain)
	Other services offered: ☐ **Financial capability training** ☐ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☒ **Links to job opportunities** ☐ **Legal services**	

	☐ **Psychosocial support** ☒ **Healthcare services** ☐ **Other.** If **"Other"**, what services offered?	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership** ☒ **Livelihood diversification** ☐ **Empowerment** ☒ **Other (*Please explain*) DSWD's Social Welfare Development Indicators (SWDI) measure a comprehensive set of economic and social objectives – employment, incomes, social insurance, health, nutrition, sanitation and hygiene. Specific criteria for each of these dimensions will track the extent to which DSWD's graduation initiative is able to move people above the threshold of extreme poverty and vulnerability.**	
18. Technical assistance (TA)	Name of TA Provider:	Not yet selected
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☒ Staff training ☒ HR & Management ☐ Other (please explain) The technical assistance provider will be responsible for the following: •development of monitoring systems to provide on-time management feedback both for project inputs/ outputs and information on client status/ progress •capacity building – preparation of training material for the different convergence functions (targeting, market research for employment and self-employment, asset transfers, coaching and mentoring) •supervision in and close monitoring of project implementation •process documentation and knowledge management •assistance in developing impact assessment framework organizing two workshops with relevant stakeholders on project implementation and findings
19. Overall cost per participant over full duration of the program (in USD$)	Not yet determined	

20. Who is implementing what?
Not yet determined

Services offered by each organization *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
☐ **Consumption support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Asset transfer**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Coaching**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Access to savings services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Financial capability training**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Access to credit**		Government ☐

			Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Technical skills training**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Healthcare services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments	The pilot is still in planning stage. ADB seeks to hire a technical assistance provider that can assist DSWD in implementing their convergence strategy, as it directly relates to graduating the poorest, through a pilot program. The technical assistance provider will use the experience of the pilot to prepare a strategy for massive scaling up of the convergence approach. It will also prepare detailed project implementation guides, field manuals, training manuals, and monitoring systems to be used for the pilot as well as the subsequent scaling up.		

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THANK YOU!

Graduation Program 2.0 Fact Sheet

(Please complete one sheet for each program)

Program Details

1. Program Name	Unleashing the productive capacities of the extreme poor in Rwanda
2. Country	RWANDA
3. Region	East Africa

4. Main Contact Person	Name: Odette Kweli		
	Organization: Concern Worldwide		
	Email: Odette.kweli@concern.net		
	Phone:+250 7882 76880		
5. Program Objective (100 words)	Concern Worldwide Rwanda (CWR) has been implementing the Graduation Programme, since 2012, which aims to enhance the productive capacity of extreme poor and vulnerable households in the Southern Province of Rwanda. Aligned with the Economic Development and Poverty Reduction Strategy, the programme contributes to poverty reduction among the target extreme poor, by facilitating off-farm employment, integrating the them with the labour market and providing support through cash transfer (for consumption support and income generating) to enable beneficiaries meet their basic needs build sustainable assets. Through tailor-made modules for semi-illiterate participants, we carry out business skills trainings and regular coaching, to enhance their capacity to engage in productive assets. The program learning over the past 4 years has provided insights to the Rwanda's Vision 2020 Umurenge Programme (VUP 2020) strategy review in the recent past.		
6. Start Date (Year)	July 2011		
7. Estimated End Date (Year)	December 2016		
8. Pilot Program?	☐ Yes	☒ No	
9. Is the Graduation Approach being integrated into your organization's ongoing work (beyond piloting)?	☒ Yes	☐ No	
10. Component of larger program?	☐ Yes	☒ No	
	If "yes", name of overall program:		
11. Number of households involved	Currently the programme is reaching 3,200 households (HH), as of this year.		
12. Targeting Criteria—Check all that apply	☒ Rural	☐ Urban	☐ Mixed, Rural & Urban
	☐ Women Only	☒ Mixed Gender	
	☒ Only People Below US$1.25 (PPP)/Day If "yes", what targeting tool used? We set the selection criteria that ensure those selected belong to the bottom two of the community-based wealth mapping system, namely those who do not have assets (land and livestock), secondary education or other sources of NGO support. Both community targeting in groups of men, women and leader and then plenary and home validation to find out if all selected households do meet the selection criteria are used. For transparency and in order to get feedback from the community, the preliminary list is hang on the walls of the administration office and the community is requested to review and pin-point those who may have been included by error. Those picked out are further validated by Concern and or partner staff to ensure they are not victimized. Furthermore, the Complaints response mechanism offers an opportunity for the appeal process for those who may wish to do so.		
	☐ Only People Below US$2.50 (PPP)/Day If "yes", what targeting tool used?		
13. Does the program include research?	☒ Yes ☐ No What questions does it seek to address? Yes, Concern Rwanda carries out a research (and commenced with a baseline in 2011 for both the target HH and a control group of HH in similar setting but who do not receive an support), in partnership with the Institute of Development Studies. Key broad questions include Identifying:		

	• Different pathways to graduation for different participating households; • Human and social indicators of graduation as well as income- or asset-based indicators; • Indicators of resilience and sustainability over time that go beyond reaching benchmarks or crossing thresholds at one point in time; • Enablers and constraints to graduation beyond the household or programme level, including markets, infrastructure, policies, complementary programmes and services. • Examination of the design and implementation of the programme/Limitations of the current approach/Lessons for future programming • Placing current research findings in the context of the emerging literature around graduation internationally and in the discussions around social protection in Rwanda
14. Scale up plans:	What are the main objectives? (100 words) The programme was initially implemented in four districts (2014), and has since been scaled up to an additional district of Gisagara. The programme currently reaches over 3,200HH with 13,536 beneficiaries within year (2016). During the strategic planning (2017-2020), the country team prioritized scaling up an integrated graduation programme that will include health & nutrition, education and livelihood interventions which will ensure holistic wellbeing of the target HH in Rwanda. In addition, the government of Rwanda has reviewed the Concern implementation approach with an objective of learning and incorporating best practices from our current programme, and have started to incorporate the minimum package elements of targeting, coaching, monitoring and evaluation of the VUP programme, as outlined in the National Social Protection Strategy. In addition, the Government has collaborated with Concern Rwanda to finalize the business module that will form main training tool/resource for semi-illiterate programme participants.

15. Program design: Does the program offer the following? (Check all that apply):

Stipend for consumption support	☒	Cash ☒ In-kind ☐ Other ☐ (If other, what options offered?)	
Asset transfer	☒	Cash ☒ In-kind ☐ Other ☐ (If other, what options offered?)	
Access to savings services	☒	Financial capability Training	☒
Coaching	☒	Technical skills training	☒
Wage employment	☐	Healthcare services	☐
Links to job opportunities	☐	Legal services	☐
Other	☒ (If other, what services offered?) Link to savings and loans in informal (tontine) and formal SACCO or cooperative groups and to line Ministries with specialized services like HIV/AIDS councelling.		

16. Leading implementing organization

Name :	Services au Dévelopement des Associations (SDA-IRIBA),				
Type of organization	Government (Name agency/ministry below) ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other (Please indicate below) ☐				
Services offered by lead implementer: (Please check all that apply)	Stipend for consumption support Asset transfer Access to savings Coaching Wage employment Links to job opportunities	☐ ☐ ☐ ☒ ☐	Financial capability training Technical skills training Healthcare Other (Please indicate below) Overall lead in implementation, e,g. mobilization, sensitization and guidance to achieve own sustainable development and programme objectives)	☒ ☒ ☐ ☒	

17. Implementing partner organization #1

Name	Savings and Credit Cooperative Organisation (SACCO)				
Type of organization	Government (Name agency/ministry below) ☐ Non-governmental organization ☐ Microfinance Institution ☒ Other (Please indicate below) ☐				
Services offered by partner organization #1: (Please check all that apply)	Stipend for consumption Transfer Asset transfer Access to savings Coaching Wage employment Links to job opportunities	☒ ☒ ☒ ☐ ☐ ☐	Financial capability training Technical skills training Healthcare Other (Please indicate below)	☐ ☐ ☐ ☐	

18. Implementing partner organization #2

Name:	**Sector Executive Secretary**				
Type of organization	Government (Name agency/ministry below) ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other (Please indicate below) ☐ These are staff of the Ministry of Local Government				
Services offered by partner organization #2:	Stipend for consumption support Asset transfer	☐ ☐	Financial capability training Technical skills training	☐ ☐	

(Please check all that apply)	Access to savings Coaching Wage employment Links to job opportunities	☐ ☒ ☐ ☐	Healthcare Other (Please indicate below) Managing the Volunteers who carry out coaching	☐ ☒

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Somalia Resilience Program (Consortium: Action contre la Faim, Oxfam, World Vision, Danish Refugee Council, Care, COOPI and ADRA)	
2. Country	Somalia	
3. Region *(within the country)*	Gedo, Bakool, Sanaag, Sool, Nugaal, Togdheer, W. Galbeed, Bay, Galgaduud, Shabelle Hoose	
4. Main Contact Person	Name:	Andrew Lanyon
	Organization:	World Vision
	Email:	Andrew_lanyon@wvi.org
	Phone:	
5. Program Objective(s) (100 words)	• Tackle underlying causes of people's vulnerability to droughts and dry seasons • Support existing livelihoods strategies – especially managing risks from predictable shocks (drought, dry season) • Where appropriate support to diversify into activities which offer livelihood options less effected by drought and dry season • Ensure community-level contingency planning for drought and dry seasons • Work with communities to explore alternatives to negative coping strategies that leave them worse off in the long term • Work with others to promote sustainable pastoralism and seek alternatives for unsustainable practices • Support communities to understand and address the risks they face	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☒ No ☐ Yes	
7. Start Date *(Year)*	Phase I: 2013	
8. Estimated End Date *(Year)*	Phase 2: 2019	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): World Vision is the lead organization of this consortium. Globally WVI Resilience and livelihood Strategy encompasses a graduation approach. Establishing families in risk-diversified livelihoods by strengthening productivity and profitability, assuring access to markets and financial services, sustainable management of natural resources and effective community based disaster risk management.	

10. Component of larger program?	☒ No ☐ Yes. If "yes", name of overall program(s):
11. Number of households served to date?	61447
12. Targeting Criteria *(check all that apply)*	☐ Rural ☐ Urban ☒ Mixed, Rural & Urban ☐ Indigenous groups ☐ People with disabilities ☒ Youth ☐ Refugees ☒ Internally Displaced ☒ Elderly ☐ Women Only ☒ Mixed Gender
	☐ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used?
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?
	☒ Other Targeting Criteria *(please explain)* • Pastoralists • Agro-pastoralists • Peri-urban
13. Does the program include research?	☐ No *(if no, please proceed to question 14)* ☒ Yes

What questions do you seek to address? What methodology are you using? (For each research question check all that apply)

Real time Shock monitoring measuring with the Feinstein Institute	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods	Timeframe (years): Ongoing dependent on shocks
In conjunction with Tulane University –role of information in adaptive capacity building Are CBEAS improving community and household resilience? In what ways and through which pathways?	☐ Randomized Evaluation (RCT) ☒ Other Quantitative research ☒ Qualitative research ☒ Mixed Methods	Timeframe (years): January 2015 – June 2016
How can the CBEAS be improved/strengthened to have greater effects? What are the conditions necessary for relevant and effective CBEAS, including structure, linkages with other project activities (resources), facilitation/mentoring/feedback, engagement with community, linkages across communities, linkages with government and early warning efforts at different levels?	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods	Timeframe (years): January – December 2016

	The Role of Savings groups , financial inclusion and Fragile contexts		
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) SomReP agencies reach 2169 highly vulnerable individuals through savings groups. Quantitative high frequency data; case studies on promising practices and qualitative research thus far highlights that savings group members access loans to prevent the use of negative coping strategies at the household level, while additionally engaging in collective action to invest in community livelihood and protect against the impact of drought. Members report that groups allow for enhanced social interaction within their existing social network and provide opportunities to expand social ties and opportunities outside of their communities. Other research ongoing		
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* Scale up plans include moving beyond our stabilization programs-savings groups and cash for work to market development and enhanced risk diversified livelihoods.		
	Target no. of households? 61447	Over how many years? 6 years	
	What are your longer term scale-up aspirations? *(50 words)* Same number of beneficiaries but new programming moving along the economic ladder.		
	Target no. of households? 61447	Over how many years? *(from X year to X year)* Unknown	
15. What is the overall duration of intervention for each household *(in months)*	Six years		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☐ Stipend for consumption support	Cash ☐ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐	
	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☒ No ☐ If other, what options offered?	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☐ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☐ Paid community members ☒ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place?	

		☐ Individual household visit ☐ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☐ Weekly ☐ Bi-monthly ☒ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☐ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☒ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☒ **Wage employment** ☒ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☐ **Healthcare services** ☐ **Other.** If **"Other"**, what services offered?	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership** ☒ **Livelihood diversification** ☒ **Empowerment** ☐ **Other (*Please explain*)**	
18. Technical assistance (TA)	Name of TA Provider:	Food Security and Nutrition Analysis Unit Feinstein Institute
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☒ Staff training ☐ HR & Management ☒ Other (please explain) TA contribute their expertise to the program's technical elements (technical quality standards)
19. Overall cost per participant over full duration of the program (in USD$)	$137	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☐ **Consumption support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	SomReP Consortium Agencies	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	HADMA & NERAD	Government ☒ Non-governmental organization ☒

	SomReP Consortium Agencies	Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Access to savings services**	SomReP Consortium Agencies Lascanod Microfinance	Government ☐ Non-governmental organization ☒ Microfinance Institution ☒ Other *(please explain)*_____ ☐
☒ **Financial capability training**	SomReP Technical Unit	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Access to credit**	Lascanod Microfinance	Government ☐ Non-governmental organization ☐ Microfinance Institution ☒ Other *(please explain)*_____ ☐
☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Technical skills training**	SomReP Technical Unit	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Wage employment**	SomReP Consortium Agencies	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Links to job opportunities**	SomReP Consortium Agencies	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Healthcare services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Other**. If "**Other**", what services offered?	Tufts University , Resilience measurement	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*__University__ ☒
20. Comments		

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Saving and Investment Linkages (SAIL) - Pilot to Link South Africa's Child Support Grant to Financial Inclusion and Economic Opportunities	
2. Country	South Africa	
3. Region *(within the country)*	National with two representative provinces: Limpopo and Western Cape (at opposite ends of the country, in more ways than one)	
4. Main Contact Person	Name:	Michael Samson and Ingrid van Niekerk
	Organization:	Economic Policy Research Institute
	Email:	directors@epri.org.za
	Phone:	+27 21 6713301
5. Program Objective(s) (100 words)	To enable poor households to more effectively smooth transition from receipt of Child Support Grant (CSG) to more sustainable income security by providing a savings and financial inclusion mechanism that supports human capital and financial asset development through the two final years of high school. To offer opportunities for youth's life trajectories after high school by nurturing hope and choices through financial inclusion and developmental support.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes	
7. Start Date *(Year)*	March 2013	
8. Estimated End Date *(Year)*	March 2016 (phase 1)	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes EPRI is evaluating the SAIL program with an integrated assessment approach that quantifies cross-sectoral outcomes, including income security, poverty reduction, livelihoods development, education, social inclusion and health (including HIV prevention).	
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): Child Support Grant of South Africa	
11. Number of households served to date?	1661	
12. Targeting Criteria *(check all that apply)*	☐ Rural	☐ Urban ☒ Mixed, Rural & Urban
	☐ Indigenous groups	☐ People with disabilities ☐ Youth
	☐ Refugees	☐ Internally Displaced ☐ Elderly
	☐ Women Only	☒ Mixed Gender (2/3rds women)
	☐ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used?	
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?	
	☒ Other Targeting Criteria (please explain) Only families with children receiving Foster Care grant or Child Support grant enrolled in study.	

13. Does the program include research?

☐ No (if no, please proceed to question 14)
☒ Yes

What questions do you seek to address? What methodology are you using? (For each research question check all that apply)

Question 1: Does financial coaching and incentives and or youth development lead to increases in savings among study families?	X Randomized Evaluation (RCT) ☐ Other Quantitative research X Qualitative research X Mixed Methods	Timeframe (years): 3 years
Question 2: Will youth more likely complete high school?	X Randomized Evaluation (RCT) ☐ Other Quantitative research X Qualitative research X Mixed Methods	Timeframe (years): 3 years
Question 3: Will youth in households that are saving more likely engage in positive post school activities such as further and higher education/ entrepreneurial activity or successful job searches?	X Randomized Evaluation (RCT) ☐ Other Quantitative research X Qualitative research X Mixed Methods	Timeframe (years): 3 years

The end-line assessment quantifies significant impacts in terms of increased household savings, improved school attendance and performance, and increased rates of transition to higher and further education. In addition, the program reduces adolescent risky behaviors potentially reducing HIV infection risk.

14. Scale up :

What are your currently-funded scale-up plans? (50 words)
Scale-up plans are currently unfunded.

Target no. of households? 2000	Over how many years? 4 years

What are your longer term scale-up aspirations? *(50 words)*
EPRI aims to scale-up the program to an additional two provinces with additional parental care interventions.

Target no. of households? 2000	Over how many years? *(from X year to X year)* 4 years (from 2016 to 2020)

15. What is the overall duration of intervention for each household *(in months)*

16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☒ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes X No ☐
	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes X No ☐ If other, what options offered?
	☒ Access to savings services	If yes, what type of services? X Digital savings account X Savings with a formal financial institution ☐ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* X Paid field staff ☐ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? X Individual household visit ☐ Individual business/place of employment visit X Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☐ Weekly ☐ Bi-monthly ☐ Monthly X Other (please explain) quarterly
	☒ Technical skills training	If yes, how is the training provided? X Individual training X Group training X Other (please explain) Tablet app If yes, what is the frequency of the training? ☐ One-time training ☐ Repeated training X Other (please explain) quarterly
	Other services offered: ☒ **Financial capability training** ☐ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☒ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☐ **Healthcare services** ☒ **Other.** If **"Other"**, what services offered? Youth development workshops and life skills via tablet-based apps	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☐ **Food security** ☐ **Income level** ☐ **Asset ownership** ☐ **Livelihood diversification** ☐ **Empowerment** X **Other (*Please explain*) Measured indicators of developmental impact**	
18. Technical assistance (TA)	Name of TA Provider:	Economic Policy Research Institute
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☐ Advice program design ☐ Staff training ☐ HR & Management ☐ Other (please explain)

19. Overall cost per participant over full duration of the program (in USD$)	$700 (excluding evaluation costs)		
20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	Government of South Africa	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	Economic Policy Research Institute	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	Economic Policy Research Institute	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to savings services**	Economic Policy Research Institute	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Financial capability training**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Access to credit**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Technical skills training**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Links to job opportunities**	Government of South Africa	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Healthcare services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐

20. Comments	

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Graduation Model	
2. Country	Sri Lanka	
3. Region *(within the country)*	World Vision served over 2,000 communities in more than 600 small administrative divisions in 20 Districts throughout the country.	
4. Main Contact Person	Name:	W.M.A.Sisira Fernando
	Organization:	World Vision Lanka (WVL)
	Email:	sisira_fernando@wvi.org
	Phone:	+94717216852
5. Program Objective(s) (100 words)	World Vision is an international NGO working more than 100 countries around the world and the organization has three pillars in programming, which are Transformational Development, Humanitarian Emergency Affairs and Advocacy. In Transformation Development we are working with quite large geographical locations (targeting populations around 25000 – 50000) over a longer time period of 15 years to achieve the primary objective of child wellbeing through Area Development Programmes (ADP). Prominent sub sectors of projects in the Area Development Programmes are Health and Nutrition, Education and Life skills, Water and Sanitation, Child Protection and Participation, Leadership and Economic and Agriculture Development. While Health and Nutrition, Education and Life Skills projects directly contribute to Child wellbeing targets, Economic and Agriculture Development projects contribute to sustainability of Child Wellbeing targets.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	No	
7. Start Date *(Year)*	2013	
8. Estimated End Date *(Year)*		
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	Yes. In WVL, the Economic and Agriculture Project identified different living standard segments (as per the poverty pyramid) during the planning stage. The two segments targeted for implementation of the Graduation Approach are the 'poorest of the poor' (PoP) and the 'poor' (out of six living standard segments). Of the 40 Area Development Programmes in WVL, more than 80% align to Graduation Model.	
10. Component of larger program?	Yes. Economic and Agriculture Development is the larger project of WVL, and deliverables start with selection through the Participatory Living Standards Ranking (PLSR). This is further developed by Participatory Wealth Ranking (PWR)) and Nutritional Assessment of the Family, Generate Your Business Idea(GYB), Family Development Plans (FDP), Integrated Home Gardening (IHG), Savings Clubs (ASCA), Skills Transfer (ST) and	

	Technology Transfer (TF), Start Your Business (SYB) with preparation of Business plans and Asset Transfer (AT) and finally introduced to MFI called Vision Fund Lanka.
11. Number of households served to date?	2935

12. Targeting Criteria *(check all that apply)*

Rural		
Indigenous groups	People with disabilities	Youth
	Mixed Gender	

Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used?
Yes, WVL developed a tool called Participatory Living Standard Ranking (PLSR), based on Participatory Wealth Ranking.

Only People Below US$3.10 (PPP)/Day
If "yes", what targeting tool used?

Other Targeting Criteria *(please explain)*
Poorest of the poor (PoP) – Families those who unable to fulfill daily dietary requirement.
Poor – Families those who able to fulfill the daily dietary requirements but shelter either floor or roof not permanent and space less than 525 square feet.

13. Does the program include research?

Yes

What questions do you seek to address? What methodology are you using? (For each research question check all that apply)

Question 1: Proportion of parents or caregivers able to provide well for their children	Randomized Evaluation (RCT)	Timeframe (years): 6 Month
Question 2: % of HH reported that they have met the minimum family dietary diversity	Qualitative research	6 Months
Question 3: % of Families reported that they have improved market opportunities for their products.	Mixed Methods	6 Months

Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words)

In view that the PLSR assessments and the monitoring of the graduation model is ongoing, it is not possible to quantify the „graduation" of households among asset rankings yet (against their baselines). An estimate of the graduation has been made, based on available quantitative and qualitative evidence. The estimation is based on 31 ADPs that followed the graduation pathway in FY15. Unlike in FY14, the targeted graduation has been reduced to 1% in the PoP category and 2% in poor. Especially in the transition ADPs when mobilizing resources. WVL works with a multiplicity of partners, when addressing the needs of the P and PoP.

14. Scale up :

What are your currently-funded scale-up plans? *(50 words)*

In this financial year (2016), total budget allocated of USD 4,313,100 for Economic and Agriculture Development Sector including Graduation Model of poorest of the poor and poor families: (2935) 1780 youths, and 111 families of people with disabilities (PWDs). According to the result of the above mention research WVL has been able to divert greater proportion of existing funding to the "Graduation Model"

Target no. of households?	Over how many years?
6000	Initially another three years

	What are your longer term scale-up aspirations? *(50 words)* WVL is already in its new strategic cycle (FY 17 to FY 19) and planning to continue with Graduation Model, targeting 7700 families (identified poorest of the poor and poor) in PLSR study. Once research is completed with positive impact, it will be a major approach of WVL's Economic and Agriculture Development Sector.	
	Target no. of households? 6000	Over how many years? *(from X year to X year)* 1st October 2016 to 30th September 2019.
15. What is the overall duration of intervention for each household *(in months)*	24 Months	
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	Stipend for consumption support	Mix – only allocated to poorest of the poor families. Also allocated supplementary feeding for those children who are severely malnourished. If cash, is it delivered electronically? No
	Asset transfer	Other –Based on initial assessment ILO developed tool called Generate Your Business Idea training and completion of action plan which is transited to Family Development Plan (FDP). WVL discourages cash transfers but based on agreement of FDP, provides asset transfers. If cash, is it delivered electronically? No
	Access to savings services	If yes, what type of services? Yes Saving groups (SHG, VSLA etc.)
	Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* Paid field staff – Project Officers, Programme Coordinators and Development Facilitators. Paid community members – In some ADPs have Community Mobilizers, Voluntary community members- Leader Farmers, Leader Mothers and Child Society Leaders Other (please explain) – WVL uses business facilitators who provide business training. If yes, at what level does coaching take place? Individual household visits – by WV staff and Community Leaders Individual business/place of employment visit – By Business Facilitators Group meeting (enterprise or savings group) By WV staff If yes, what is the frequency of coaching visits? Weekly - No Bi-monthly – Leader Farmers and Leader Mothers Monthly – Paid Mobilizers if applicable Other (please explain) Quarterly Business Facilitators and WV Staff
	Technical skills training	If yes, how is the training provided? Individual training- In exceptional cases Group training – Yes most commonly If yes, what is the frequency of the training? One-time training -No Repeated training - Yes most commonly Other (please explain) – Followed with Exposure Visits
	Other services offered: **Financial capability training –** Yes it's incorporated with ASCA (Savings Clubs). **Access to credit** - Yes, with our MFI arm called Vision Fund **Access to insurance –** In some cases **Technical skills training –** Based on requirement **Wage employment –** Yes depends on FDP incorporated with local value chain	

	Links to job opportunities – Optional with Youth **Legal services –** Not yet practice **Psychosocial support –** Yes especially with resettlement **Healthcare services –** This is intentionally incorporated with nutrition (PD/Health) - if children need to be referred for medical treatments. **Other.** If **"Other"**, **what services offered?**	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	Increase Food security Increase Income level Increase Asset ownership Start New Livelihood Create new empowerment **Other (*Please explain*)**	
18. Technical assistance (TA)	Name of TA Provider:	Department of Agriculture, Department of Animal Production and Health, Industrial Development Board, Export Agriculture, Department of Agrarian Services, Ministry of Small Industries, Industrial Technology Institute and Privet Companies.
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	Advice program design - Yes Staff training - Yes HR & Management - No Other (please explain) – Beneficiary Training
19. Overall cost per participant over full duration of the program (in USD$)	There are two different costs for 'poorest of the poor' (POP) and 'poor' segments: PoP costs around US 464, and poor costs US 432.	

20. Who is implementing what?

Services offered by each organization *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
Consumption support	Ministry of Health World Vision Lanka	Government Non-governmental organization
Asset transfer	World Vison Lanka	Non-governmental organization
Coaching	Department of Agriculture, Animal Production and Health, World Vision Lanka Vision Fund. Lanka	Government Non-governmental organization Microfinance Institution
Access to savings services	Samurdi Development Authority, World Vision Lanka	Government Non-governmental organization
Financial capability training	Samurdi Development Authority, World Vision Lanka Vision Fund Lanka	Government Non-governmental organization Microfinance Institution
Access to credit	Samurdi Development Authority, Vision Fund Lanka	Government Microfinance Institution
Access to insurance	Insurance Cooperation of Sri Lanka. Celinco Insurance, Janashakthi Insurance,	Government Other *Private Sector*

		Sanasa Insurance, The Finance Insurance	
	Technical skills training	Mid Country Livestock Development Training Centre, Department of Agriculture. Department of Animal Production and Health. Industrial Development Board. Vidatha Technology Center Cathireach Food Processing Center, Techno Actions, Business Creations,	Government Non-governmental organization
	Wage employment	Existing value chain actors in MILCO, Cargils, CBL and other VT contacts	Government Privet Sector
	Links to job opportunities	Existing value chain actors in MILCO, Cargils, CBL and other VT contacts	Government Privet Sector
	Legal services	NA	
	Psychosocial support		Non-governmental organization
	Healthcare services	Public Health Burro, Ministry of Health	Government
	Other. If "**Other**", what services offered? Credit Facilities	Samurdi Development Authority, Vision Fund Sri Lanka	Government Microfinance Institution
20. Comments	World Vision Lanka developed its Graduation Model based on the BRAC 'graduation of destitute' segments, which we called 'poorest of the poor' and 'poor' and also developed above segments of poverty pyramid based on Local Economic Development (LED) Framework, so only this reporting is limited to WVL's Graduation Model Approach 1. This Approach 1 is also intentionally integrated with Health and Nutrition Segment.		

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THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Targeting the Ultra Poor programme	
2. Country	Tanzania	
3. Region *(within the country)*	Dodoma region and Tabora region	
4. Main Contact Person	Name:	Lauren Whitehead
	Organization:	BRAC USA
	Email:	lauren@bracusa.org
	Phone:	+1 202-808-5615
5. Program Objective(s) (100 words)	This pilot program will introduce the TUP Program among participants identified in the Dodoma and Tabora regions of Tanzania. The program will link to existing services provided through the Tanzania Social Action Fund (TASAF) in partnership with the national government. Particular emphasis will potentially be placed on the untested dimensions of the Graduation approach, such as the frequency of home visits. The idea is to do so with rigorous evidence-gathering (preferably through RCTs), while ensuring that the pilot is well-positioned for scale from the outset (through building relationships with local policy makers and public sector agencies). Program pending confirmation of external funding sources.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes	
7. Start Date *(Year)*	TUP 2017	
8. Estimated End Date *(Year)*	2019	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): Yes, the Graduation Approach is integrated into BRAC's ongoing and extensive efforts to end poverty. BRAC is recognized as a leading institution in the Graduation movement.	
10. Component of larger program?	☐ No ☒ Yes If "yes", name of overall program(s): Potentially in collaboration with the Tanzania Social Action Fund (TASAF).	
11. Number of households served to date?	1800 HHs to be targeted to receive a variation of the program.	
12. Targeting Criteria *(check all that apply)*	☐ Rural	☐ Urban ☒ Mixed, Rural & Urban
	☐ Indigenous groups	☐ People with disabilities ☐ Youth
	☐ Refugees	☐ Internally Displaced ☐ Elderly
	☒ Women Only	☐ Mixed Gender
	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? The program commences with a thorough targeting process, including triangulation of existing poverty scoring and geographic mapping, participatory wealth ranking, and home validation exercises to verify the results of the wealth ranking. Community buy-in is enhanced through an open and transparent participatory wealth-ranking process. As possible, TASAF's existing targeting process will be leveraged to align with TASAF objectives and streamline the targeting and selection process.	
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?	

	☒ Other Targeting Criteria (please explain) BRAC typically uses the following criteria to include the most vulnerable: - Households have children of school-going age who are engaged in manual labor - Households do not own land or have minimal land ownership - Households do not have an active male income earner - Households exhibit characteristics of malnutrition and high food insecurity - One or more household members earn a livelihood through begging - One or more household members earn a livelihood through daily domestic labour	
13. Does the program include research?	☐ No (if no, please proceed to question 14) ☒ Yes	
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply) In order to test hypotheses about how the program best delivers impact while remaining cost effective, BRAC will assess through an RCT variations on program components pertaining to frequency of home visits and cash distribution. • Group 1: 500 households from 50 villages receive the Full Graduation Program (including productive asset transfer, consumption stipend, skills/enterprise related training, hands-on coaching through weekly home visits, facilitation towards health care service inclusion, facilitation towards appropriate savings and financial services, and encouraging social integration of participants into the broader community). • Group 2: 500 households from 50 villages receive the Graduation Program with Monthly Group visits, which includes all the elements of the program with hands-on coaching through monthly group visits rather than weekly, individualized ones • Group 3: 800 households from 100 villages will receive a lump sum Cash Grant. The size of the cash grant will be equivalent to the total average asset value transferred and the consumption stipend.	
	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years): 3
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) TBD	
14. Scale up :	What are your currently-funded scale-up plans? (50 words) Pending external funding sources.	
	Target no. of households? TBD	Over how many years? TBD
	What are your longer term scale-up aspirations? (50 words) Overall, BRAC aims through this pilot to test key questions that will contribute to the greater discussion of the efficacy of specific Graduation components such as home visits. This, BRAC hopes, will provide crucial insights and information to TASAF as they prepare for future iterations of TASAF and new adaptations on existing programming in Tanzania with the ultimate long-term aim of national scale for the benefit of poor Tanzanians.	
	Target no. of households? TBD	Over how many years? (from X year to X year) TBD
15. What is the overall duration of intervention for each household *(in months)*	24	
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☒ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐ Mix ☒ BRAC may pursue linkages to mobile network operators as a means of disbursing the consumption stipend digitally.
	☒ Asset transfer	Cash ☐ In-kind ☒ Other ☒ If cash, is it delivered electronically? BRAC may pursue linkages to mobile network operators as a means of disbursing the cash transfer digitally.

	Yes ☐ No ☐ Mix ☒ If other, what options are offered? Different research arms receive varying kinds of asset transfers. Two groups receive a physical asset, while one receives a cash transfer. Physical assets are offered for one of several livelihood options, such as livestock and/or poultry rearing, farming, horticulture, petty trading, etc. A lump sum for the value of the consumption stipend and asset transfer is offered for the cash-only group.
☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☐ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☒ Other (please explain): The program will aim to utilize TASAF-mobilized Community Savings Groups and further connections to financial services where possible through BRAC Microfinance.
☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? (check all that apply) ☒ Paid field staff ☐ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☒ Individual household visit ☐ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group) ☒ Other (please explain) Based upon the current research design, some households will receive individual weekly visits while others will receive monthly group visits. If yes, what is the frequency of coaching visits? ☒ Weekly ☐ Bi-monthly ☒ Monthly ☐ Other (please explain) Based upon the current research design, some households will receive individual weekly visits while others will receive monthly group visits.
☒ Technical skills training	If yes, how is the training provided? ☐ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
Other services offered: ☒ **Financial capability training** ☐ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☐ **Legal services** ☒ **Psychosocial support** ☒ **Healthcare services** ☐ **Other.** If **"Other"**, what services offered?	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership**

	☒ **Livelihood diversification** ☒ **Empowerment** ☒ **Other (*Please explain*):** Additional Graduation criteria include access to finance, access to mainstream development and government-led social protection programmes, greater consumption levels, higher social integration, increased savings, the establishment of household resilience, and other impact measures. Graduation occurs when households achieve economic and social advancement measured by several criteria over the course of 24 months.	
18. Technical assistance (TA)	Name of TA Provider:	BRAC
	Services offered by Technical Assistance Providers: (Please check all that apply)	☒ Advise program design ☒ Staff training ☒ HR & Management ☒ Other (please explain): BRAC provides a suite of TA and advisory services both internally within BRAC as well as to external clients.
19. Overall cost per participant over full duration of the program (in USD$)	Cost per participant will vary based upon the intervention applied to each segment of the target group. Two-year program costs range from estimated $1,566 per participant in Group 1 (full Graduation package) to $928 per participant in Group 2 (modified home visits) and $584 per participant in Group 3 (cash grant only).	
20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization** / **Type of organization providing services**
	☒ **Consumption support**	BRAC Tanzania and Tanzania Social Action Fund Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	BRAC Tanzania Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	BRAC Tanzania Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Access to savings services**	BRAC Tanzania and Tanzania Social Action Fund Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Financial capability training**	BRAC Tanzania and Tanzania Social Action Fund Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Access to credit**	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Access to insurance**	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Technical skills training**	BRAC Tanzania Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Wage employment**	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Links to job opportunities**	Government ☐ Non-governmental organization ☐ Microfinance Institution ☐

			Other *(please explain)*_____ ☐
	☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Psychosocial support**	BRAC Tanzania	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Healthcare services**	Tanzania Social Action Fund	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments			

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Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Targeting the Ultra Poor—Mitigating Extreme Poverty for Ugandan Youth: Creating Pathways through Graduation Pilots in Central Uganda	
2. Country	Uganda	
3. Region *(within the country)*	Luwero District and Karamoja Sub District	
4. Main Contact Person	Name:	Harshani Dharmadasa
	Organization:	BRAC USA
	Email:	Harshani@bracusa.org
	Phone:	212 808 5615
5. Program Objective(s) (100 words)	To reduce extreme poverty among youth by development pathways to sustainable income generating activities, specifically focusing on agribusiness and market linkages in the Luwero District in Central Uganda as well as the Karamoja sub region to the north east, a severely underserved area that is lagging behind in development indicators compared to the rest of the country.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes	
7. Start Date *(Year)*	2016	
8. Estimated End Date *(Year)*	2018	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words):	

	Yes, this initiative is part of BRAC's ongoing and extensive efforts to end extreme poverty through the Graduation approach. BRAC is recognized as a leader of Graduation, with programs and pilot programs in Bangladesh, Afghanistan, Tanzania, and South Sudan.
10. Component of larger program?	☐ No ☒ Yes If "yes", name of overall program(s): BRAC's Challenging the Frontiers of Poverty Reduction- Targeting the Ultra Poor (CFPR-TUP)
11. Number of households served to date?	
12. Targeting Criteria *(check all that apply)*	☒ Rural ☐ Urban ☐ Mixed, Rural & Urban ☐ Indigenous groups ☐ People with disabilities ☒ Youth ☐ Refugees ☐ Internally Displaced ☐ Elderly ☐ Women Only ☒ Mixed Gender
	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? Identification of extremely poor households with active youth members occurs through community-based mapping and wealth ranking, followed by validation using a poverty scorecard through proxy means and application of inclusion/exclusion criteria. 1400 youth clients will be selected from the Luwero District and 100 clients from the Karamoja Sub District. Both regions will have similar activities.
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?
	☒ Other Targeting Criteria *(please explain)*
13. Does the program include research?	☐ No *(if no, please proceed to question 14)* ☒ Yes
	What questions do you seek to address? What methodology are you using? (For each research question check all that apply) Standard TUP Scale (T1) v. Commercial Scale (Treatment 1): Participants receive a credit product in partnership with BRAC microfinance program in order to determine whether there is a higher impact from increasing the scale of the asset transfer to something closer to a commercial model. Standard TUP (T1) v. "Mandatory Savings" (Treatment 2): Borrowing from success of the Ethiopian Ford/CGAP pilot, participants are encouraged to save to repay the asset transfer, thereby testing the assumption of whether mandatory savings principle has a positive behavioral impact on participants and encourages them to save.

Question 1: Whether the targeted households can absorb a transfer and credit package that is more aligned to a commercial model? Whether possible to increase the income potential of the transfer in a financially sustainable way?	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods	Timeframe (years): 3

	Question 2: Whether mandatory savings has a greater, more positive behavioral impact on participants and increases savings?	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods	Timeframe (years): 3
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) TBD		
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* TBD		
	Target no. of households? 1500	Over how many years?	
	What are your longer term scale-up aspirations? *(50 words)* TBD		
15. What is the overall duration of intervention for each household *(in months)*	30 months, which includes: a 2 month preparatory and roll out phase to allow for finalisation of programme design, hiring up, beneficiary identification, a 24 month intensive direct implementation period; and 4 months after beneficiary graduation in order to document lessons learned.		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support	Cash ☒ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☒	
	☒ Asset transfer	Cash ☐ In-kind ☒ Other ☒ If cash, is it delivered electronically? Yes ☐ No ☐ If other, what options offered? The programme provides a fully granted agribusiness asset package ($250 equivalent) with extension support from BRAC franchised entrepreneurs.	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☐ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☒ Other (please explain) Savings education is included in the skills training modules and participants are organized into youth savings groups at the community level.	
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☐ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☒ Individual household visit ☐ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group)	

		☐ Other (please explain) Based upon the current programme design, coaching occurs through twice a month, individualized home visits and monthly group sessions. If yes, what is the frequency of coaching visits? ☒ Weekly ☒ Bi-monthly ☐ Monthly ☐ Other (please explain) Based upon the current programme design, coaching occurs through twice a month, individualized home visits and monthly group sessions.
	☒ Technical skills training	If yes, how is the training provided? ☐ Individual training ☐ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☐ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☒ **Access to credit** ☐ **Access to insurance** ☒ **Technical skills training** ☐ **Wage employment** ☒ **Links to job opportunities** ☐ **Legal services** ☒ **Psychosocial support** ☒ **Healthcare services** ☐ **Other.** If **"Other"**, what services offered?	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership** ☒ **Livelihood diversification** ☒ **Empowerment** ☐ **Other (*Please explain*):**	
18. Technical assistance (TA)	Name of TA Provider:	BRAC
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advise program design ☒ Staff training ☒ HR & Management ☒ Other (please explain) BRAC provides a suite of TA and advisory services both internally within BRAC as well as to external clients.
19. Overall cost per participant over full duration of the program (in USD$)		

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☒ **Consumption support**	BRAC	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	BRAC	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Coaching**	BRAC	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐

		Other *(please explain)*_____ ☐
☒ **Access to savings services**	BRAC	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Financial capability training**	BRAC	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Access to credit**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☒ Other *(please explain)*_____ ☐
☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Technical skills training**	BRAC	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☒
☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Psychosocial support**	BRAC	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Healthcare services**	BRAC	Government ☐ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments		

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	United Nations High Commissioner for Refugee Zambia Graduation Project	
2. Country	Zambia	
3. Region *(within the country)*	Meheba Refugee Settlement, Solwezi	
4. Main Contact Person	Name:	Michael Lerner
	Organization:	UNHCR
	Email:	lerner@unhcr.org
	Phone:	+260978831545
5. Program Objective(s) (100 words)	UNHCR receives over 1,000 new refugees each year, most of whom are placed by the government in rural settlements. The government provides the land and UNHCR provides primary health care, education, water/sanitation, and other socio-economic support components. Cash assistance, income generating activities, and other livelihoods interventions are provided depending on the funds available. UNHCR Zambia and its government partners acknowledge that Graduation can significantly improve the targeting, sequencing, integration, and sustainability of support. Graduation will enable UNHCR Zambia to: - Reduce the number of cash assistance recipients by engaging family members with the capacity to be economically active and achieve self-reliance. - Determine the UNHCR and partner staffing and administrative systems necessary to enroll new refugee arrivals and other vulnerable groups who qualify into the Graduation Approach to receive targeted, sequenced support and avoid long-term dependence.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☐ No ☒ Yes	
7. Start Date *(Year)*	2016	
8. Estimated End Date *(Year)*	2018	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☒ No ☐ Yes If "yes", please explain (50 words): But there are plans to integrate Graduation into ongoing work	
10. Component of larger program?	☒ No ☐ Yes. If "yes", name of overall program(s):	
11. Number of households served to date?	0 – The project will launch later this year	
12. Targeting Criteria *(check all that apply)*	☒ Rural	☐ Urban ☐ Mixed, Rural & Urban
	☐ Indigenous groups	☐ People with disabilities ☐ Youth
	☒ Refugees	☐ Internally Displaced ☐ Elderly
	☐ Women Only	☒ Mixed Gender
	☒ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used? Targeting tool will be UNCHR's cash assistance selection criteria for Zambia	
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?	

	☐ Other Targeting Criteria *(please explain)*
13. Does the program include research?	☒ No *(if no, please proceed to question 14)* ☐ Yes

What questions do you seek to address? What methodology are you using? (For each research question check all that apply)

Question 1:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
Question 2:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):

Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words)

14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* TBD
	Target no. of households? / Over how many years?
	What are your longer term scale-up aspirations? *(50 words)* UNHCR Zambia seeks to streamline its support to refugees by ensuring livelihoods programming is undertaken through the Graduation lens. We seek to ensure UNHCR support strengthens sustainable productive activities and enables refugees to effectively utilize the generous support provided by donors and development partners. UNHCR also seeks to facilitate through Graduation the successful integration of Angolans and Rwandans who have recently been made eligible by the government to receive residency in Zambia to ensure their economic stability.
	Target no. of households? 1500 / Over how many years? *(from X year to X year)* 3
15. What is the overall duration of intervention for each household *(in months)*	TBD (program hasn't started)
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☒ Stipend for consumption support — Cash ☒ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐
	☒ Asset transfer — Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☐ If other, what options offered?
	☒ Access to savings services — If yes, what type of services? ☐ Digital savings account ☐ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)

	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☒ Paid field staff ☐ Paid community members ☐ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☐ Individual household visit ☐ Individual business/place of employment visit ☐ Group meeting (enterprise or savings group) ☐ Other (please explain) If yes, what is the frequency of coaching visits? ☐ Weekly ☐ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☒ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☐ One-time training ☒ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☐ **Access to credit** ☐ **Access to insurance** ☐ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☒ **Legal services** ☐ **Psychosocial support** ☒ **Healthcare services** ☐ **Other.** If **"Other"**, what services offered?	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☐ **Food security** ☐ **Income level** ☐ **Asset ownership** ☐ **Livelihood diversification** ☐ **Empowerment** ☐ **Other (*Please explain*)**	
18. Technical assistance (TA)	Name of TA Provider:	Trickle Up
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☐ Staff training ☐ HR & Management ☐ Other (please explain)
19. Overall cost per participant over full duration of the program (in USD$)	TBD	

20. Who is implementing what? *To be determined following next design mission.*	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☐ **Consumption support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☐ **Asset transfer**		Government ☐ Non-governmental organization ☐

		Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Coaching**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Access to savings services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Financial capability training**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Access to credit**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Technical skills training**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Healthcare services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Other**. If "**Other**", what services offered?		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments		

Please send other information and comments to graduation@worldbank.org

THANK YOU!

Graduation Project Fact Sheet

(Please complete one sheet for each program)

Program Details

The Graduation Approach is a "big push" to helping the poorest build sustainable livelihoods with a mix of interventions including transfers and access to financial services.

1. Program Name	Supporting Women's Livelihoods (SWL)	
2. Country	Zambia	
3. Region *(within the country)*	Nation-wide (51 out of 105 districts)	
4. Main Contact Person	Name:	Emily Weedon and Shubha Chakravarty
	Organization:	World Bank
	Email:	eweedon@worldbank.org and schakravarty@worldbank.org
	Phone:	(202) 473-6817 (Emily) and (202)473-5870 (Shubha)
5. Program Objective(s) (100 words)	The project development objective is to support the Government of Zambia to increase access to livelihood support for women in extremely poor households in selected districts. By providing beneficiaries with a comprehensive package of interventions (business and life skills training, a grant of approx. $225, follow-up mentoring, and support to form savings groups), the project aims to enable women to develop sustainable income-generating activities, improve their standards of living, and graduate from poverty.	
6. Is this a pilot program? *(please "check" by double-clicking in front of the box)*	☒ No ☐ Yes	
7. Start Date *(Year)*	2016	
8. Estimated End Date *(Year)*	2020	
9. Is the Graduation Approach being integrated into the lead organization's ongoing work *(beyond piloting)**?***	☐ No ☒ Yes If "yes", please explain (50 words): The SWL is a Government initiative that is expected to scale up to 75,000 women in 51 districts over a period of three years. It will be one of the largest activities run by the Ministry of Community Development and Social Welfare (MCDSW) and hence well integrated into their ongoing work.	
10. Component of larger program?	☐ No ☒ Yes. If "yes", name of overall program(s): Girls' Education and Women's Empowerment and Livelihoods (GEWEL) Project	
11. Number of households served to date?	0 Not yet started	
12. Targeting Criteria *(check all that apply)*	☒ Rural	☐ Urban	☐ Mixed, Rural & Urban
	☐ Indigenous groups	☐ People with disabilities	☐ Youth
	☐ Refugees	☐ Internally Displaced	☐ Elderly
	☒ Women Only	☐ Mixed Gender	
	☐ Only People Below US$1.90 (PPP)/Day If "yes", what targeting tool used?		
	☐ Only People Below US$3.10 (PPP)/Day If "yes", what targeting tool used?		
	☒ Other Targeting Criteria *(please explain)* The SWL employs a three-stage targeting methodology: (1) Conditional criteria (female breadwinners aged 19-64, with children, not receiving cash transfers etc.); (2) Proxy Means Test (PMT) to identify households under the national extreme poverty line; (3) Community validation.		
13. Does the program include research?	☐ No *(if no, please proceed to question 14)* ☒ Yes		

	What questions do you seek to address? What methodology are you using? (For each research question check all that apply)		
	Question 1: Can a one-time infusion of capital boost women's self-employment and increase their incomes? What is the relative contribution of financial vs. human capital?	☒ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years): 2018-2021
	Question 2: Is the proposed targeting methodology feasible, effective and acceptable?	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☒ Mixed Methods	Timeframe (years): 2016
	Question 3:	☐ Randomized Evaluation (RCT) ☐ Other Quantitative research ☐ Qualitative research ☐ Mixed Methods	Timeframe (years):
	Please briefly summarize the findings of your research? Is there new evidence emerging of what works and what doesn't? (100 words) Research still in concept phase		
14. Scale up :	What are your currently-funded scale-up plans? *(50 words)* N/A		
	Target no. of households? 75,000	Over how many years? 3 years	
	What are your longer term scale-up aspirations? *(50 words)* If proven effective, the Government will likely want to continue the program.		
	Target no. of households? TBD	Over how many years? *(from X year to X year)* TBD	
15. What is the overall duration of intervention for each household *(in months)*	7-9 months		
16. Program design: Does the program offer the following key component? If yes, how is it provided? *(check all that apply)*	☐ Stipend for consumption support	Cash ☐ In-kind ☐ Mix ☐ If cash, is it delivered electronically? Yes ☐ No ☐	
	☒ Asset transfer	Cash ☒ In-kind ☐ Other ☐ If cash, is it delivered electronically? Yes ☐ No ☐ Don't know yet If other, what options offered?	
	☒ Access to savings services	If yes, what type of services? ☐ Digital savings account ☐ Savings with a formal financial institution ☒ Saving groups (SHG, VSLA etc.) ☐ Other (please explain)	
	☒ Coaching (regularly scheduled "hand-holding" visits, beyond monitoring visits)	If yes, who does the coaching? *(check all that apply)* ☐ Paid field staff ☐ Paid community members ☒ Voluntary community members ☐ Other (please explain) If yes, at what level does coaching take place? ☐ Individual household visit ☐ Individual business/place of employment visit ☒ Group meeting (enterprise or savings group)	

		☐ Other (please explain) If yes, what is the frequency of coaching visits? ☒ Weekly ☐ Bi-monthly ☐ Monthly ☐ Other (please explain)
	☒ Technical skills training	If yes, how is the training provided? ☐ Individual training ☒ Group training ☐ Other (please explain) If yes, what is the frequency of the training? ☒ One-time training ☐ Repeated training ☐ Other (please explain)
	Other services offered: ☒ **Financial capability training** ☐ **Access to credit** ☐ **Access to insurance** ☐ **Technical skills training** ☐ **Wage employment** ☐ **Links to job opportunities** ☐ **Legal services** ☐ **Psychosocial support** ☐ **Healthcare services** ☒ **Other.** If **"Other"**, what services offered? Socio-emotional skills training, links to other government services (e.g., agricultural extension).	
17. Graduation Criteria (at end of intervention): *(please check all that apply)*	☒ **Food security** ☒ **Income level** ☒ **Asset ownership** ☒ **Livelihood diversification** ☒ **Empowerment** ☐ **Other (*Please explain*)**	
18. Technical assistance (TA)	Name of TA Provider:	World Bank
	Services offered by Technical Assistance Providers: *(Please check all that apply)*	☒ Advice program design ☐ Staff training ☐ HR & Management ☐ Other (please explain)
19. Overall cost per participant over full duration of the program (in USD$)	Current estimate is US$415	

20. Who is implementing what?	**Services offered by each organization** *(Please check all that apply)*	**Name of organization**	**Type of organization providing services**
	☐ **Consumption support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
	☒ **Asset transfer**	Ministry of Community Development and Social Welfare (MCDSW) and PSP (TBD)	Government ☒ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)* Payment service provider ☒
	☒ **Coaching**	Ministry of Community Development and Social	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐

	Welfare (MCDSW) and NGO (TBD)	
☒ **Access to savings services**	Ministry of Community Development and Social Welfare (MCDSW) and NGO (TBD)	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Financial capability training**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Access to credit**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Access to insurance**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Technical skills training**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Wage employment**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Links to job opportunities**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Legal services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Psychosocial support**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☐ **Healthcare services**		Government ☐ Non-governmental organization ☐ Microfinance Institution ☐ Other *(please explain)*_____ ☐
☒ **Other**. If "**Other**", what services offered?	Ministry of Community Development and Social Welfare (MCDSW) and NGO (TBD) to provide Soft skills training and links to other government services	Government ☒ Non-governmental organization ☒ Microfinance Institution ☐ Other *(please explain)*_____ ☐
20. Comments		

CGAP

THANK YOU!